

Computer Programming

FOR

SECOND YEAR

FROM

Preparation

HUSSEIN NORRIDEEN EZZAT

Unit One

The Network

General aim: The overall objective of the lecture is to give information to the student Internet .

Sub-goals: student will be at the end of the lecture able to respond to the following questions:

- 1 – known Internet
- 2 - known how connecting the internet
- 3 – Known main explain toolbar
4. known web page and engine search .
- 5 – learning how can create the email – electronic



Internet.(INTERnational Network) is a system of connected computers that allows your desktop computer to exchange data , managers and files with any of the millions of other computers, which have connections to the Internet.

A world-wide network of computers linked by telephone lines, allowing for the global dissemination of information The Internet, sometimes called simply "the Net," is a worldwide system of computer networks - a network of networks in which users at any one computer can, if they have permission, get information from any other computer (and sometimes talk directly to users at other computers). It was conceived by the Advanced Research Projects Agency (ARPA) of the U.S. government in 1969 and was first known as the Arpanet. The original aim was to create a network that would allow users of a research computer at one university to be able to "talk to" research computers at other universities. A side benefit of Arpanet's design was that, because messages could be routed or rerouted in more than one direction, the network could continue to function even if parts of it were destroyed in the event of a military attack or other disaster.

Today, the Internet is a public, cooperative, and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the

currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP

Connecting to the Internet:

To connect a home computer to the internet you will need following :

1-A-Computer

You need a computer with a large amount of memory and processing power.

2-A Modem

To change computer signals into telephone signals and vice versa .So you can use the telephone lines for transformation.

3-Telephone Line Or ISDN line to connect to the internet . the ISDN line is a high-speed digital line. There fore a modem is not used.

4-An Account with An Internet

Service Provider(ISP) It may be a subscription account (paying for services).or a free account . In both cases, you have to pay for the cost of using the telephone line.

5-Software A Web Browser

Computer programs . which allow people to access information , view images ,hear sounds and watch video on the www.Microsoft internet Explorers and Netscape Navigator are Browsers .

Starting Internet Explorer :

The internet Explorer is the application that displays the web pages from the Internet .Like all windows programs , the Internet Explorer can be started in many ways:

Click The Internet Explorer icon on the Desktop window

Or

Start > Programs> Internet Explorer

Beginning Basic Browsing

The important thing to remember when you first begin browsing the web is the Web address of a site you wish to visit. Go up to the "Address Bar" near the top of the page, and click on it. Now you can type in the Web address of the site you want, and then press enter.

Internet Explorer will go to this site directly from whatever document you were currently viewing. This is much faster than going to a search engine and trying to locate the site you want in their directories, or searching for it with a query. (Address Bar shown below)

Your first time that you browse the web, you may have some difficulty. Efficiently browsing the Web is just like any other complex

task in life, it takes practice to be good at it. Internet Explorer has some built-in features which will help to make it easier for you to browse the web. The fastest way to get to a place that you don't know its address and you want to search for, is to click on the "Search" button on the Internet Explorer main toolbar. This button will take you to a document within Microsoft's home site. On this document you will find a choice of categories to look through and a list Search Engines to use. A Search Engine is an application that will attempt to find any documents that contain the subject or phrase that you enter into the search parameters. You can also browse through the categories of Web sites that the search engines have already organized for you.

The Main Explorer Toolbar

The main toolbar is composed of eleven different buttons. Each of these buttons has a different function and purpose in Internet Explorer. The individual buttons will each be discussed in the following sections.



1-. The Back Button :

Displays the page you were viewing before the current page.



2-. The Forward Button :

Displays the page you were viewing before you went back to the current page .



3-. The Stop Button :

Cancels the down loading of the content for the current page.



4-. The Refresh Button :

Updates the content of the current page by downloading it again .





5-. The Home Button :

Opens your start page , the one you see when you first start Internet Explorers.



6- The Search Button :

This button will take you to the page you have selected as the default Web search page for Internet Explorer. If you have not selected a page it will take you to Microsoft's default search page.



7- The Favorites Button :

This button will open up the Favorites menu. You can choose a favorite that you wish to go to from the list, add a favorite to the list, or organize your favorites from this menu.



8-The Print Button :

The print button will bring up a Print dialog box. In the box you can decide if you would like to print the contents of the page you are viewing, how many pages you will print, and also how many copies you will print. Keep in mind that if you try to print a page that is graphics intensive, you will need a printer that is capable of printing graphics. Also, the more graphics and pages a Web site has, the longer it will take to print.

9- The Font Button : Pressing this button causes Internet Explorer to cycle through the available font sizes. This button is useful if the text is too small to read, or too large to fit comfortably in the window.



10-. The Mail Button :

This button will open into a drop down menu from which you can select to read or send E-Mail. You can also open up your newsgroups from this menu.

11- The Edit Button : This button will ONLY be on your toolbar if you have a

Windows system Web editor (such as Microsoft Frontpage or Microsoft Word)

installed on your computer. If you press this button, it will launch that editor and open the document you are currently viewing in it.



12-The History Button :

And displays the sites you've previously visited

Internet Explorer window

1-Title bar: Appears at the top of the screen contains the name of the current Web page or file which is on display in Internet Explorer .

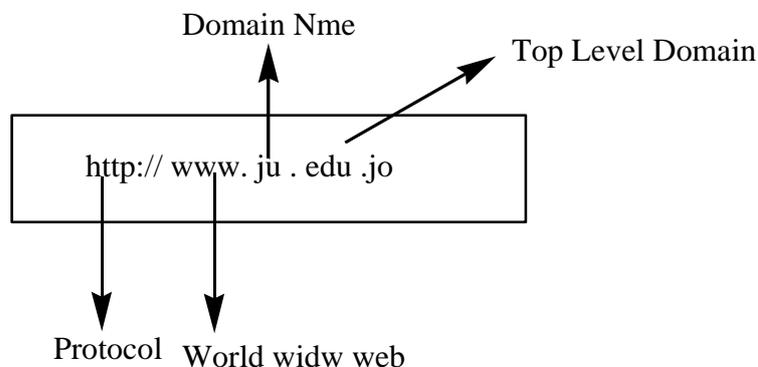
2-Menu Bar : Contains a series of menus that you can use to control the way Internet Explorer works.

3-Toolbar : It is a group of buttons you can click to run frequently used commands.

4-Address BAR : Display address current .

Web Addresses :

Every page has its own unique address , known as URL Uniform Resource Location as shown in figure follow:



1- http : hyper text transfer protocol ,is used to access the internet and the other text document.

2- WWW: world wide web.

3- Domain Name: Location or area where the pages are stored .

4- Top Level Domain : The three letter code of URL that indicates whether the address is a business (.com) , a university (.edu) and so on.

Setting Your Default Start-Up Page

The "Start-Up" page is the Web Site or document that Internet Explorer will open automatically every time that you start the program. These steps will show you how you can change this page to whatever location you prefer.

1-From the Tools dialog box, click on the "Internet Options" folder tab at the bottom of the box. You can change the start-up page from here. (The customize

section is outlined in red for your convenience).

2- Click on "General" and then click in the Address box.

3-. Type the address of the page you would like Internet Explorer to open each time you start the program. If you are satisfied with your choice and are done setting options, click on "Apply" then "OK" at the bottom of the Internet Options box.

Searching

1-open any search engine site by typing its address in address box.

2-type the keyword in the search box.

3-click on the search button.

4-a list of results will appear.

Enter words that you think will appear on the Web page you want.

Browser Toolbars

• There are many ways you can search the web without going directly to a search engine. These free browser toolbars provide direct access to search engines from within your browser. Most include pop-up ad blockers. Some provide free Spyware detection.

Closing and disconnecting :

1-Click the close button in the top right –hand corner of the browser window.

2-Click Disconnect in the connected window.

To Add A Page To Your Favorites Menu:

1-Make sure that the address of the page you want to save is displayed .

2-Click on the Favorite button on the tool bar , The Favorite panel appears at the left of the Browser window.

3-Click on the Add button at the top Favorite panel.

Using Favorites :

To open a site that you have previously saved as a shortcut on the Favorite menu do the following :

1-Click on the Favorite button on the tool bar , the Favorite panel appears at the left of the window .

2-Click on the name of the page you want as.

3-If the address of the page was saved in specific folder ,select that folder. Click on it to open.

4-The Browser will display the site.

Search Engine Tips

Here are some tips to help you use Search Engines effectively .

- 1-Use + and – symbols to include – or exclude – words
- 2-when you use the Upper case letters , the search Engine will find only the capital .Use of the lower case will find both.
- 3-To search for an exact word put it in a double quotation ""
- 4- Use wildcard * to expand your search .
- 5-You can use select among different options for searching.

E-mail Addresses:

When you sign up with an ISP ,a unique E-mail address is allocated to you.

E-Mail Address Characteristics :

- 1- It is usually written in small letters.
- 2-Does not contain any spaces.
- 3-The @ symbol connect a use's name with a Domain Name .
- 4-The part of an address before @ cannot be the same for two people

Example :sara-ali@hotmail .com

Create steps Email – Electronic in the Yahoo:

1. Write the first name you For example, if your name is Hassan Mohamed you write (Muhammad) in this box
2. Write the rest of the name he (Hassan)
3. Select Are you male or female
4. Write your date of birth select the month and then type the day and year
5. Select your country of residence
6. Write your local postcode example: 2222
7. Type the e-mail address you intend to register at the Yahoo site
Example: mmmmm97
8. Write password your new e-mail, and then re-write password
9. Write your own email Other and that in the event of loss of email password will be sent your e-mail to this email
10. Select a secret question and usefulness of this question in the case of the theft of email address you him back if you know the secret question and answer
11. Write answer the secret question
12. Select another secret question to increase the safety for your email address
13. Write answer the secret question

14. Write the text that appears below this rectangle
 15. Select this option to consent to the terms of service email address will not be accepted until after the approval of these conditions
 16. Click on Create My Account to start creating your email
- If you see this message it means that this email is not available because there is a person who is registered to this email so you change the email on behalf of another.

Search Engines :

Google ,Yahoo , msn , AltaVista , dmoz , 4shared ,Wikipedia ,

Yahoo! Mail - hardwear_softwear@yahoo.com - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://us.f462.mail.yahoo.com/ym/Compose?YY=176658y5beta=yes>

Welcome, hardwear_softwear Sign Out All-New Mail Help

YAHOO! MAIL Classic

Search: Web Search

Mail Contacts Calendar Notepad Mail Upgrades - Options

Send Save as a Draft Cancel Send an eCard

From: hardwear_softwear@yahoo.com [Add Mail Account]

Insert addresses | Add CC - Add BCC

To:

Subject:

Attach Files

Stationery

Use my signature

Send Save as a Draft Cancel

Copyright © 1994-2008 Yahoo! Inc. All rights reserved. Terms of Service - Copyright/FP Policy - Guidelines

start Microsoft Word - inte... Yahoo! Mail - hardwe... EN 12:00

Post Test

- 1-Explain the term WWW (world Wide Web).**
- 2-What is the meaning of electronic email .**
- 3-What is the term HTTP refers to ?**
- 4-Give an example of a web browser application.**
- 5-What are the effects of viruses when using the Internet.**
- 6-Compare between web addresses and e-mail addresses.**

Unit Two

The Network

General aim: The overall objective of the lecture is to give information to the student networks and kinds of materials used as well as the importance of.

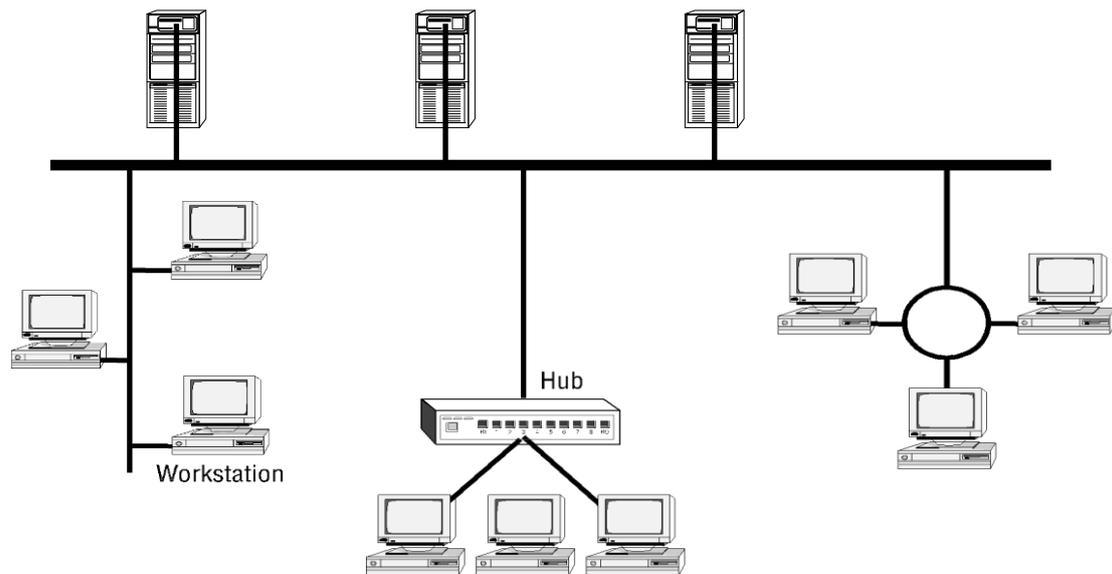
Sub-goals: student will be at the end of the lecture able to respond to the following questions:

- 1 - known networks
- 2 - Recognize the importance of networks
- 3 - recognize the most important resources used.
- 4 - recognize the kinds of roads linking the networks.
- 5 - be able to distinguish between types of cables used in the ways of linking

Networks : Network is a group of computers connected to each other. Allows the transfer of information among them.

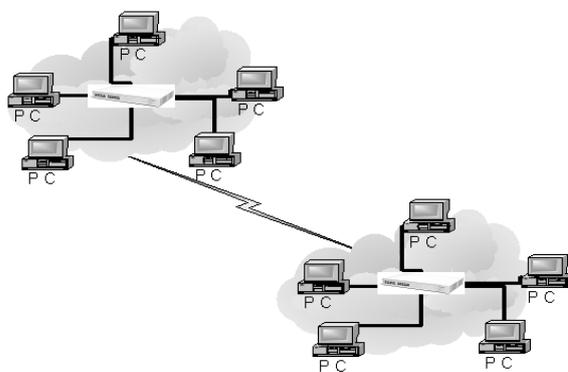
Type or elements of network

1- LAN - Local Area Network LAN connects networking devices with in short span of area, i.e. small offices, home, internet cafes etc. LAN uses TCP/IP network protocol for communication between computers. It is often but not always implemented as a single IP subnet. Since LAN is operated in short area so It can be control and administrate by single person or organization.



2-WAN - Wide Area Networks “word” Wide implies, WAN, wide area network cover large distance for communication between computers. The Internet it self is the biggest example of Wide area network, WAN, which is covering the entire earth. WAN is distributed collection of geographically LANs. A network connecting device router

connects LANs to WANs. WAN used network protocols like ATM, X.25, and Frame Relay for long distance connectivity.

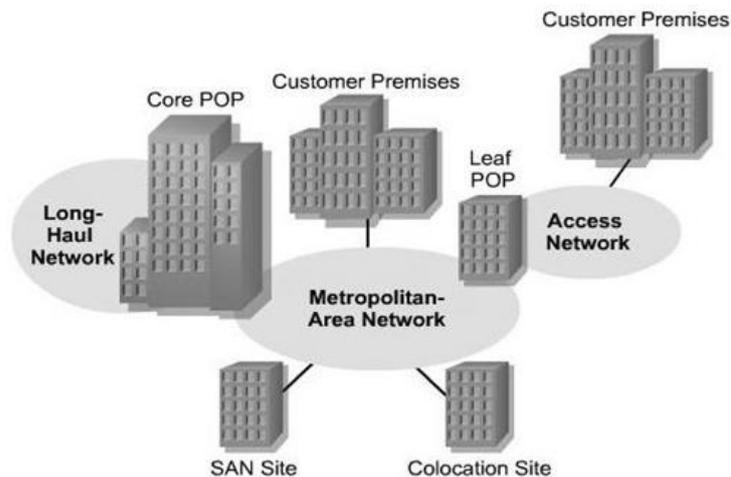


Wireless - Local Area Network

A LAN, local area network based on wireless network technology mostly referred as Wi-Fi. Unlike LAN, in WLAN no wires are used, but radio signals are the medium for communication. Wireless network cards are required to be installed in the systems for accessing any wireless network around. Mostly wireless cards connect to wireless routers for communication among computers or accessing WAN, internet.

3-MAN - Metropolitan Area Network

This kind of network is not mostly used but it has its own importance for some government bodies and organizations on larger scale. MAN, metropolitan area network falls in middle of LAN and WAN, It covers large span of physical area than LAN but smaller than WAN, such as a city.

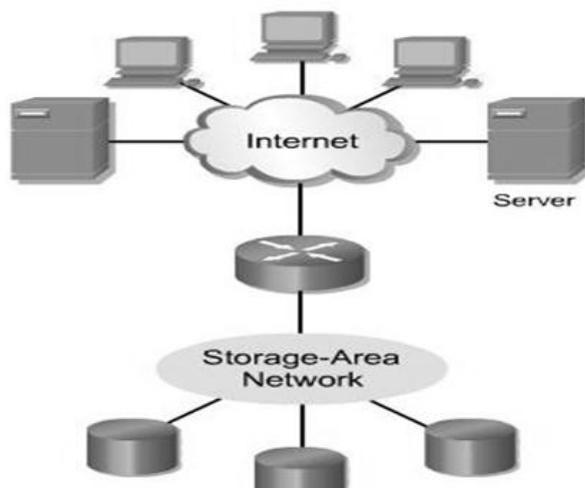


CAN - Campus Area Network

Networking spanning with multiple LANs but smaller than a Metropolitan area network,

MAN. This kind of network mostly used in relatively large universities or local business offices and buildings.

4-SAN - Storage Area Network



SAM technology is used for data storage and it has no use for most of the organization but data oriented organizations. Storage area network connects servers to data storage devices by using Fiber channel technology.

5-. Personal Area Networks (PAN)



PC (Personal Computer)

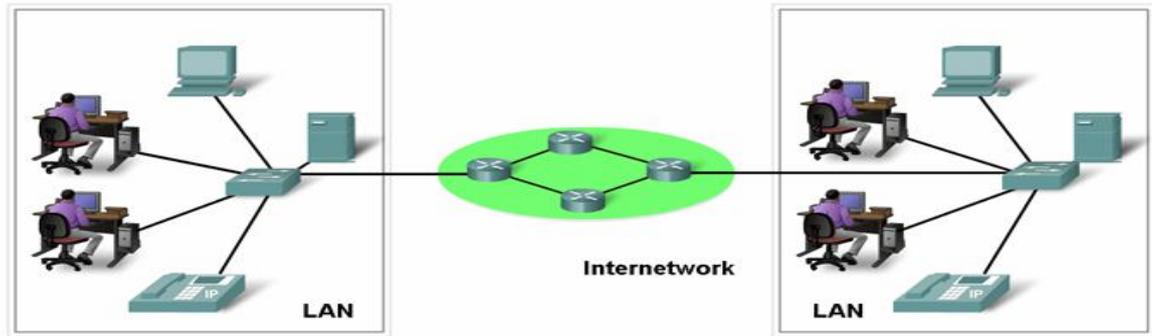


NIC (Network Interface Card)

Importance Networks.

1-Data Transfere and Remote File Access





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2-Data Sharing. << Availability>>

3. Distributed Data Base

(Management, Security) Like, banks, governmental institutes)

4-Distributed Computation (Civil and Military)

5-Advertising

6-Trade

7-Scientific research

8-Conferencing and MUCH MORE

Resource Sharing:

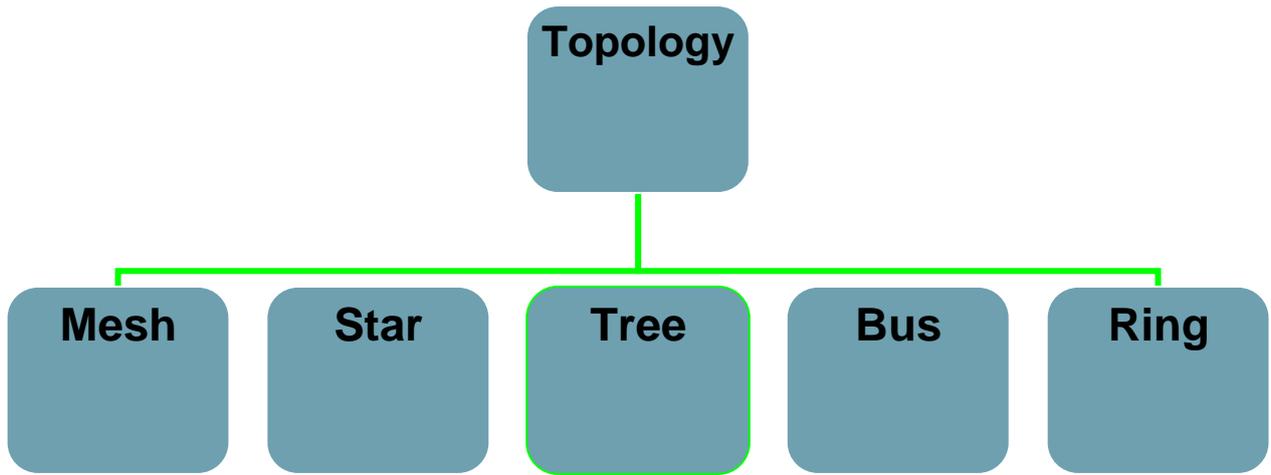
Hardware:

- ⊙ printers,
- ⊙ scanners,
- ⊙ plotters,
- ⊙ wireless transceivers,
- ⊙ Sensors,
- ⊙ Cameras,
- ⊙ ... etc.

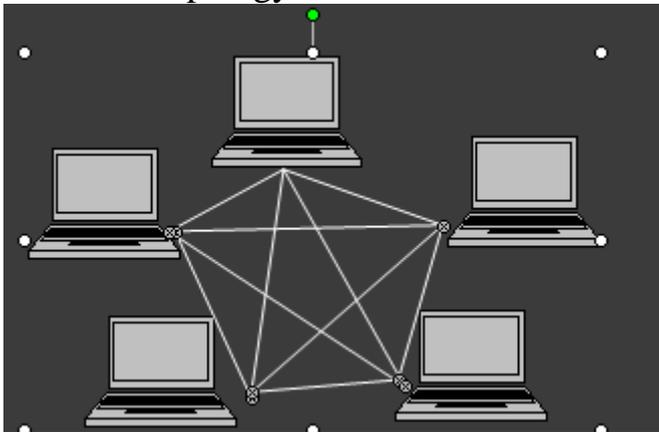
Software

- ⊙ Programs,
- ⊙ Operating Systems,
- ⊙ ... etc.

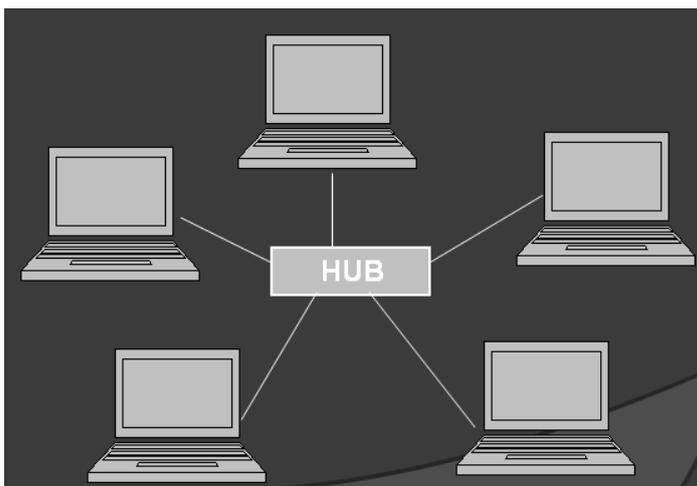
Computer Network Topology



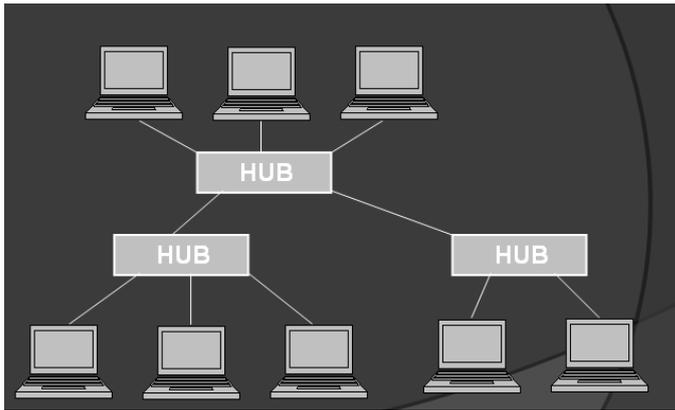
1. Mesh Topology



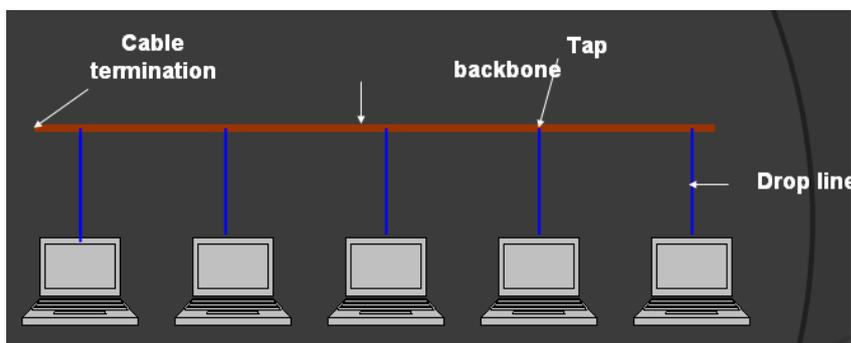
2-Star Topology



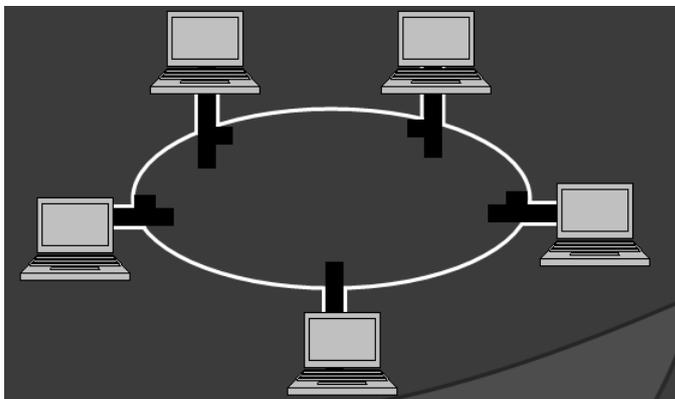
3-Tree Topology



4-Bus Topology



5-Ring Topology



Advantages and Disadvantages:

	Mesh	Star	Tree	Bus	Ring
Instal. & Reconf.	diff.	easy	easy	easy	easy
Cables	$n(n-1)/2$	n	n+	1 BB n DL	n
IO Ports	n-1	1	1	1	2
Robustness	robust	robust	robust	Not robust	Not robust

Computer Network Classes

Peer-to-peer Like: Mesh Ring Bus

Primary-Secondary (Client-Server) Like: Star Tree Bus

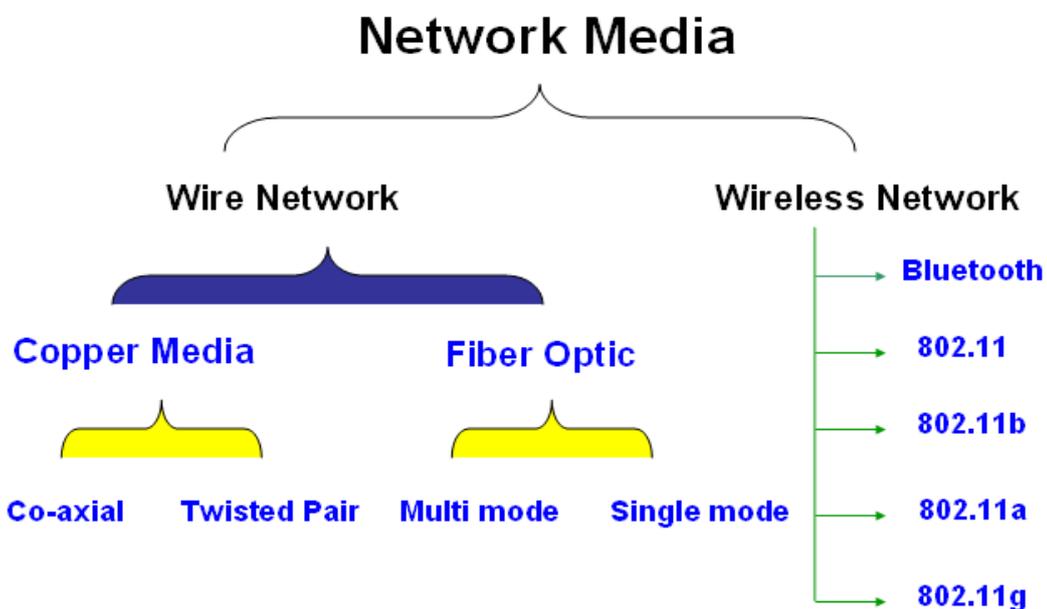
Network Components

- A. Computers (Host or Server)**
- B. Transmission media (network devices – connectivity) HUB – Switch – Router – Bridge – modem – NIC (Network interface Card)– Cables – Patch panel**
- C. Operating Systems : (Microsoft – Unix – Novell)**
- D. Protocols (I P address ((Internet Protocols Address)**

Examples of protocols:

Protocol	Full Name	Use
HTTP	Hyper Text Transfer Protocol	Used for browsing
FTP	File Transfer Protocol	Used for file transfer (download)
SMTP	Send Mail Transfer Protocol	Used for sending an e-mail
POP3	Post Office Protocol	Used for receiving an e-mail
DHCP	Dynamic Host Control Protocol	Used for assign IP address automatic
TCP/IP	Transmission Control Protocol/Internet Protocol	Used for allow cooperating computers to share resources across a network
Telnet	Used for remote login to make setup and configuration for a far computer.	

Network Media



Lines Network

1. **Coaxial Cable:** the range (50m)
2. **Twisted Pair:**
3. **Optical Fiber:** Optical fibers, optical and a range of 2 km which is

faster than its predecessors, and after each 2 km requires REPETITION to strengthen

4-UTP ,STP : The first type a range of 100 meters and then drop its reference and size almost biggest telephone cable.

The second type where more properties, it is not affected by magnetic fields and called the RJ45 8 types of wire



Q1: Choose the best answer for the following :

1- Servers are network's central component to:

a-connect between client's machines.

b-perform various jobs such as data management ,communication and printing.

c-permit sharing in resources , connect between clients and perform many other jobs.

2-FTP servers working field is for :

a-file transferring

b-hypertext transferring .

c-E-mail transforming .

3-LANs, MANs & WANs are networks classified according to the :

a-physical Topologies of subnets.

b-components involved

c-area covered.

4-Intelligent Hub is a component of computer networks to:

a-forward the signals.

b-repeat and control signal's flow.

c-all of the above.

5-The protocol that is used for browsing

a-HTTP

b-SSL

c-POP

Answers

1- c

2- a

3- c

4- c

5- a

Unit Three

Algorithms

The term **algorithm** originally referred to any computation performed via a set of rules applied to numbers written in decimal form. The word is derived from the phonetic pronunciation of the last name of *Abu Ja'far Mohammed ibn Musa al-Khowarizmi*, who was an Arabic mathematician who invented a set of rules for performing the four basic arithmetic operations (addition, subtraction, multiplication and division) on decimal numbers.

An algorithm is a representation of a solution to a problem. If a problem can be defined as a difference between a desired situation and the current situation in which one is, then a problem solution is a procedure, or method, for transforming the current situation to the desired one. We solve many such trivial problems every day without even thinking about it, for example making breakfast, travelling to the workplace etc. But the solution to such problems requires little intellectual effort and is relatively unimportant. However, the solution of a more interesting problem of more importance usually involves stating the problem in an understandable form and communicating the solution to others. In the case where a computer is part of the means of solving the problem, a procedure, explicitly stating the steps leading to the solution, must be transmitted to the computer. This concept of problem solution and communication makes the study of algorithms important to computer science.

Definition:

*An **algorithm** is procedure consisting of a finite set of unambiguous rules (instructions) which specify a finite sequence of operations that provides the solution to a problem, or to a specific class of problems for any allowable set of input quantities (if there are inputs). In other word, an **algorithm** is a step-by-step procedure to solve a given problem.*

FLOWCHARTS

Flowcharting is a tool developed in the computer industry, for showing the steps involved in a process. A flowchart is a diagram made up of *boxes, diamonds* and other shapes, *connected by arrows* - each shape represents a step in the process, and the arrows show the order in which they occur. Flowcharting combines symbols and flow lines, to show figuratively the operation of an algorithm.

Flowcharting Symbols

There are 6 basic symbols commonly used in flowcharting of assembly language programs: Terminal, Process, input/output, Decision, Connector and Predefined Process.

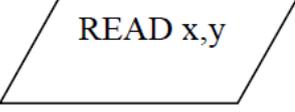
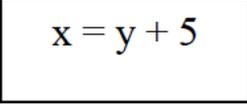
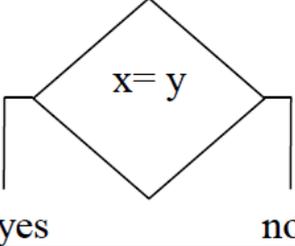
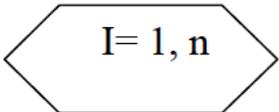
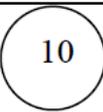
This is not a complete list of all the possible flowcharting symbols, it is the ones used most often in the structure of Assembly language programming. Generally, there are many standard flowcharting symbols.

General Rules for flowcharting

1. All boxes of the flowchart are connected with Arrows. (Not lines)
2. Flowchart symbols have an entry point on the top of the symbol with no other entry points. The exit point for all flowchart symbols is on the bottom except for the Decision symbol.
3. The Decision symbol has two exit points; these can be on the sides or the bottom and one side.
4. Generally a flowchart will flow from top to bottom. However, an upward flow can be shown as long as it does not exceed 3 symbols.
5. Connectors are used to connect breaks in the flowchart. Examples are:
 - From one page to another page.
 - From the bottom of the page to the top of the same page.
 - An upward flow of more than 3 symbols
6. Subroutines and Interrupt programs have their own and independent flowcharts.
7. All flow charts start with a Terminal or Predefined Process (for interrupt programs or subroutines) symbol.
8. All flowcharts end with a terminal or a contentious loop.

Flowcharting uses symbols that have been in use for a number of years to represent the type of operations and/or processes being performed. The standardised format provides a common method for people to visualise problems together in the same manner. The use of standardised symbols makes the flow charts easier to interpret, however, standardizing symbols is not as important as the sequence of activities that make up the process.

جدول يبين أشكال الرموز المستخدمة في المخططات التدفقية

شكل الرمز	اسم الرمز
	الإطار المستطيل المنتهي بنصفي دائرة
	الإطار المتوازي الأضلاع
	الإطار المستطيل
	الإطار المعين
	الإطار المستطيل المنتهي بنصفي معين
	الدائرة

Example:

Write an algorithm that prints the rectangle size given width and length.

Solution:

Output: Area of rectangle

Input: Width (W) and Length (L)

Process: $\text{Area} = W * L$

Algorithm:

Start

Read (L, W)

$\text{Area} = L * W$

Print (Area)

End

Example:

Write an algorithm that prints the area of a square given width and length.

Solution:

Output: Area of square

Input: M

Process: $\text{Area} = M * M$

Algorithm:

Start

Read (M)

$\text{Area} = M * M$

Print (Area)

End

Examples:

2.1: Write an Algorithm to determine if a number is positive or negative.

If positive

print "POSITIVE", else print "NEGATIVE".

Solution:

Start

Read (X)

IF $(X \geq 0)$ Then Print ("POSITIVE")

Else Print ("NEGATIVE")

End

2.2: Same as algorithm 2.1 but if the number is zero then print "ZERO"

Solution:

Start

Read (X)

IF $(X > 0)$ Then Print ("POSITIVE")

Else IF $(X = 0)$ Then Print ("ZERO")

Else Print (“NEGATIVE”)
End

Example: Write an algorithm that reads 3 numbers and prints their average.

Solution:

Start
Read (A, B, C)
Avg = (A+B+C) / 3
Print (Avg)
End

Example: Write an algorithm that reads and prints the sum of 2 numbers.

Solution1:

Start
Read (A, B)
Sum = A+B
Print (Sum)
End

Example: Write an Algorithm that reads a number N and computes and prints the value of

S:

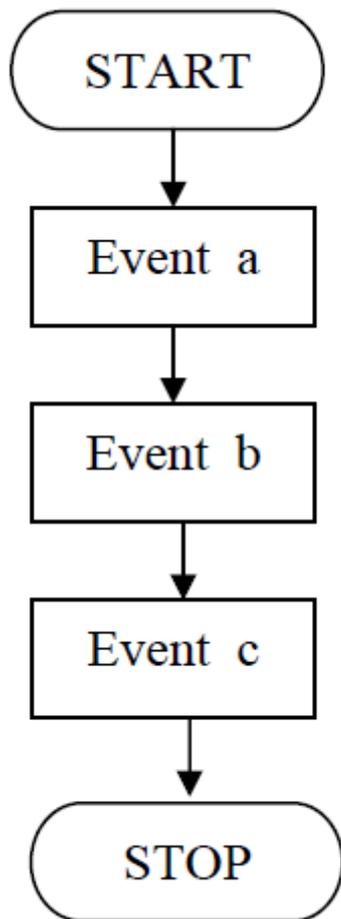
$$S = \sum_{i=1}^n i^2$$

Solution:

Start
Read (N)
S = 0
For (i=1;i<=N; i=i+1)
S = S + (i*i)
Print (S)
End

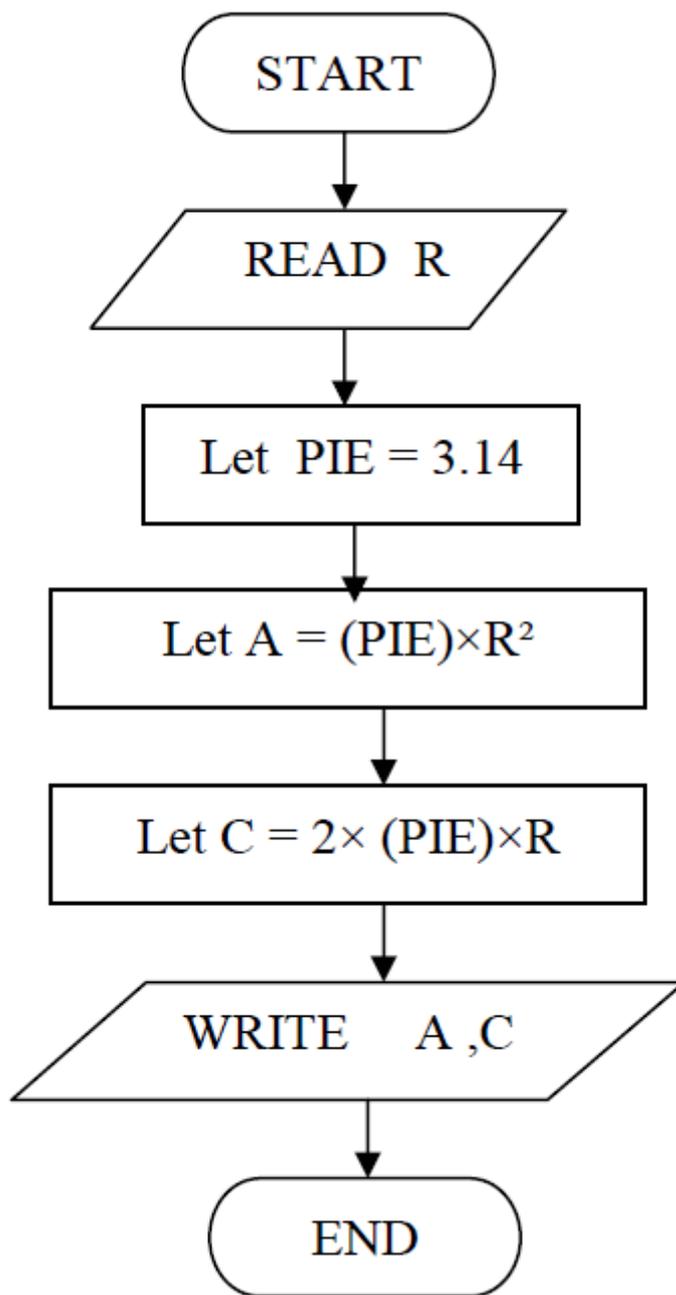
Types Flowcharts:

1-Simple Sequential Flow chart: is not found any branch or repetition



Example: write program for calculate circumference and area circle half diameter R Then draw flowchart.

- 1-Start
- 2-PIE =3.14
- 3- $A = \text{PIE} * R^2$
- 4- $C=2\text{PIE}*R$
- 5-Print A , C
- 6-End

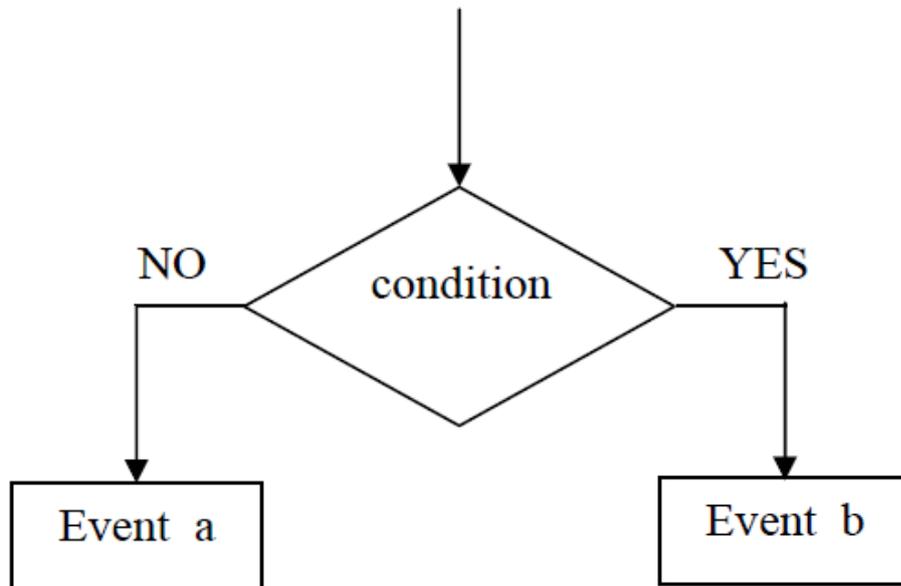


2-Branched Flowcharts:

Including two decision for execute :

A-decision two branches

B-decision three branches.



Example: write algorithm for find max value from the two numbers concerning the functions:

Then draw flowchart.

MAX = max (A , B)

1- START

2- READ (A , B)

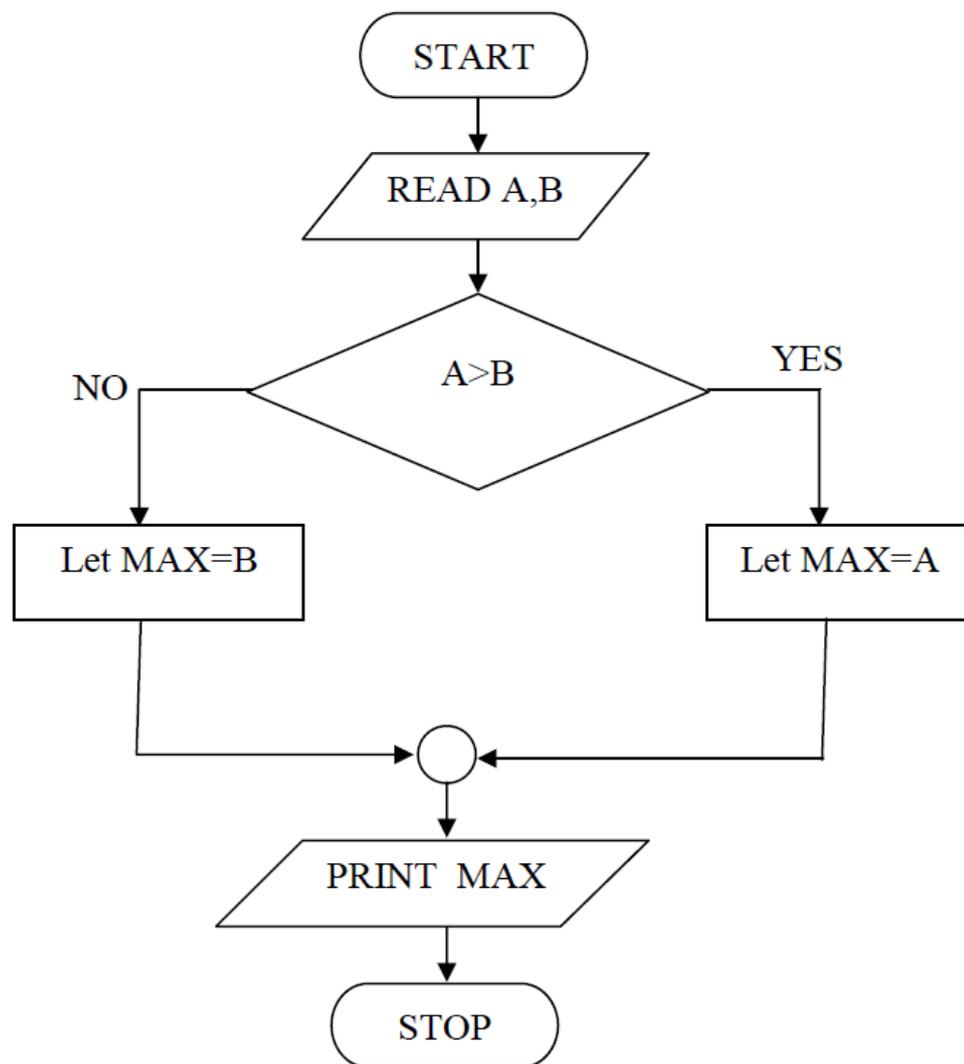
3- IF A>B GOTO 4 ELSE GOTO 5

4- LET MAX = A AND GOTO 6

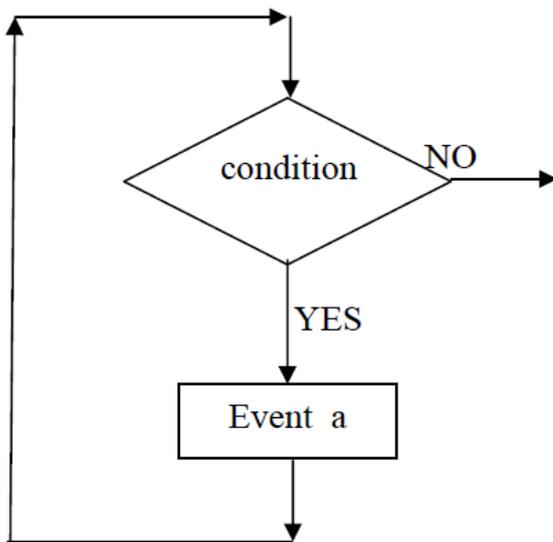
5- LET MAX = B

6- PRINT MAX

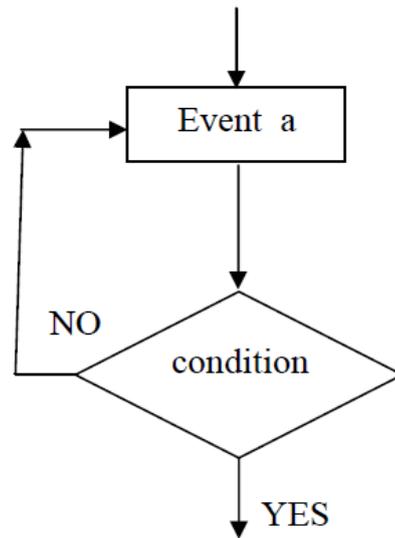
7- STOP



3-Loop Flowchart:



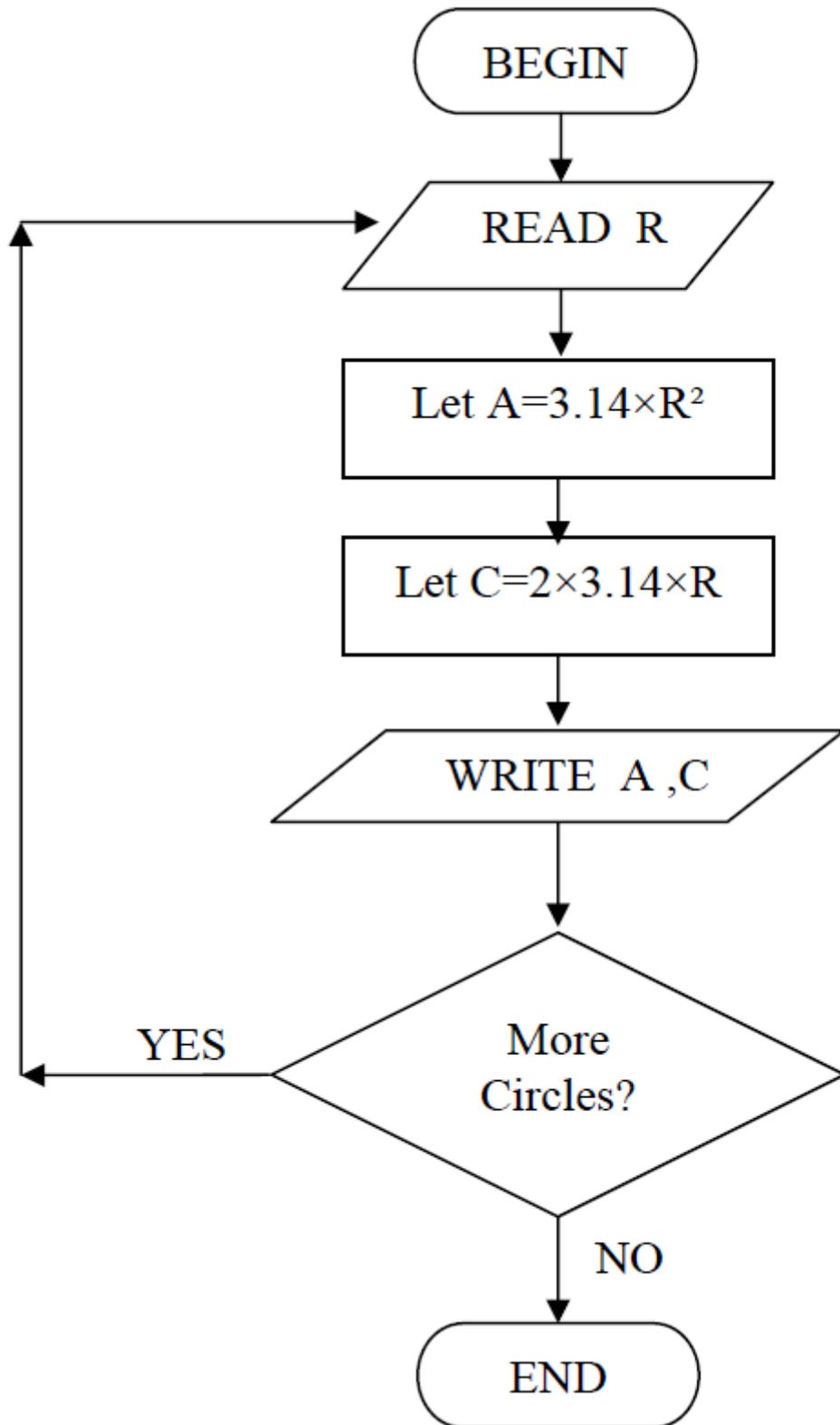
يتكرر تنفيذ الحدث a عدداً من
المرات طالما كان جواب الشرط نعم



يتكرر تنفيذ الحدث a إلى أن يصبح
جواب الشرط نعم

Example: Write algorithm for group from circles with know the R.

- 1- Begin
- 2- Read (R)
- 3- Let $A = 3.14 * R^2$
- 4- Let $C = 2 * 3.14 * R$
- 5- Write (A ,C)
- 6- More Circles ? If Yes Goto (2) Else Goto (7)
- 7- End



-Counter :

1-let $I = 0$

2-let $I = I+1$

3- repetition step 2

Example : write algorithm for print sum numbers (1-100) with squares
then draw flow chart

1- START

2- Let $I = 0$

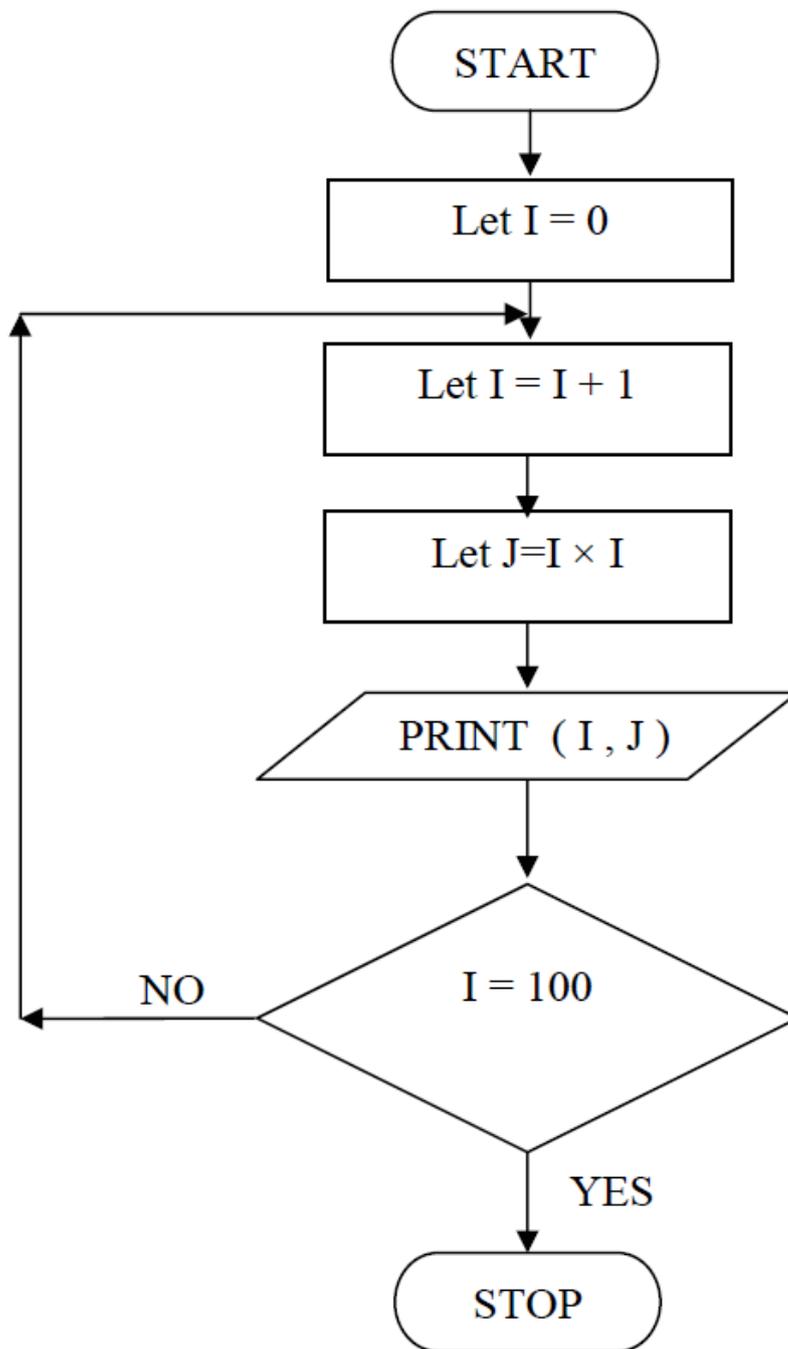
3- Let $I = I + 1$

4- Let $J = I \times I$

5- PRINT (I , J)

6- If $I = 100$ Goto (7) Else Goto (3)

7- STOP



Example : write algorithm for calculate sum numbers (1-20) then draw flowchart

1-Start

2-let I= 0 sum=0

3- If $I \leq 20$ then step 4 else step 6

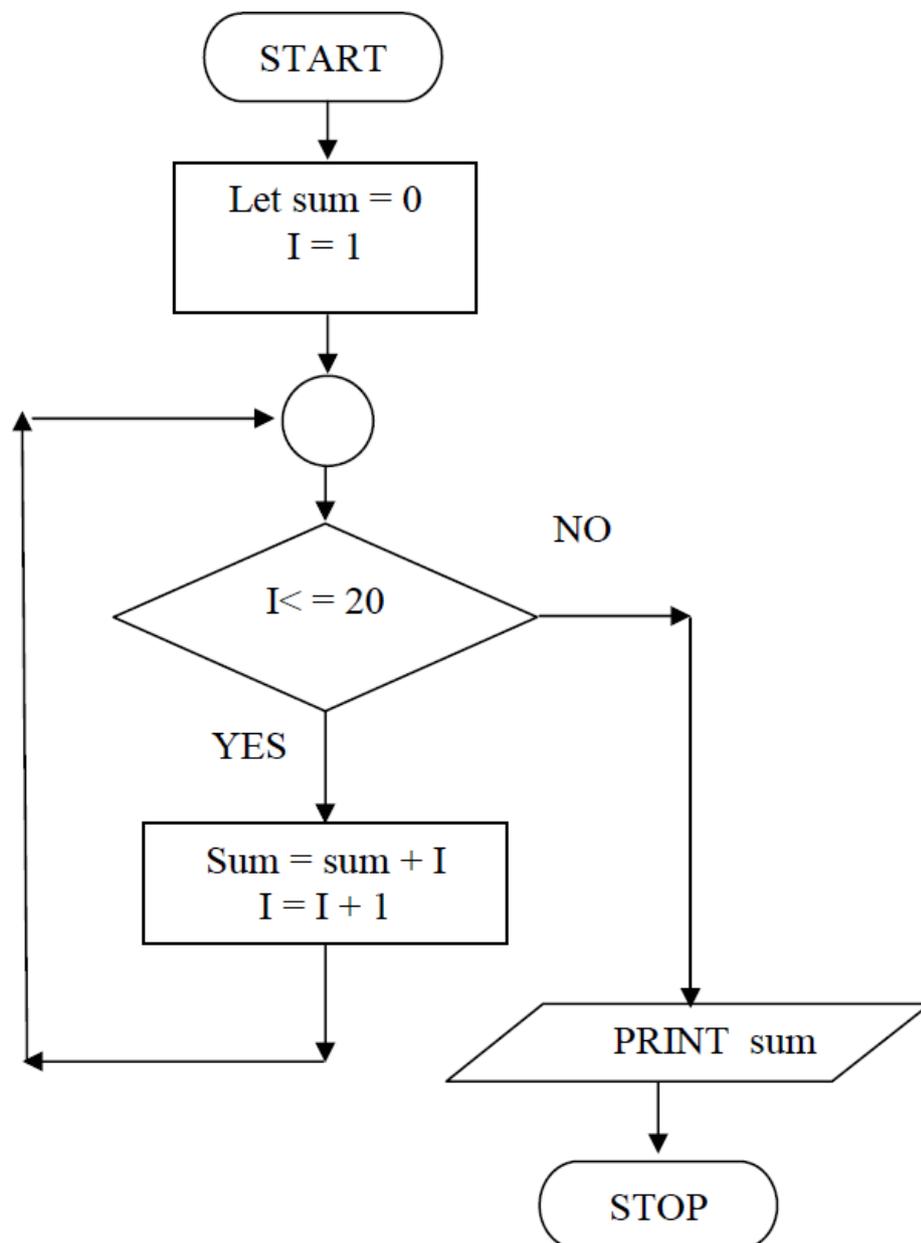
4- $sum = sum + 1$

$I = I + 1$

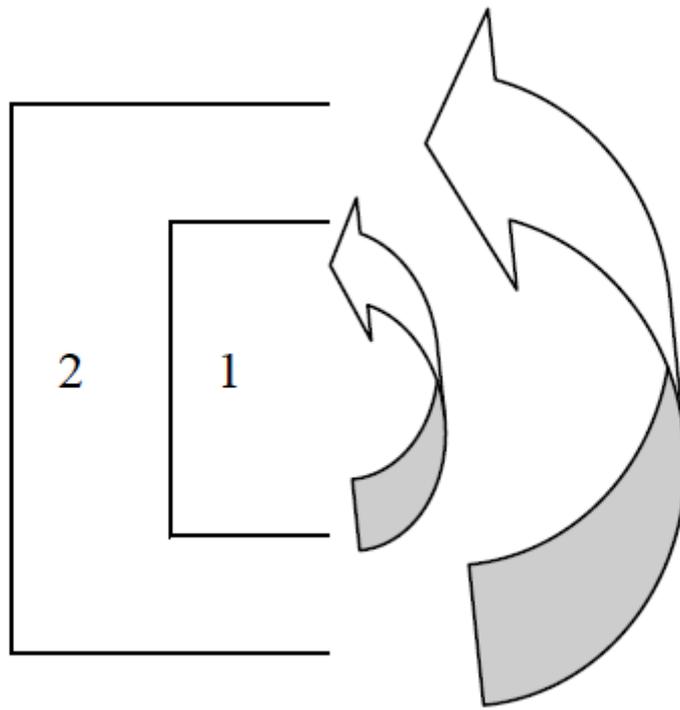
5-Go to step 3

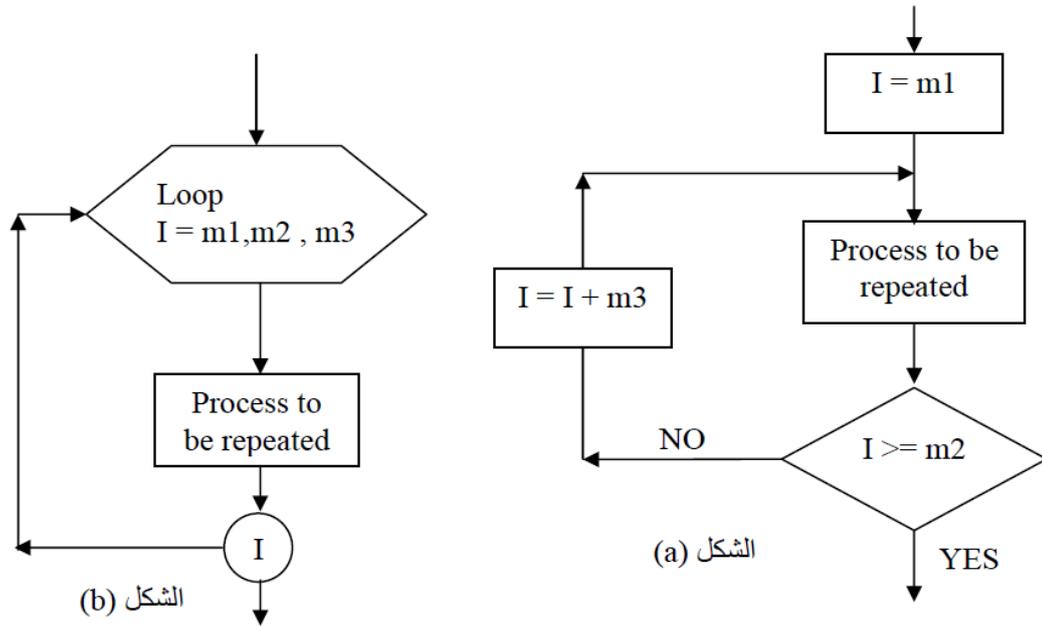
6-Print sum

7-Stop



4-Nested –loop –Flowcharts





نلاحظ في الشكل (a) أنه لتحقيق التكرار نحتاج لما يلي :

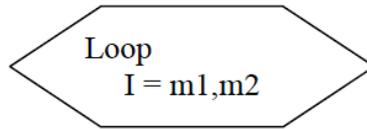
- 1- العداد (I) / متغير التكرار / .
- 2- القيمة الأولية للعداد وتساوي m1 .
- 3- القيمة النهائية للعداد وتساوي m2 .
- 4- الزيادة الدورية (الزيادة عند نهاية كل تكرار) وتساوي m3 .

وتكون آلية عمل هذه العناصر كما يحددها المبرمج بما يلي :

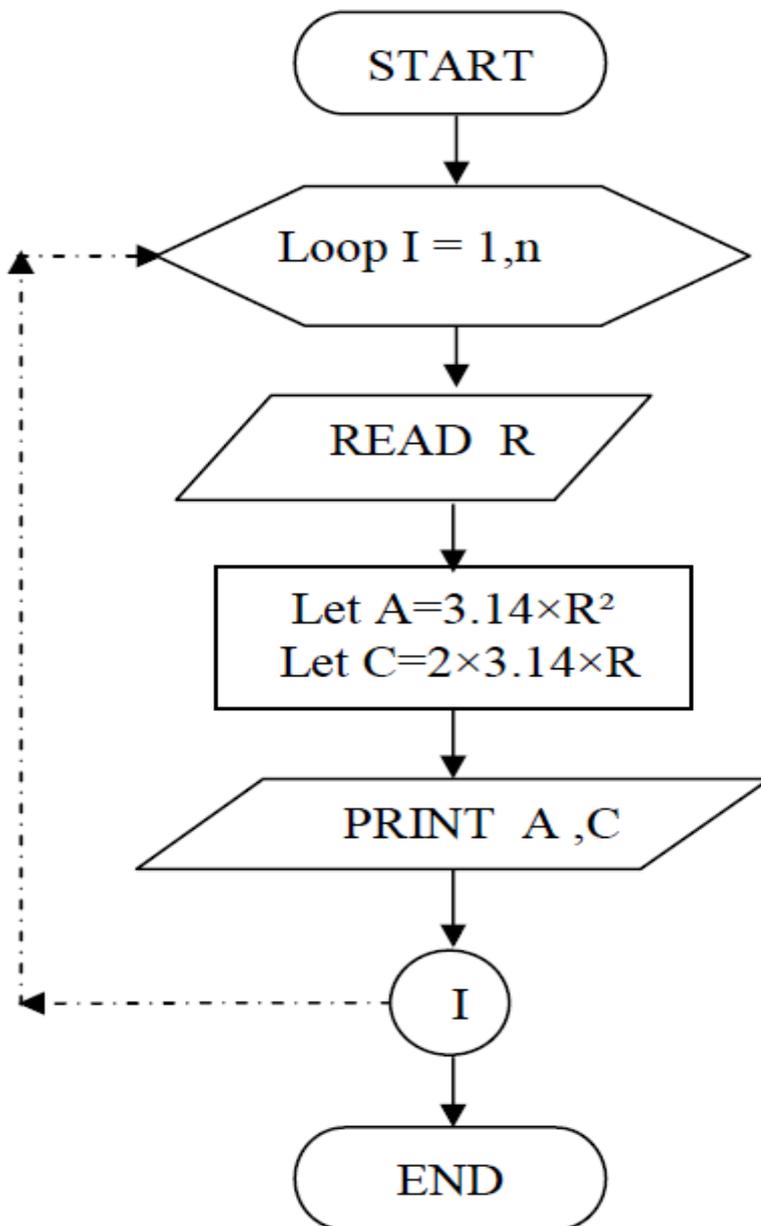
- 1- اجعل العداد I يبدأ بقيمة أولية مقدارها m1 .
- 2- أتم الإجراءات المطلوب إعادتها .
- 3- إذا كانت قيمة العداد I وصلت إلى القيمة النهائية m2 اذهب إلى الخطوة التالية في البرنامج وإلا فإذهب إلى الخطوة (4)
- 4- زد العداد I بمقدار الزيادة الدورية m3
- 5- عد إلى الخطوة (2)

يمكننا استبدال الخطوات (1-2-3-4-5) في الشكل (a) بخطوة واحدة مبينة في الشكل (b) حيث ينفذها الحاسب بشكل آلي مما يؤدي إلى تسهيل عملية البرمجة واختصار عدد التعليمات وتجنب الأخطاء .

نشير إلى أن قيمة m3 تساوي /1/ دائماً ما لم تعط قيمة أخرى غير ذلك، وفي حال عدم ذكر m3 تكون قيمتها مساوية /1/ ضمناً وتمثل كما يلي :



Example: : write algorithm for calculate circumference and area circle half diameter R for N CIRCLES Then draw flowchart.



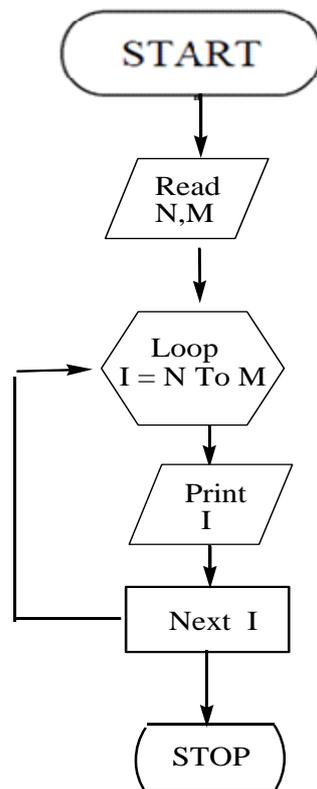
Example: Draw a flowchart to read two numbers and print numbers in between, respectively.

Solution:

Primary value = the value of the first edition

Final value = the value of the second issue

Periodic increase = 1



Example : Draw a flowchart to find the value of pairing.

$$F(x) = ax^2 + bx + 5$$

For all values of x from 1 to 15 and an increase of 0.5 patrol.

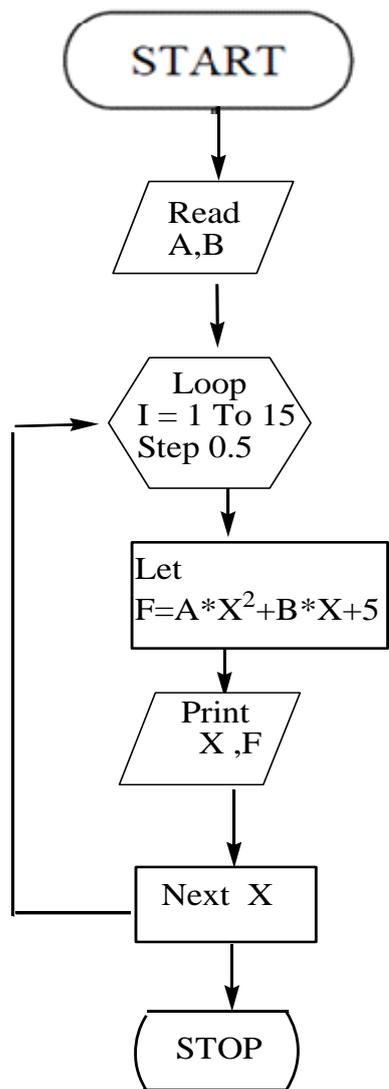
Solution:

Variable inter-repetition is x

Initial value equal to 1

Final value equal to 15

Periodic increase equal to 0.5



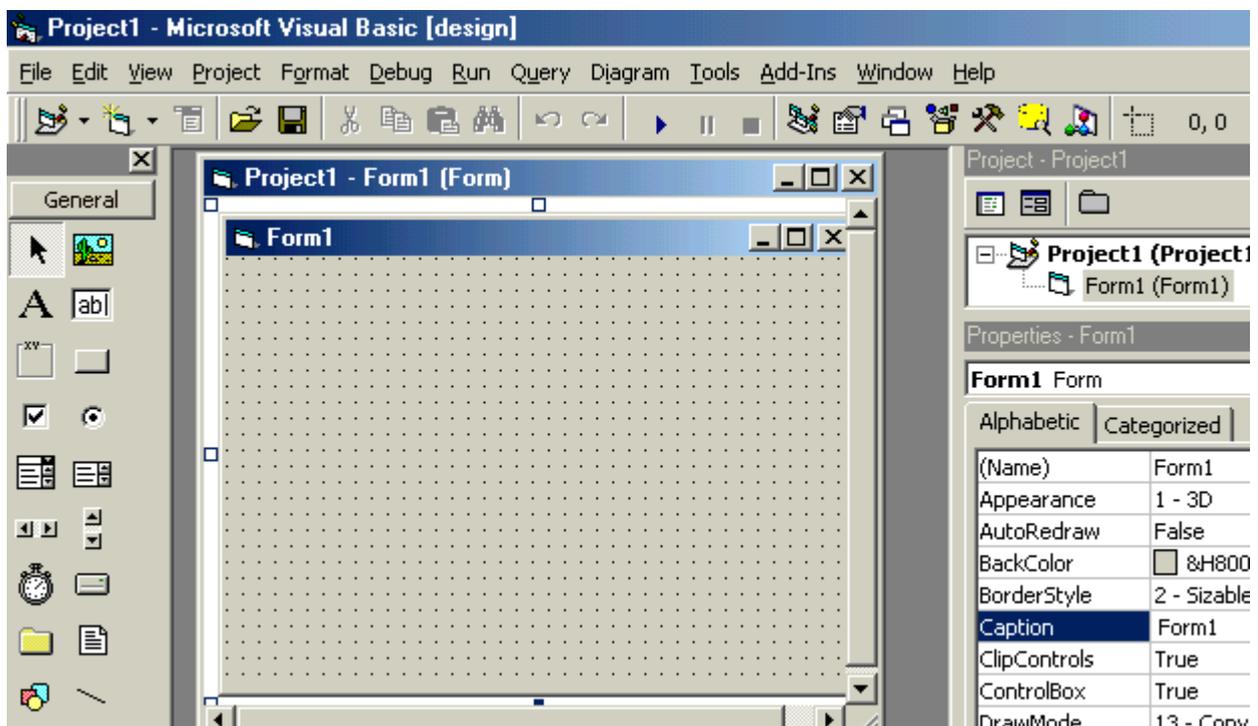
UNIT FOUR

Visual Basic

Visual basic implements graphical user interface that allows the use of graphical for different applications.

To run this program on user computer :

Start> programs> Microsoft visual Studio6.0> Microsoft Visual Basic



6.0

To exit from visual basic there are three ways to close :

1- click on close button icon that appears in the upper-left corner of the screen (like window –Application)

2-press Alt + F4

3-Select File >Exit

The importance of Visual Basic Program.

Languages like Basic and Pascal depend on variables and procedures to build the application.

This is way it is called procedural language. The new approach is called " object programming approach every thing(form, command buttons, active x controls) is an object "

Elements of the Integrated Development Enviroment(IDE)

1-Form Designer: is a window of each form to customize the designed interface of the application.

2-ToolBox: contains a collection of tool that are needed for project design.

3-Project Explorer Window: is a list of the forms and modules for the current projects it is a hierarchical tree- branch structure.

4-Toolbar: contains the most commonly used commands (buttons).

5-Menubar: contains a standard command like: File, Edit, View, Window ,Help menus, and specific command such as :Project , Format ,or Debug menus.

6-Properties Windows: is a list of properties settings for a selected form or a control. These properties are characteristics(such ac color or visible or size) of the selected object.

Elements are displayed if user requires them.

1-context Mouse (right mouse list)

Context menus contain a list of short cuts command of frequently required actions.

2-Code Editor Window.

3-Form Layout Window

The form layout window is a small screen .Which is used to reposition the from of the application so that it appears place when project is run, it is displayed when use click on tool in toolbar. It can be dragged away by mouse.

4-Object Browser.

To display these window : view> select object browser.

5-Immediate ,Locals , And Watch Windows.

These window are to be used for debugging the code of the project .they are only available when users are running their application within the IDE.

To display these window : view> select form list.

Working with Standard Projects:

The following working steps (create , save , rename , and , delete) could be done :

a)-To create project :

when program starts project box appears-select standard EXE> Project window appears.

Or : File > New project >Box(select Standard EXE)> Project window appeare.

b)To add project: any number can be added.

Project icon>Selected EXE> Project window appears.

c)-To open an existing project:

it is previously designed and saved on disc in a folder .

File>Open project> Box (selected existing and look for the project)>
Project window appears.

d)-To save PROJECT:

1-file >save project (group) as >box(project name)> forms saved then
projects (group)saved.

To resave project : to save previously saved project in same place.

File > save project(group)

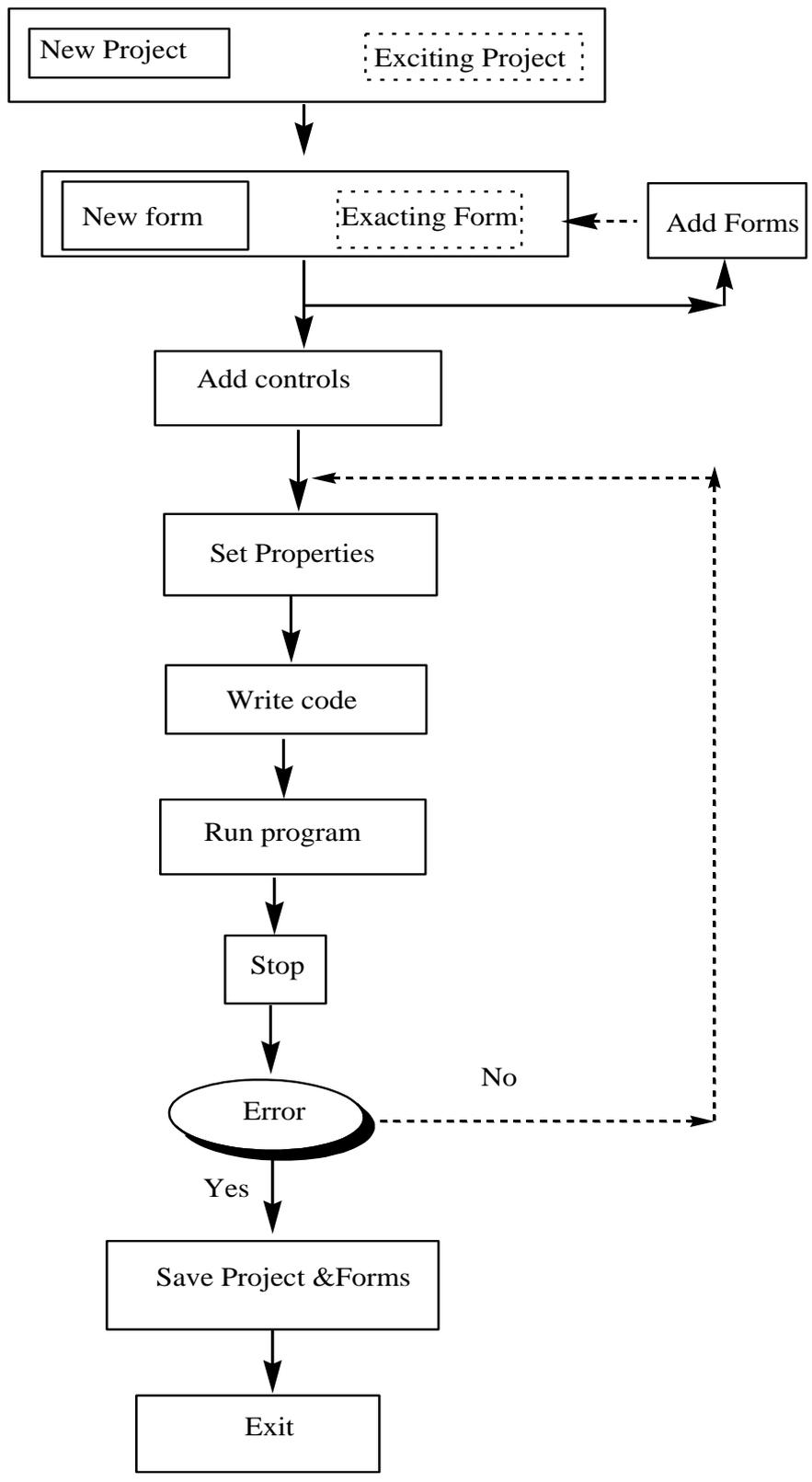
Project for execution: this is the final stage so that it could be opened and
run by windows and no need for visual basic program. File > make
project. Exe

To delete a project:

Select project in project window > mouse list > remove project.

To rename project :

Select project in project window > mouse list > properties > box(change
project name).



Methods And Properties :

Methods are ready routines connected with object form or control through its name the most important methods are as follows "

Show - hide - drag - move

Forms: a screen that is used to make the design process and add objects such as text boxes, images and title

(Object): a set of commands and data that can reach them, treatment and re-use and contains the tool on two first measures (Procedure) called mechanics (Methods) and second properties (Properties), which are used to receive and return values

(Properties): object Data Assimilation any data that describe the specific case of the object, such as color, speed, height.

(Methods): represent the behavior of the object which is the things that can be ordered from the object to the implementation is represent acts storage, copying, or delete an object and there are two types of mechanisms are (Function) which allow reception of values through Parameters and return value. And (Procedures) allow reception of values through Parameters and implement some operations do not repeat value.

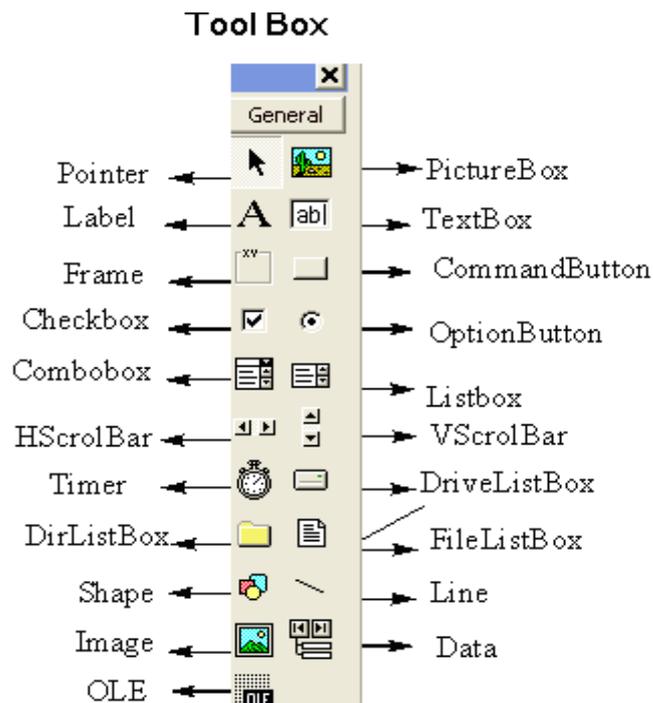
Parameters: represents the new value for the property

(Events): It acts performed by the user during the Implementation of the program and there events associated with mouse named Mouse Events and events associated with the tool called Object.

E1: Display form in load form event . A : Form1.show

E2: print value must be with show A : PRINT 10

E3: Print time directly . A : Print time



Form :

User can also add code to change property of object (in this case the form) using

Object. Properties = condition

For form properties	
Form1.caption ="hussein"	Name top of form
Form1.visible=true or false	Appear or disappear
Form1.appearance=0 or 1	1-is 3dimension or 0- is flat
Form1.hight=1000	Form size 10cm-3000
Form1.width=3000	Form1.scalewidth=100
Form1.left =1000 Form1.top=1100	Form position left and top form corner Screen

PROGRAM: design standard project with one form and write code.

1-in event double click so when project runs and you double click on form , the form back color property is changed .

2-in key press event to when run project and a key is pressed the form appearance property is changed to flat instead of 3 dimensional.

A:1-

```
Private Sub Form_DblClick()
```

```
Form1.BackColor = vbYellow
```

```
End Sub
```

2-

```
Private Sub Form_KeyPress(KeyAscii As Integer)
```

```
Form1.Appearance = 0
```

يصبح لون الشاشة ابيض'

End Sub

PROGRAM: design standard project with two forms and write code

1-in event load so when project runs the two forms are shown.

2-in event load so when project runs form1 is hidden and form2 is displayed.

3-in event click so when project runs and user clicks by mouse on form1 then form1 is hidden and form2 displayed.

4- in event click on both forms so when project runs and user click by mouse on form1 then form1 is hidden and form2 is displayed , and when user clicks by mouse on from2 then form2 is hidden and form1 is displayed.

5- in load so when project runs the first form is shown and when the user clicks on it or deletes it then form2 is displayed.

A:

1- Private Sub Form_Load()

Form2.Show

End Sub

2- Private Sub Form_Load()

Form1.Hide

Form2.Show

End Sub

3- Private Sub Form_Click()

Form1.Hide

Form2.Show

End Sub

4- Private Sub Form_Click()

'write code in the form1

Form1.Hide

Form2.Show

End Sub

Private Sub Form_Click()

'write code in the form2

Form2.Hide

Form1.Show

End Sub

5- Private Sub Form_Click()

'write code from1

Unload Form1

End Sub

Private Sub Form_Unload(Cancel As Integer)

'write code from1

Form2.Show

End Sub

NOTES:

1-To add tool > double click on tool

2-To select tool> click on tool

3-To resize tool>select tool-mouse changes to resizing pointer at point of selection >move pointer to resize tool.

4-To move tool> select tool –press on arrow pointers (on key borad)

5-To delete > click on element in page >press delete key of the key borad.

6-To displayed code> double click on tool code form for that element

7-To lock object > format >lock control

"Note: lock mean user can't move tool or resize it .

to remove lock click on lock control again

8-To cut copy past > click on object for mouse list > choose cut , copy or past

9-To Align : select tool > format > Align > Choose type of alignment (left , center ,

right)

.10- make same size :select tools > format >make same size >choose type sizing with

respect to (width , height , both)

```

Private Sub Command1_Click()
Form1.BackColor = vbRed
Command1.Font = timesnewroman
Command1.FontSize = 24
'range :8-24
Command1.FontBold = False
Command1.FontItalic = True
Command1.FontUnderline = True
Command1.Name = IRAQ
Command1.Caption = "IRAQ"
'CAN BE UESING Alt +e
'enabled mean works or not does work
'visible apperas or disapperas
Command1.Caption = "iraq"

```

The control Tools:

There are three different tools that are used for control (as switches). The following table summarize the purpose of these tools.

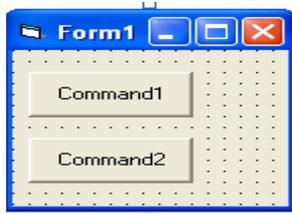
Type of tool	The purpose of the tool
Command button	Used as a switch (such as OK and Cancel buttons). Click is written in the click event procedure of this control
Option button	For selection as a group .

Ckeckbox	For yes/no (true/false) selection . used as individuals (not grouped)
----------	---

1-Working command button:

The following table lists the important working steps .

Manual	By code
By mouse :click	Command1.value = true
By keyboard	Note: Used in other commands to operate this command.
ALT+G	Used to check if tool is clicked otherwise set variable say x=1



PROGRAM :To operate command1 from command2 on from at run time , design form with two commands .

If the user click on command2 button it operates command1 button,

If the user click on command1 button the user change from back color.

A:

```
Private Sub Command1_Click()
```

```
Form1.BackColor = vbRed
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
Command1.Value = True
```

```
End Sub
```

PROGRAM : when the user runs project the focus is on first object in form. Then focus moves to other commands. design form with two commands and write code so when the user click on first focus moves to second ,and vice versa .

Sol:

```
Private Sub Command1_Click()
```

```
Command2.SetFocus
```

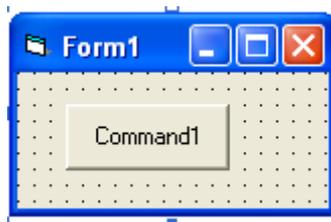
```
End Sub
```

```
Private Sub Command2_Click()
```

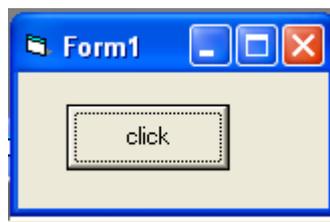
```
Command1.SetFocus
```

```
End Sub
```

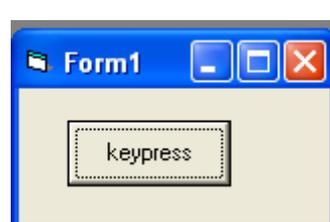
PROGRAM: events can be used with the same object . design form with one command button . then write code to change caption in click and press key events.



Design
any key



click on button



press

A:

```
Private Sub Command1_Click()
```

```
Command1.Caption = "click"
```

```
End Sub
```

```
Private Sub Command1_KeyPress(KeyAscii As Integer)
```

```
Command1.Caption = "keypress"
```

```
End Sub
```

PROGRAM: events can be used with the same object . design from with one command button . then write code to change caption in click and press key events and add move event

Sol:

```
Private Sub Command1_Click()
```

```
Command1.Caption = "click"
```

```
End Sub
```

```
Private Sub Command1_KeyPress(KeyAscii As Integer)
```

```
Command1.Caption = "keypress"
```

```
End Sub
```

```
Private Sub Command1_MouseMove(Button As Integer, Shift As Integer, X As Single, Y As Single)
```

```
Command1.Caption = "mouse move"
```

```
End Sub
```

PROGRAM : design form and write one command button . Write code so at run time the size of the button enlarged to from size using (move method).

Sol:

```
Private Sub Command1_Click()  
'Command1.Move 0, 0, ScaleWidth, ScaleHeight or  
Command1.Top = 0  
Command1.Left = 0  
Command1.Height = Form1.Height - 400  
Command1.Width = Form1.Width - 100  
End Sub
```

2-Working with Option button:

Used only as a group of buttons , and it must be placed in a Frame . when the users selects one of them the others are deselected automatically.

PROGRAM: design form with three options in a frame .set property value to false in properties window . then write code so that when project runs and :

- 1- select first option box , it changes caption to red and back color of form change red.
- 2- select second option box , it changes caption to blue and back color of form change blue.
- 3- select third option box , it changes caption to yellow and back color of form change yellow.

Sol:

```
Private Sub Option1_Click()
```

```
Option1.Caption = "red"
Form1.BackColor = vbRed
End Sub

Private Sub Option2_Click()
Option2.Caption = "blue"
Form1.BackColor = vbBlue
End Sub

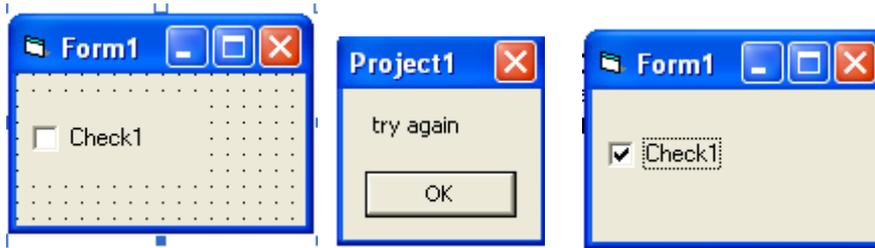
Private Sub Option3_Click()
Option3.Caption = "yellow"
Form1.BackColor = vbYellow
End Sub
```

3-Working with Checkbox :

A check box provides true/false or yes /no options . any number of check boxes can be used on a form.

They work independently and they should not be grouped together as the option button . its property value could be changed in design stage manually , or in running stage by code . the possibilities of the property value are select (value = checked) or deselect (value= unchecked) (value=grayed)

PROGRAM:use a code to test if a check box is unchecked the show message, try again and if checked show message okay



```
Private Sub Form_Load()
```

```
If Check1.Value = Unchecked Then MsgBox "try again"
```

```
If Check1.Value = Checked Then MsgBox "okey"
```

```
End Sub
```

PROGRAM: use the checkbox to change the text font in textbox.

```
Private Sub Check1_Click()
```

```
If Check1.Value = vbChecked Then 'if checked
```

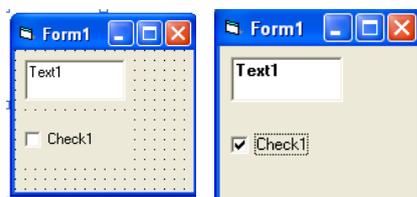
```
Text1.Font.Bold = True
```

```
Else ' if not checked.
```

```
Text1.Font.Bold = False
```

```
End If
```

```
End Sub
```



Design

Run

Tools that deal with text:

Type of tool	The purpose of the tool
Textbox	For text edit, like note pad , it can be single-line or multi-line.Box take any size

Listbox	For a list ,user adds to and deletes from this list . it takes any size.
Combox	Consists of (list + and arrow when clicked a small a list appears),if user selects item from the list , it will be displayed in textbox. Vritical size is fixed.
Label	Fixed text appears on from for remark.
Data	Used for data base.

1-Textbox

The textbox is a box foe entering and displaying text (characters or values) in user project. The tool is used frequently in most of the applications.

Working with textbox

Change property manually	Change property by code
Change the text format property	Text1.alignment=0 2 1
Alignment	To left center to

Font	<pre>right Text1.fontname = "times new Roman" Text1.fontsize =12 Text1.fontbold= true Text1.fontunderline=true Text1.forecolor = vbred</pre>
Multiline	<pre>Text1.multiline=true Text1.multiline =false True: multi line text False: single –line (aligned to the left)</pre>

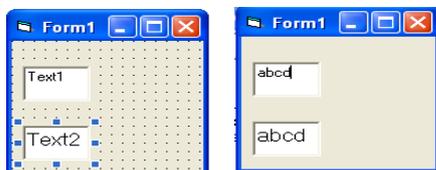
PROGRAM: design form and set font property of text to be MS sans serif , old , 12 , then write the following code so when text is entered in text1 it appears also in text2.

A:

```
Private Sub Text1_Change()
```

```
Text2.Text = Text1.Text
```

```
End Sub
```



PROGRAM: design a form with three Textboxes and one command .write code in the following events:

1-in form event . to enter "Engineering Science" & " and science engineering "in first box enter " Science " in second box ,and enter "Department " in third text box.

2-in click even in command button replace department instead department instead of science in the first textbox.

A:

```
Private Sub Command1_Click()
```

```
Text1.Text = Replace(Text1.Text, Text2.Text, Text3.Text)
```

```
End Sub
```

```
Private Sub Form Load ()
```

```
Text1.Text = "Engineering Science & And Science Engineering"
```

```
Text2.Text = "Science"
```

```
Text3.Text = "Department"
```

```
End Sub
```

PROGRAM : design for with one textbox , and command button , Add text "text2" on the content of the present text to the present text in the Textbox.

A:

```
Private Sub Command1_Click()
```

```
Text1.SelStart = Len(Text1.Text)
```

```
Text1.SelText = "text2"
```

```
End Sub
```



PROGRAM: design a form with two command tool , one text and one picture . Write code so in run time .

1-when the user click on first command the Textbox move in PictureBox

2-When the user click on second command button textbox move on form.

A:

```
Private Sub Command1_Click()
```

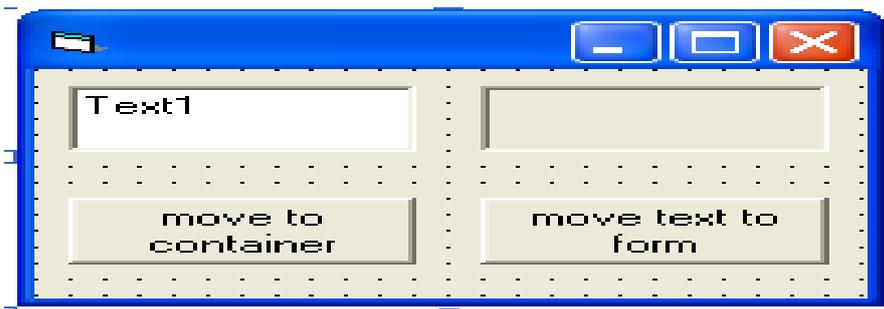
```
Set Text1.Container = Picture1 'move text1 box into the picture1  
container
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
Set Text1.Container = Form1 ' move text1 box back on the form's  
surface
```

```
End Sub
```



PROGRAM: design a form with one text box and two buttons. write a code so when run project and click on 1 button , the size of text box change to specified size , and when click on second the text box size change a corrodng to form size.

A:

```
Private Sub Command1_Click()
```

```
Text1.Width = 1000
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
Text1.Width = Form1.Width - 100
```

End Sub

2-ListBox:

The user can't write directly in listbox .He can add item to the listbox by property **or by code** in the form . it has list count : which is a number of item in the list control . also it has list index : control the current item in the list (start with zero)

A

```
Private Sub Form_Load()
```

```
List1.AddItem ("samir")
```

```
List1.AddItem (Text1.Text)
```

```
End Sub
```

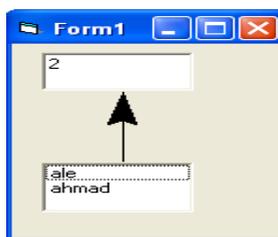
Operation moving content

List count :

```
Private Sub Form_Load()
```

```
Text1.Text = List1.ListCount
```

```
End Sub
```



List index :

Note : listindex =-1 if no selection

```
Private Sub Command1_Click()
```

```
Text1.Text = List1.ListIndex
```

End Sub



Remove item from list :

```
Private Sub Command1_Click()
```

```
List1.RemoveItem (List1.ListIndex)
```

End Sub



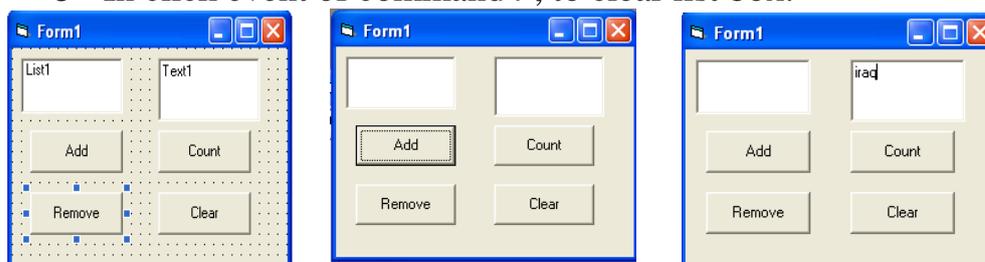
Clear list

Click on the command

Remove item deer

PROGRAM: design form with one list box , textbox and three command buttons, write code for the following –events:

- 1- Form –load event , to clear textbox
- 2- In click event of command1 , to add item to list box , then clear textbox
- 3- In click event of command2 , to remove item from list box if item is selected .
- 4- In click event of command3 , to count the list .
- 5- In click event of command4 , to clear list box.



Design From
box

Run Project

Enter text in text

```
Private Sub Command1_Click()
```

```
List1.AddItem (Text1.Text)
```

```
Text1.Text = ""
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
List1.RemoveItem List1.ListIndex
```

```
End Sub
```

```
Private Sub Command3_Click()
```

```
Text1.Text = List1.ListCount
```

```
End Sub
```

```
Private Sub Command4_Click()
```

```
List1.Clear
```

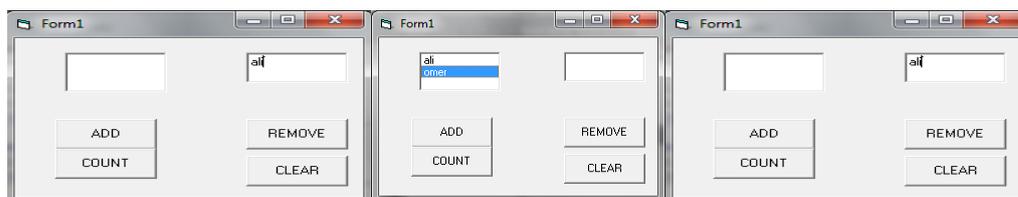
```
End Sub
```

```
Private Sub Form_Load()
```

```
Text1.Text = ""
```

```
End Sub
```

select item from listbox click Remove



PROGRAM:

Design a form with one textbox and three buttons for cut, copy and paste. Write code so at run time when select item and press first button the item is removed, press on second button item is copied and when press third button item is pasted.

```
Private Sub Command1_Click()
```

```
List1.RemoveItem List1.ListIndex
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
Clipboard.Clear
```

```
Clipboard.SetText List1.Text
```

```
End Sub
```

```
Private Sub Command3_Click()
```

```
List1.AddItem (Clipboard.GetText())
```

```
End Sub
```

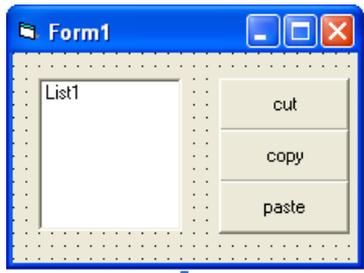
```
Private Sub Form_Load()
```

```
List1.AddItem ("Samir")
```

```
List1.AddItem ("ahmad")
```

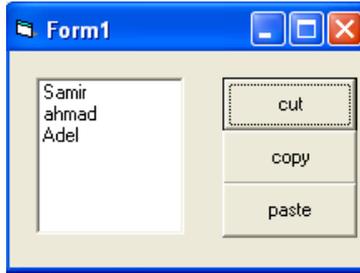
```
List1.AddItem ("Adel")
```

```
End Sub
```

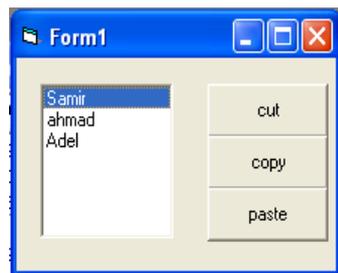


Design project

then button cut



Run Project

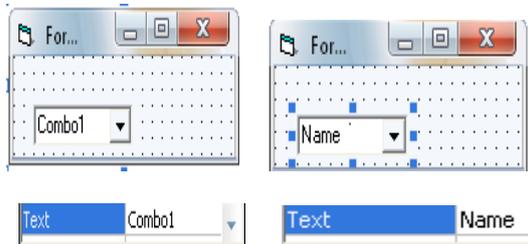


select item

3-ComboBox :it consists of a small text box and a list (list appears when the users click on arrow on the side), at design stage text can be set from property while list is filled with code. In running stage press on arrow>list appear>select item > item in text.this is described in following table.

Design stage

Text property can be changed



List should be filled with code

```
Private Sub Form_Load()
```

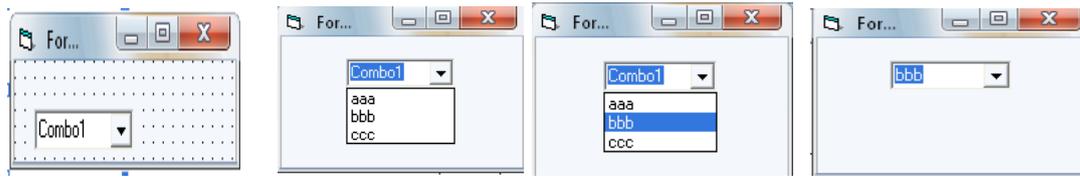
```
    Combo1.AddItem ("aaa")
```

```
    Combo1.AddItem ("bbb")
```

```
    Combo1.AddItem ("ccc")
```

```
End Sub
```

Running stage



The user then can take the name in combox to textbox

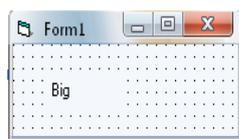
```
Text1.text =combo1.text
```

4-Label:

Label is only caption type of box . it is used to display fixed text on form. It is not used for input text.

PROGRAM : Design form with table. Set the label caption properties to "Big" and font property to bold. Write code so at run time and when click on command button the label caption changes to "Small" with font not bold .

Design form and write code



Run project.

```
Private Sub Label1_Click()  
Label1.Caption = "small"  
Label1.FontBold = True  
End Sub
```



Tools deal with image and graphics:

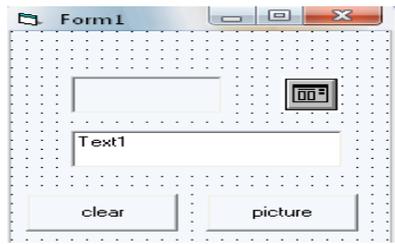
Type of tool	The purpose of the tool
PictureBox	Used to display images in any type :BMP,WMF, DIB,EMF,GIF,JPEG
Image	Used instead of picturebox because it consumes fewer system resources.
Line	Used only to display lines on the forms. It never raise any events.
Shape	Used only to display rectangles, circles, and ovals on the forms, never raise any events.

1-PictureBox tool:

PROGRAM: a standard project of one form with picturebox , two controls ,one to load picture and other to delete the picture , use dialogbox and text box for file name.

To use dialog box. Project>component>Microsoft common dialog 6>select>apply>ok

Design Form



Run & Press pictures



```
Private Sub Command1_Click()
```

```
Picture1.Picture =  
LoadPicture("")
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
CommonDialog1.ShowOpen
```

```
Text1.Text =  
CommonDialog1.FileName
```

```
Picture1.Picture =  
LoadPicture(Text1.Text)
```

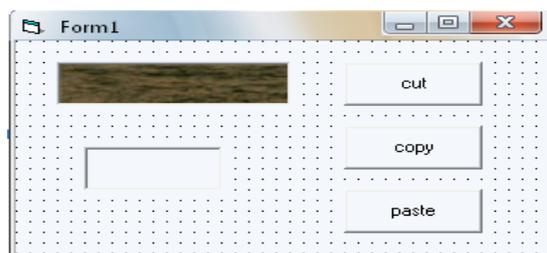
```
End Sub
```

Press clear



PROGRAM: Design a form with two picture boxes and three buttons. Write code so these buttons perform cut, copy and paste when the user click on cut then paste and copy then paste.

Design form and write the following code.



```

Private Sub Command1_Click()
Clipboard.Clear
Clipboard.SetData Picture1.Picture
Picture1.Picture = LoadPicture()
End Sub

```

```

Private Sub Command2_Click()
Clipboard.Clear
Clipboard.SetData Picture1.Picture
End Sub

```

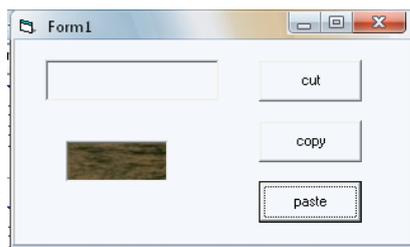
```

Private Sub Command3_Click()
Picture2.Picture = Clipboard.GetData()
End Sub

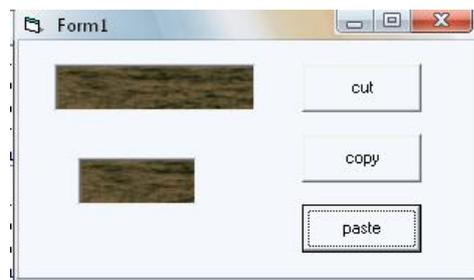
```

Run project

Click on cut then click on paste



Click on copy then click on paste

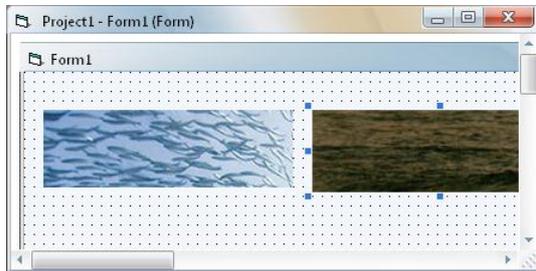


2-Image tool :

Image tool is similar to the picture box , but displays the picture directly on form ,so it take smaller memory and faster.

PROGRAM: use Image tool to make button design form.

In design stage place the second image over the first image .and write code.



At run time the second image appears and when the user click on it the first appears.



Image has stretch property .this property can be set manually or by code as described in the following table.

Set property manually

Stretch True

Set property manually

`image1.stretch=True`

PROGRAM: design a form with image and set the picture and stretch

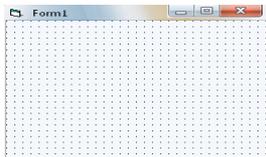


3-Line:

Tool used to draw a line (at any angle , length , and style) on form . it is used for decoration only. This control doesn't support any event. Drag tool from tool bar to form > a line appears. The properties Border Color are used to change the color, while the properties Border Style , Border Width , and draw mode are used for the line shape.

Change property on property window	Change property by code this will appear at run time.								
Line position :defaulted values taken when users draw the line on form. <table border="1"> <tr><td>X1</td><td>1800</td></tr> <tr><td>X2</td><td>3600</td></tr> <tr><td>Y1</td><td>1320</td></tr> <tr><td>Y2</td><td>840</td></tr> </table>	X1	1800	X2	3600	Y1	1320	Y2	840	Line1.x1=120 Line1.x2=1080 Line1.y1=120 Line1.y2=600
X1	1800								
X2	3600								
Y1	1320								
Y2	840								

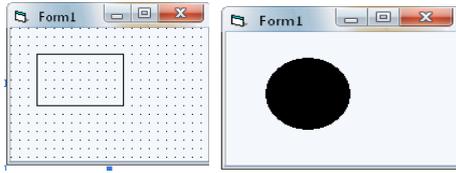
PROGRAM: Draw triangle on from.

Design a form and write the following code.  <pre> Private Sub Form_Load() Form1.Show Line (100, 200)-Step(1000, 0) ' Horizontal line Line -Step(0, 1000) ' Vertical line Line -(100, 200) ' Close the triangle End Sub </pre>	Run project
--	-------------

4-Shapes : shapes is a tool used to draw geometric shape(circle, rectangle, square, ect). It has property window. It has no events like other tools (such as : click ,mouse move, ect)

PROGRAM: Standard project of one form , at design stage shape object is used and code is written so when executed draws solid circle. Then add image underneath the shape (solid rectangle) so when click on image the shape disappear.

Design form with shape . Run project



Design a form with shape and image



Private Sub Form_Load()

Shape1.Shape = 3

Shape1.FillStyle = 0

Shape1.Height = 1000

End Sub

Private Sub Image1_Click()

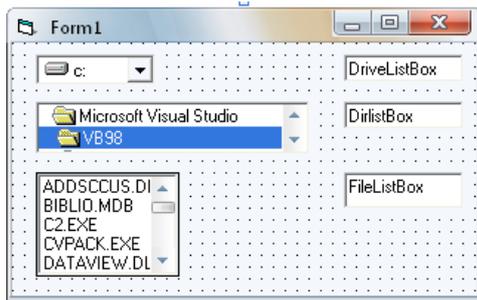
Shape1.Width = 0

End Sub

The tools for file search :

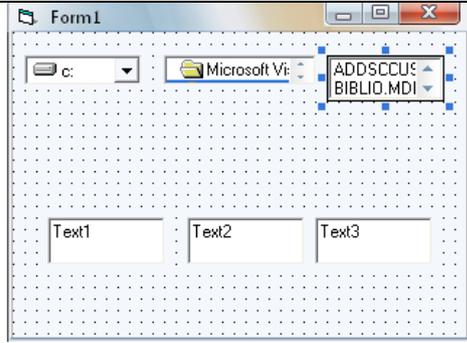
Type of tool	The purpose of the tool
Drivelistbox	It is special listbox filled automatically with names of the files in a specified directory . it is invariant
Dirlist	It is special listbox filled with drives with drives (hard disc , floppy ,cd)in the system . it is invariant.
FileListbox	It is special listbox filled automatically with names of all Dirlistbox .it is invariant

Drive list box , Dir list box and File list box: These tools are placed together on form to provide file path and name . the file path which is the address where to find the file on hard disc. These tools are on tool bar and when the user draws them on form they will look as in the following figure



Design stage	Run stage
Without code	Click on arrow
Defaulted on Drive c	List appear select Drive
	

PROGRAM: Standard project of one form with drive ListBox , DirllistBox ,FilelistBox ,and three TextBoxes , write code display the DrivellistBox ,FilelistBox.

	<p>Run project then:</p> <p>Press arrow of drive>list appears >select drive>output displayed on text1.</p> <p>Select folder in directory >folder in directory>folder name appears on text2.</p> <p>Select file from filelist >file name appears on text3.</p>
---	---

```
Private Sub Dir1_Change()
```

```
Text2.Text = Dir1.Path
```

```
File1.Path = Dir1.Path
```

```
End Sub
```

```
Private Sub Drive1_Change()
```

```
Text1.Text = Drive1.Drive
```

```
Dir1.Path = Drive1.Drive
```

```
End Sub
```

```
Private Sub File1_Click()
```

```
Text3.Text= File1.FileName
```

```
End Sub
```



Tools deal with time and bars:

Type of tool	The purpose of the tool
Timer	Used to control object movement .
HScrollBar	Create stand-alone horizontal scroll bars. Not frequently used timer control
VScrollBar	Create stand-alone vertical scroll bars. Not frequently used timer control

ScrollBar *horizontal or vertical*

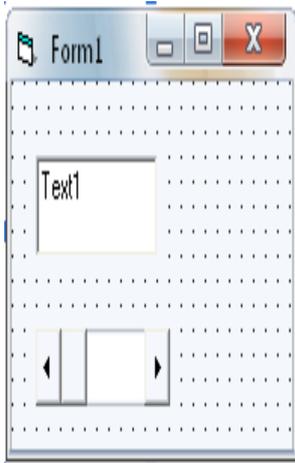
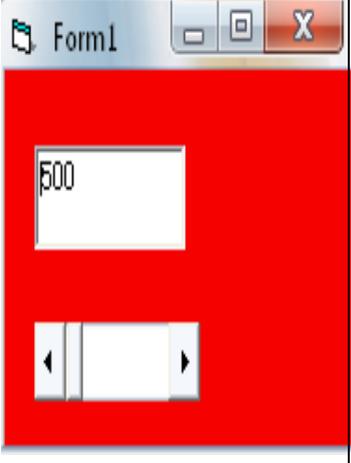
scrollbar provides a variable quantity when mouse moves the button.

This can be used in program to modify parameter by the user in run time.

There five properties parameters are involved. These properties have a default value as indicated in the figure. They must be fixed manually or by code when using this bar.

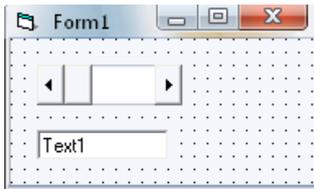
Change the properties manually	Change the properties by code
Min =0	Hscroll1.min =2
Max =32767	Hscroll1.max =10
SmallChange=1	Hscroll1.value=2
larageChange=1	Hscroll1.smallChange =1
value =0	Hscroll1.LargeChange=2

PROGRAM: Design a form with HscrollBar and textbox, write code so when run project and adjust the scroll bar , the back color of form is changed according to scroll bar value.

DESIGN	CODE	RUN
One form One HscrollBar One TextBox 	<pre> Private Sub Form_Load() HScroll1.Min = 0 HScroll1.Max = 32675 HScroll1.Value = 500 HScroll1.SmallChange = 100 HScroll1.LargeChange = 1000 End Sub Private Sub HScroll1_Change() Text1.Text = </pre>	Move scroll the backcolor is changed and the value appears in textbox 

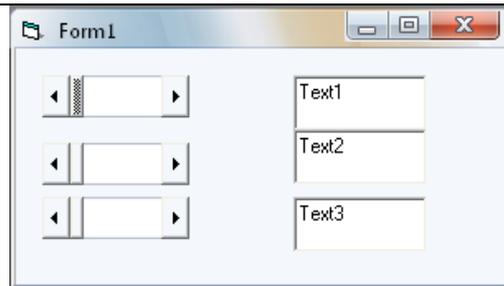
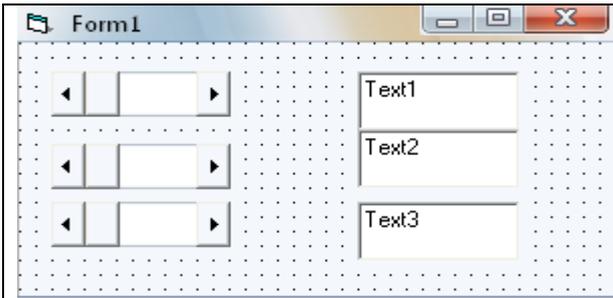
	<pre>HScroll1.Value Form1.BackColor = HScroll1.Value End Sub</pre>	
--	--	--

PROGRAM: Design form with hscrollbar and write code so when form and adjust the scroll bar . then the back color form is changed according to scrollbar value.

<p>Design the form with hscrollbar</p> 	<p>Run project the form appears as</p> 
<pre>Private Sub HScroll1_Change() Text1.Text = HScroll1.Value Form1.BackColor = RGB(0, 0, HScroll1.Value) End Sub Form1.BackColor = RGB(0, 0, HScroll1.Value) End Sub</pre>	<p>Adjust the scroll back color of form changed</p> 

PROGRAM: project with one form contains three horizontal scroll bars and three text boxes , when project runs scroll value moves to text, and the form color changes with the values of scrolls.

Design the form with proper	Run project
-----------------------------	-------------



```
Private Sub Form_Load()
```

```
    HScroll1.Max = 250
```

```
    HScroll1.Min = 0
```

```
    HScroll1.LargeChange = 10
```

```
    HScroll1.SmallChange = 1
```

```
    HScroll2.Max = 250
```

```
    HScroll2.Min = 0
```

```
    HScroll2.LargeChange = 10
```

```
    HScroll2.SmallChange = 1
```

```
    HScroll3.Max = 250
```

```
    HScroll3.Min = 0
```

```
    HScroll3.LargeChange = 10
```

```
    HScroll3.SmallChange = 1
```

```
End Sub
```

```
Private Sub HScroll1_Change()
```

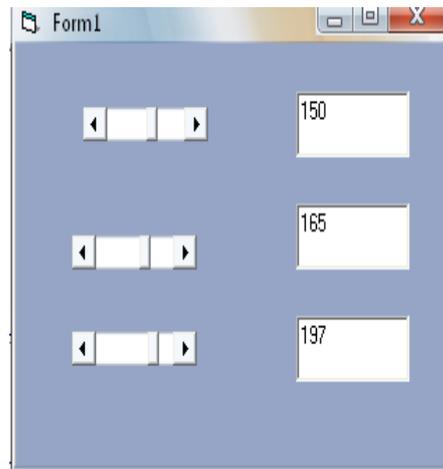
```
    Text1.Text = HScroll1.Value
```

```
    Form1.BackColor =
```

```
    RGB(HScroll1.Value, HScroll2.Value,  
    HScroll3.Value)
```

```
End Sub
```

Change scrolls see change form
color mixed of three scroll



<pre> Private Sub HScroll2_Change() Text2.Text = HScroll2.Value Form1.BackColor = RGB(HScroll1.Value, HScroll2.Value, HScroll3.Value) End Sub Private Sub HScroll3_Change() Text3.Text = HScroll3.Value Form1.BackColor = RGB(HScroll1.Value, HScroll2.Value, HScroll3.Value) End Sub </pre>	
---	--

Timer:

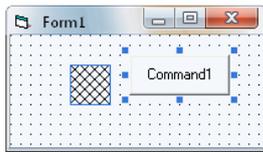
Timer returns the time in millisecond . it may be used to measure execution time code (program efficiency). It is a tool also used to control the object movement object can be moved without or with timer .

Code	Event
Timer1.enable=false	In form –event
Timer1.enable= true	In command –event
Timer1.interval=100	Higher interval slow motion.
Object1.move object1.left-100, Object .top + 100	In timer-event

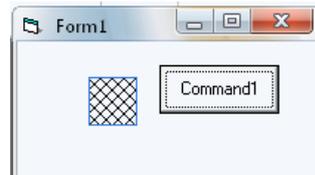
PROGRAM: Standard project is with one form ,one shape tool ,one command button. When the user runs the project and process command, shape moves a distance 100 in directions .

Note : object moves in one direction if the change is zero instead of 100

Design the form as



Run project notice the picture moved.



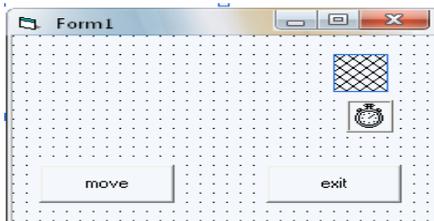
```
Private Sub Command1_Click()
```

```
Shape1.Move Shape1.Left - 100,  
Shape1.Top + 100
```

```
End Sub
```

PROGRAM: Standard project is with one form , one shape tool , timer tool , command1 button for moving shape , while command2 to exit . when the user runs project and press command1 , shape moves in one direction . try move the shape that cover a picture.

Design form as below . Run> press move



```
Private Sub Command1_Click()
```

```
Timer1.Interval = 100
```

```
Timer1.Enabled = True
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```

End

End Sub

Private Sub Form_Load()

Timer1.Enabled = False

End Sub

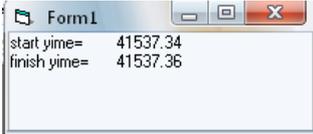
Private Sub Timer1_Timer()

Shape1.Move Shape1.Left - 35,
Shape1.Top + 10

End Sub

```

PROGRAM: to measure the time required for a program the use timer.
Design a form with timer. Then write a code before and after program.

Design form with timer and write code	Run project
<pre> Private Sub Form_Load() Form1.Show X1 = Timer For i = 1 To 500000 i = i + 1 Next X2 = Timer </pre>	

```
Print "start time=", X1
```

```
Print "finish time=", X2
```

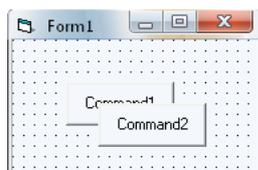
```
End Sub
```

OLE Tool:

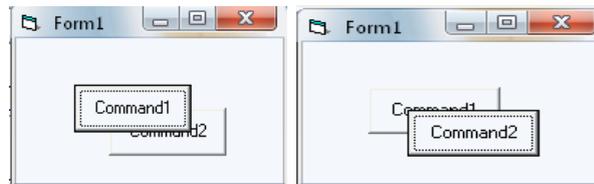
It is a tool that opens and operates other programs (like Word ,Excel ,Paint..) or their files (e.g.doc, xls , Bmp...) .

PROGRAM: Deign a form with two command button overlaps each other. Write code the first command in click event so it moves to front when the use clicks on it. Also if the user click on command2 first it will move to back.

Design project



Run project and click on command1 the command move in front.



```
Private Sub Command1_Click()
```

```
Command1.ZOrder 'move to front
```

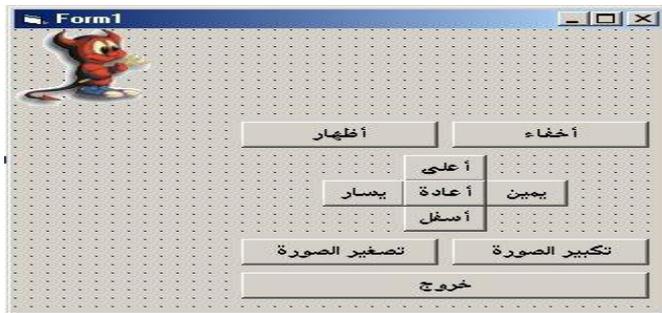
```
End Sub
```

```
Private Sub Command2_Click()
```

```
Command2.ZOrder 'move behind another control on the form
```

```
End Sub
```

EXAMPLE: Write the code for the form :



Object	Property	Value
Image1	Left	0
	Picture	Select any picture
	Stretch	True
	Top	0
Command1	Caption	اخفاء
Command2	Caption	أظهار
Command3	Caption	أعلى
Command4	Caption	يمين
Command5	Caption	أعادة
Command6	Caption	يسار
Command7	Caption	أسفل
Command8	Caption	تكبير الصورة
Command9	Caption	تصغير الصورة
Command10	Caption	خروج

```
Private Sub Command1_Click()
```

```
Image1.Visible = False
```

```
End Sub
```

```
Private Sub Command2_Click()
Image1.Visible = True
End Sub

Private Sub Command3_Click()
Image1.Top = Image1.Top - 50
End Sub

Private Sub Command4_Click()
Image1.Left = Image1.Left + 50
End Sub

Private Sub Command5_Click()
Image1.Top = 0
Image1.Left = 0
End Sub

Private Sub Command6_Click()
Image1.Left = Image1.Left - 50
End Sub

Private Sub Command7_Click()
Image1.Top = Image1.Top + 50
End Sub

Private Sub Command8_Click()
Image1.Width = Image1.Width + 100
Image1.Height = Image1.Height + 100
End Sub

Private Sub Command9_Click()
```

```
Image1.Width = Image1.Width - 100
```

```
Image1.Height = Image1.Height - 100
```

```
End Sub
```

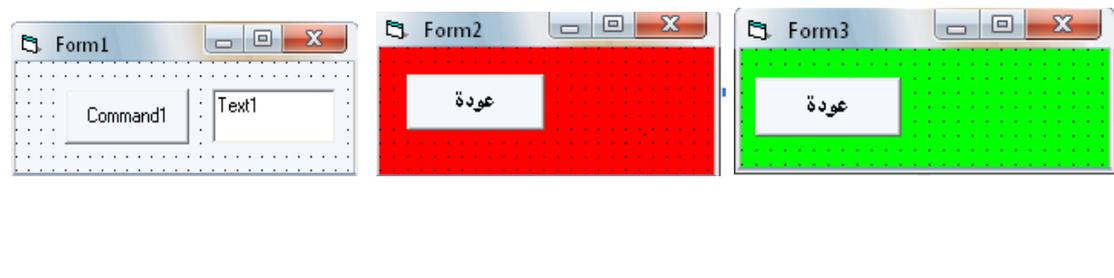
```
Private Sub Command10_Click()
```

```
End
```

```
End Sub
```

PROGRAM: Design the program with one text object ,with command button then add form with property bgcolor red ,form3 with bgcolor green , enter 123 for text1 then form2 show with change bakcolor red ,if enter any number else 123 show form3 with change back color green

Design



Form1

```
Private Sub
```

```
Command1_Click()
```

```
If Text1.Text = "123" Then
```

```
Form2.Show
```

```
Else
```

```
Form3.Show
```

```
End If
```

```
End Sub
```

```
Form2
```

```
Private Sub
```

```
Command1_Click()
```

```
Form1.show
```

```
Form3
```

```
Private Sub
```

```
Command1_Click()
```

```
Form1.show
```

Q: Which of the following statement correct (tick a mark on the true statement).

a)-to make button works:

```
command1.enable=true
```

```
command1.visible=true
```

```
command1.disable=true
```

b)-to initialize text box with empty space:

```
text1.caption=blank
```

```
text1.text=""
```

```
text1.value=non
```

c)to load picture in picture box

```
picture1.picture=load("filepath\filename.extinsion")
```

```
picture1.picture=loadpicture("filepath\filename.extinsion")
```

```
picture1. load picture= "filepath\filename.extinsion"
```

d)-to change the title on top of form to "abc"

```
form1.title ="abc"
```

```
form1.caption="abc"
```

```
form1.name="abc"
```

Q: Describe the difference when the users execute these statements.

a)-A form consist of these text boxes with one of the following code.

<pre>Private Sub Text1.change () Text3.Text =Text1.Text End Sub</pre>	<pre>Private Sub Text1.Click () Text2.Text =Text1.Text End Sub</pre>
---	--

b)-to print X value.

<pre>Private Sub Form1.Click () X = 100 Y= MsgBox("x=", x) End Sub</pre>	<pre>Private Sub Form_Load() Form1.show X=10 PRINT "X=,X" End Sub</pre>
--	---

Q: What meaning of the following terms :

1-Event

2-Method

3-Properties

4-Parameters

UNIT FIVE

Mouse Events

1-Click

Example: Design the program which is done by (Smelling) the line size at clicking to the (label) with writing down the properties to the object.

Solution:

<u>Object</u>	<u>Properties</u>
Label	Name: lblclick Caption :Smeller
FontSize:24	

```
Private Sub Label1_Click()  
label1.FontSize = label1.FontSize - 2
```

2-Dbclick

Example: Design the program which is done by (learning) the line size at (Dbclicking) to the (Label) with writing down the properties to the object .

Solution:

<u>Object</u>	<u>Properties</u>
Label	Name:label1 Caption :learning Fontsize:5

```
Private Sub label1_DblClick()  
label1.FontSize = label1.FontSize + 5  
End Sub
```

3-(Key down)(Key up)

Example :Use the events (key down)(key up) where the by pressing to one of the keys (key board) with will appear this key and by canceling this key it will appear its value the system (ASCII)

Solution:

Object

Label

Properties

Alignment: 2-center

Back color: Tool Tip

Caption: Press any Key

```
Private Sub Form_KeyDown(KeyCode As Integer, Shift As Integer)
```

```
Form1.BackColor = vbRed
```

```
Print Chr$(KeyCode);
```

```
Print Space(7);
```

```
End Sub
```

```
Private Sub Form_KeyUp(KeyCode As Integer, Shift As Integer)
```

```
Form1.ForeColor = vbBlue
```

```
Print KeyCode
```

```
End Sub
```

4-Mouse Move Event

Design the program which done change the object color to yellow during crossing indicator mouse up the object (used object label)

Solution:

Object

Properties

Label

caption : yellow color

```
Private Sub Label1_MouseMove(Button As Integer, Shift As Integer, X As Single, Y As Single)
```

```
Label1.ForeColor = vbYellow
```

```
End Sub
```

5-Drag and Drop

Used mouse event (drag& drop) in design the program by object (picture box) and write the properties for this project.

Solution:

Object

Properties

Picture box

Drag mode = (1-automate)

Back color = Highlight



```
Private Sub Form_DragDrop(Source As Control, X As Single, Y As  
Single)
```

```
Source.Move X, Y
```

```
End Sub
```

```
Private Sub Picture1_MouseDown(Button As Integer, Shift As Integer, X  
As Single, Y As Single)
```

```
Picture1.Drag
```

```
End Sub
```

UNIT SIX

Constant & Variables

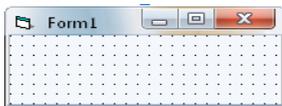
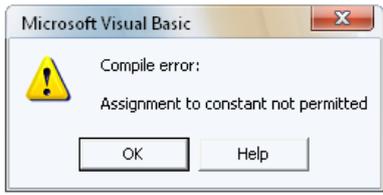
Constant

It is a space in memory filled with fixed value that will not be changed , example Pi. Constant may be declared (defined as).

Const x =3.14	Constant for procedure
Private const x =3.14	Constant for form and all procedures
Public const x =3.14	Constant for all form

Example:

Declare x as a local constant (for sub-procedure) and y as private constant for form. Then print them on form.

<p>Design a form and write a code</p> 	<p>Run project</p> 
<p>Private Const y = 10</p> <p>Private Sub Form_Load()</p> <p>Form1.Show</p> <p>Const x = 3.14</p> <p>Print x, y</p> <p>End Sub</p>	<p>Note : if the user tries to change those constants say by $x = x + 1$ then error message appears.</p> 

Variables

A variable is a space in memory filled with data (value or character or date).variable name must start with character and maximum

length 256 character, and does not contain point. It is usually written to mean its type like strName mean string.

Types of Variables:

Variable type is a defined by its content. The content be date as numeric or character or string or Boolean or date, or any type of data (called variant) the types of variables that are allowed in visual basic are stated in the table below:

Type	Size(byte)	Declaration
Integer	2	Dim x as integer
Long	4	Dim x as long
Byte	1	Dim x as byte
Single	4	Dim x as single
Double	8	Dim x double
Currency		Dim x as currency
String	1 per character	Dim x as string
Variant	16	Dim x
Boolean	2	Dim x as Boolean
Date	8	Dim x as date
object	8 byte	Dim x as object

Prefi x	Variable/Contr ol	Example
B	Boolean	Bcheck
C	Currency	Camount
D	Double	Dbalance
DB	Date Base	DBAccontRe c
DT	Date +Time	DTDateDue
I	Integer	Inumber
L	Long	Lsalary
STR	String	Snet
A	Array	AclassList
G	Global	GITotal
ANI	Animation Button	ANIMain
CH K	Check Box	CHKVAL
CM D	Command	CMDName1
CLI P	Picture Clip	CLIPname
CTR	Control	CTR First
DAT	Data	DATGrad
DIR	Directory	DIRProject
DLG	Dialog	DLGSet1
FR	From	FEMMain

M		
LBL	Lable	LBLFName

Dim Iggrade As Integer Dim Sprice As Single

There are suffix

<i>Variable Type</i>	Suffix
<i>Integer</i>	%
<i>Long</i>	&
<i>Single</i>	!
<i>Double</i>	#
<i>Currency</i>	@
<i>String</i>	\$

Dim Input Val\$

Dim Total#

Dim Message\$

Declaring of variables:

Variable	Description	Declaration example
Local	1-variable for sub procedure only. 2-declared inside sub procedure	Dim x as integer
Private	1-variable for a form and for all sun procedure belong to that form. 2-writen in general part of the form or in any place in form or sub procedure.	Private x as integer
Global	1-variable for all forms. 2-written in module form or in any place form.	Global x as integer

Static	No dim statement Without type e.g:global.private Only changed from form code Used to store a value not to be changed	Static x as integer
---------------	---	----------------------------

Example:

Design a form with one command button and write a code for a variable i . with out and with static declaration.

Design a form with one command button and write a code.



Code for a variable i

```
Private Sub Command1_Click()
i = i + 1
Print i
End Sub
```

Run project : every time he user enter the click sub procedure , the variable start with i=0(defaulted) then add i=i+1 , so the value stay 1.



Code for a static variable i

```
Private Sub Command1_Click()
Static i As Integer
i = i + 1
Print i
End Sub
```

Run project : every time he user enter the click sub procedure , the static variable keep its value.



Example:

Use a simple form and write $i=1, i=2, i=3$ each in different events (like load ,click , keydown)of the form . Discuss if user tries to use a variable that is defined in other procedure.

Design a form and write a code in different events.



Run project $i=1$ value appear



Note : form1 .show is needed in load form event. Otherwise no print or image is shown.

Private Sub Form_Load()

Form1.Show

Dim i As Integer

i = 1

Print "i="; i

End Sub

Private Sub Form_Click()

Dim i As Integer

i = 2

Print "i="; i

End Sub

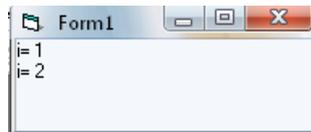
Private Sub

Form_KeyDown(KeyCode As Integer, Shift As Integer)

Dim i As Integer

i = 3

If the user click on form



If the user press key



```
Print "i="; i
```

```
End Sub
```

Example:

Print a variable i that is common to all sub procedures . when you click on button I increased by one.

Design a form and write a code in form code.



Run project:



```
Private i As Integer
```

```
Private Sub Command1_Click()
```

```
Print i
```

```
i = i + 1
```

```
End Su
```

Click on button .every click number appears on form.



Variable and Form :

If a variable x is defined in a form as a public variable , then to use this variable in another form , apply this statement y=Form1.x

Example:

Design a project with two forms and write code for each form.



Run project ,x value appears on both forms.



Public x As Integer	, write code in form2
Private Sub Form_Load()	Private Sub Form_Load()
x = 0	Form2.Show
Form1.Show	y = Form1.x
x = x + 1	Print y
Print x	End Sub
Form2.Show	
End Sub	

Operators for Variables:

The operators that are used for variable are described in the following table.

Arithmetic operators	+	Addition
	-	Subtraction
	*	Multiplication
	/	Division
	\	Integer division
	Mod	Modulus-rest of division
	^	Exponent
Relational operators	=	Equal
	<	Less than
	<=	Less or equal
	>	Greater than
	>=	Greater or equal

	<>	Not equal
Logical operators	X1 And x2	True if x1 and x2 are true otherwise false.
	X1 Or x2	True if either x1 or x2 or both true otherwise false
	X1 Xor x2	True if either x1 or x2 or is true otherwise false
	Not x	True if x false, false if x true.

Examples of some mathematical operations using the arithmetic operators are shown in the next table shows.

operation	Result	operation	Result
9+5	14	10/3	3.33333
12-6	6	10\3	3
2*6	12	2^4	16
		10mod3	1

The order of operations when executing arithmetic operation is exponentiation first, then next multiplication, division , and Mod ;finally , addition and subtraction .

These are examples of arithmetic operators that could be used with a variable say x.

Mathematical representation	Visual Basic representation
$Y = x + 2x^2$	$Y = x + 2 * x^2$
$Y = x + 4x^2 / (2(1+x)^3)$	$Y = x + 4 * x^2 / (2 * (1+x)^3)$
$Y = e^{-2x}$	$Y = \exp(-2 * x)$
$Y = (e^{2x} + e^{-x}) / (\cos(2x) + \sin^2(x))$	$Y = (\exp(2 * x) + \exp(-x)) / (\cos(2 * x) + \sin(x)^2)$

Expression is a collection of variables and operators without equal sign , used in conditional statements . there are three types of expressions as explained in the following table.

Type	Variables	Example of Expression
Numeric	X=10, y = 20	X+y
String	X="abc", y="jki"	X&y
Logical	X=True,y= False	X And y

The Priority Operation

- 1- Exponentiation(^) 2-Negation (-) 3-Multiplication , Division (*, /)
 4-integer Division(\) 5- modulus (Mod) 6-Addition, Subtraction(+,-)
 7-Concatenation (&) 8-Comparision =,>,<,>=,<=,<> 9-Logical (And ,Or,Not)

Example: - What is the result of the implementation of the calculations in the following mathematical expression:

$$X = 3 * (8 - 6) + 4 ^ 2$$

SOL:

$$X = 3 * 2 + 4 ^ 2$$

$$X = 3 * 2 + 16$$

$$X = 6 + 16$$

$$X = 22$$

Example: What is the result of the implementation of the calculations in the following mathematical expression: $X = 8 - 3 * 2 + 4 / 2 ^ 2$

Sol:

$$X = 8 - 3 * 2 + 4 / 4$$

$$X = 8 - 6 + 4 / 4$$

$$X = 8 - 6 + 1$$

$$X = 2 + 1$$

$$X = 3$$

Example: What is the result of the implementation of the calculations in the following mathematical expression:

Sol:

$$4 + 3 * 2 = 10$$

$$(4 + 3) * 2 = 14$$

$$4 + 8 / 2 * 3^2 = 40$$

$$100 \setminus 30 = 3$$

$$100 \text{ Mod } 30 = 10$$

$$(8 < > 3) \text{ Or } (5 + 3 >= 8) = \text{True}$$

$$\text{Not}((8 \text{ Mod } 2) = 0) = \text{False}$$

$$(8 < > 3) \text{ And } (5 + 3 >= 8) = \text{True}$$

$$2 * 5^2 + 3 * 7 \text{ Mod } 5 = 5$$

$$\text{Not} (3 < > 13 \text{ Mod } 10) \text{ Or } (4 >= 32 \setminus 8) = \text{True}$$

Assignment Statement:

Variable-Name = Expression

Variable-Name is the name of the variable that was previously announced in the inter announcement Dim

= sign means the transfer of information Move to the specified address in memory.

Expression right end of the sentence and can be fixed or variable another defined in clause precedent or series letters or an expression mathematically or logically according to the type of variable in the left end of the sentence, and the most important thing should be noted when

writing inter customization is that there is complete agreement between the Party right and left that is, the result of the right side of the same data type of the variable on the left side also is not permitted to be the party's left a sport or constant, but only variables must be lonely as in the examples .

Value 1=6

Operation $x=a/b$

String "CURRENT"

Logical P=True

Expression "text1.text"="program"

While the following sentences is incorrect

5+10=15(Right end of the term wrong and there is no consensus among the parties to the sentence)

A + 1 =15 (Left a party to of a mathematical expression, not variable)

Value % = 5 *3 “My Name” The right party to of the term wrong and there is no consensus among the parties to the sentence)

Referring inter observations Comment

The most important characteristic of any program for another is having lines for notes and commentary during which a description of the variables, procedures and supports language Visual Basic this property and is done by side (,) top one in the beginning of the line or note to be written This reference tells Visual Basic that this sentence are inter Notes, nor does this language interpreter translated into machine language, this sentence is executed which only contain notes to the reader and user, for example ' this is test program

UNIT SEVEN

Messages Boxes

Expression : MsgBox "Message", Symbol, "Title"

Message:(string) represents the message that we want to show in the message box

Title: is a literal string representing Fund address that appears in the title bar of the Fund

Symbol: represents true value (integer) or fixed literally (constant) and represent the correct value or fixed literal

The following table shows the icons and literal values and constants represented by

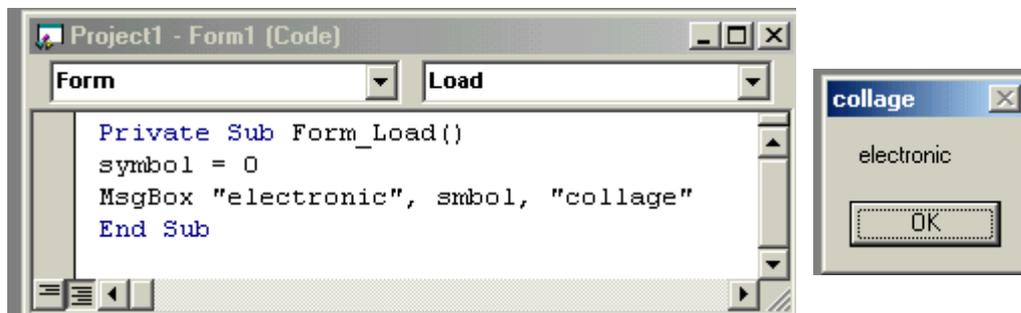
Using	constant	valu e	ico n
Used when an error occurs in the application	vbCritical	16	x
Used when requesting additional information from the system user	vbQuestion	32	?
Used when an error occurs and requires the user to intervene to corrective	vbExclanmati on	48	!
Used for user news by information indicating that things went well	vbInformation	64	i

The following table shows the command buttons and literal values and constants represented

constant	value	Button
vbOKOnly	0	OK
vbOKCancel	1	Ok and Cancel
vbAbortRetr yIgnore	2	Abort, Retry and Ignore
vbYesNoCan cel	3	Yes, NO and Cancel
vbYesNo	4	Yes, and NO
vbRetyCancel	5	Retry and Cancel

Example:

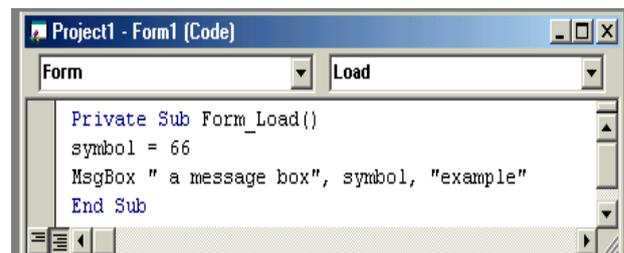
Create the project show the message electronic in the inside box by



title collage with show button ok

Example :

Design MsgBox Function contain commands (Abort Retry Ignore) and icon (i)



UNIT EIGHT

اساسيات التعامل مع السلسلة الحرفية :

1- دالة المقارنة string compare

Str Comp(String 1 , String 2):

الشكل العام لهذه الدالة هي :

Example : compare from “ Hussen “ and “ Smair “.

```
Private Sub Command1_Click()
```

```
Dim res As Integer
```

```
res = StrComp(Text1.Text, Text2.Text)
```

```
If res = -1 Then
```

```
Label1.Caption = " first < second "
```

```
ElseIf res = 1 Then
```

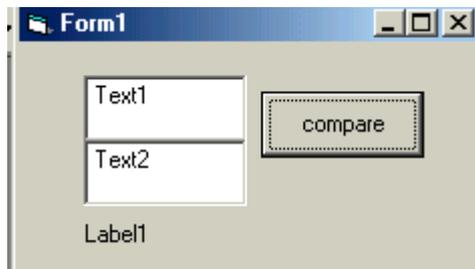
```
Label1.Caption = "first > second "
```

```
Else
```

```
Label1.Caption = "first = second "
```

```
End If
```

```
End Sub
```



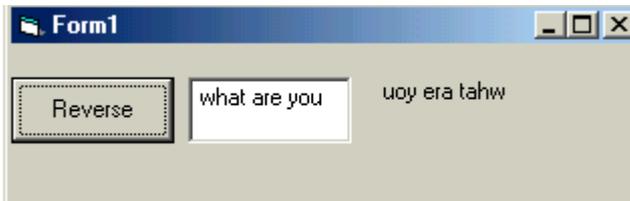
2-الدالة العكسية Reverse:

الشكل العام لهذه الدالة هي : Str Reverse (String)

Example: Find the reverse the statement “what are you” .

```
Private Sub Command1_Click()
```

Label1.Caption = StrReverse(Text1.Text)



End Sub

2- دالة الاستبدال :Replace

الشكل العام لهذه الدالة هي: **Replace (String ,S1,S2)**

Example: Replace “ hussen” to “Ali” .

Private Sub Command1_Click()

Label1.Caption = Replace(Text1.Text, "hussen", "Ali")

End Sub

الدالة الاحرف الكبيرة والاحرف الصغيرة : Ucase, Lcase

الشكل العام لهذه الدالة: **Ucase \$(Str.Text) Lcase \$(Str.Text)**

Example: Display the Upper character and Larch character for this statement Electronic is Good Department .

Private Sub Command1_Click()

Text2.Text = UCase\$(Text1.Text)

Text3.Text = LCase\$(Text1.Text)

End Sub

دالة التحويل من نظام لآخر :Convert

الشكل العام لهذه الدالة هي : **Hex\$(text1.text)**

Oct\$(text2.text)

Example: Convert the number (90) from decimal system into hexa system , and Octal system . Private Sub Command1_Click()

Text2.Text = Hex\$(Text1.Text)

Text3.Text = Oct\$(Text1.Text)

End Sub

Private Sub Command1_Click()

Call List1.AddItem(Format\$(23567.213, "general number"))

Call List1.AddItem(Format\$(23567.213, "currency"))

Call List1.AddItem(Format\$(23567.213, "fixed"))

Call List1.AddItem(Format\$(23567.218, "standard"))

Call List1.AddItem(Format\$(23517.213, "scientific"))

Call List1.AddItem(Format\$(0.08257, "percent"))

Call List1.AddItem(Format\$(0, "yes/no"))

Call List1.AddItem(Format\$(1, "yes/no"))

Call List1.AddItem(Format\$(0, "true/false"))

Call List1.AddItem(Format\$(1, "true/false"))

Call List1.AddItem(Format\$(0, "on/off"))

Call List1.AddItem(Format\$(1, "on/off"))

Call List1.AddItem(Time)

Call List1.AddItem(Hour(Time))

Call List1.AddItem(Minute(Time))

Call List1.AddItem(Second(Time))

Call List1.AddItem(TimeSerial(0, 0, 2008))

Call List1.AddItem(TimeValue("16: 22"))

End Sub



نلاحظ مايلي : ان (الصفري) في نوع الصيغة yes/no تعني no و(1) تعني yes

ان (الصفري) في نوع الصيغة yes/no تعني no و(1) تعني yes

ان (الصفري) في نوع الصيغة on/off تعني off و(1) تعني on

في نوع الصيغة currency تتم إضافة الدولار \$ اليسار القيمة مباشرة وتظهر فقط منزلتان عشريتان اليمين النقطة العشرية

في نوع الصيغة fixed سيتم التعبير عن القيمة العشرية بمنزلتين عشريتين فقط

في نوع الصيغة standard يتم وضع الفواصل للاف ومنزلتين عشريتين فقط آلي يمين النقطة العشرية

في نوع الصيغة scientific يتم عرض القيمة بالاسلوب العلمي أي ان القيمة تظهر بصورة منزلتين عشريتين فقط على يمين النقطة العشرية
(**E***)

في نوع الصيغة percent يؤدي آلي عرض القيمة مضروباً في 100%

تعيد الزمن في النظام (ساعة ، دقيقة ، ثانية) Time

تعيد الساعة الحالية للوقت المحدد في النظام Hour

تعيد الدقيقة الحالية للوقت المحدد في النظام Minute

تعيد الثانية الحالية للوقت المحدد في النظام Second

تعيد عدد الثواني منذ منتصف الليل وحتى الوقت الحالي **Timer**
تعيد القيمة الحقيقية للوقت (ساعة ، دقيقة ، ثانية) **Timer serial**
تعيد الساعة والدقيقة بالصيغة التالية **Time Value**
(from 0:00:00(12AM) To (12:59:59PM))

Communicating with MS-Access DataBases

الربط مع قواعد بيانات ميكروسوفت اكسس

UNIT NINE

Creating A New Database

سنقوم بإنشاء قاعدة بيانات بسيطة تتكون من جدول واحد يحتوي على حقلين كماياتي:

اسم الحقل	نوعه	حجمه
StName	Text	30
Age	Integer	

سنستخدم برنامج VisData لإنشاء قاعدة بيانات والتي سنسميها StudentDB اما الجدول فنسمي AgeTabel ولإنشاء القاعدة نتبع الخطوات التالية:

- 1-open new project
- 2-from Add-In menu select Visual Data Manager
- 3-show the VisData
- 4-from (File) menu select(New)select (Microsoft Access)and select (Version 7.0 MDB)
- 5-From the screen show enter name database (StudentDB) in file name and click the (save)
- 6-For create the Age Tabel click on object (Properties) is found in the (Database Window)
- 7-Select (New Tabel) enter (Age Tabel) in the Tabel Name
- 8-Click up (Add Filed) enter StName in Name
- 9-In the size enter value 30 for the length filed and click press ok
- 10-enter StAge on Add Filed and select Byte for type filed (Type) by arrow and press ok
- 11-click on the (close) and click bulid the tabel and the show database window
- 12-press click on the right mouse on the (Age tabel) select open

13- click on the ADD and enter Name ali in the square (STName) and age 23 in the square (STAge)

14- click on the (update)

15- return the steps 13 ,14,15 for input names and age others example (ahmad 33) (muna 20) and click the close

16- from the menu file select exit

17- Dclick on (Data) from tool boxes for show on the form and from properties windows for (data) Dclick on the data base name select (student DB) and select open

18- from properties windows select Record source and select age tabel

19- add the properties for this project

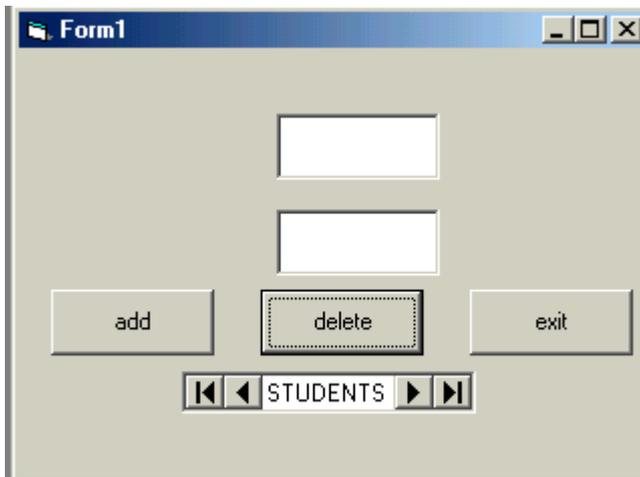
Object	Property	Setting
Data	Name	Stinfo
	Caption	students
textbox	Name	Txtname
	Data source	Stinfo
	Data field text	stname
textbox	Name	Txtage
	Data source	Stinfo
	Data field text	stage

20- execute the F5 and save the project

إضافة وحذف السجلات : لإضافة ثلاث ادوات تحكم command button

الاولى Add والثانية Delete والثالثة Exit

Object	Property	setting
Command button	Name	Cmd add
	Caption	Add
Command button	Name	Cmd del
	Caption	Delete
Command button	Name	Cmdexit
	Caption	exit



```
Private Sub cmdadd_Click()
```

```
STINF.Recordset.AddNew
```

```
End Sub
```

```
Private Sub cmddel_Click()
```

```
STINF.Recordset.Delete
```

```
STINF.Recordset.MovePrevious
```

```
End Sub
```

```
Private Sub cmdexit_Click()
```

```
End
```

```
End Sub
```

UNIT TEN

Drawing Shapes

يمثل النموذج التالي الاشكال التي يمكن رسمها بالاضافة الي عدة انماط تعبئة لكل شكل :

Square(1), oval(2) , circle(3) ,r.square(5), r rect(4) ,rectangle(0) -1

Example: draw the (rounded rectangle) by the object shape

Properties:

Name: shpr

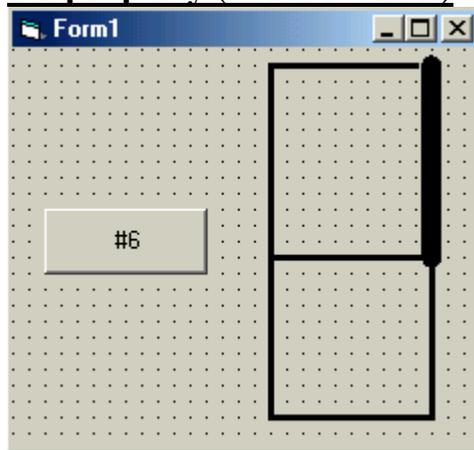
Border width:4

Fillstyle:6-cross

FillColor: cyan

Shape: 4-rounded rectangle

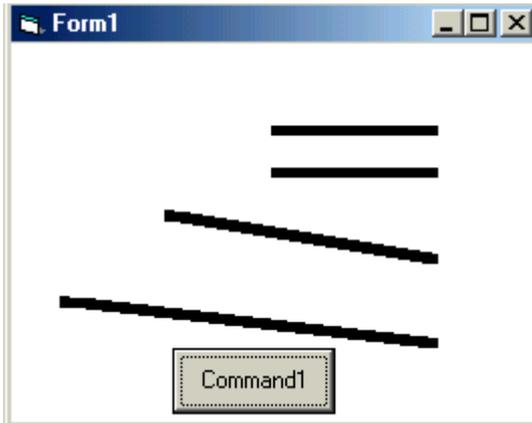
Example: change the shape into N(6) by object line used the value (3) for property (border width)



```
Private Sub Command1_Click()
```

```
Line7.Visible = False
```

```
End Sub
```



Example: how the gotten for the project :

Option Explicit

Private Sub Command1_Click()

Line (5, 2)-(8, 2) 'draw a line

Line (5, 3)-(8, 3) 'vbred 'a red line

Line (3, 4)-(8, 5) 'vbblue 'a rectangle

Line (1, 6)-(8, 7) 'vbcyan 'bf' filled

End Sub

Private Sub Form_Load()

Form1.BackColor = vbWhite

Scale (0, 0)-(10, 10)

DrawWidth = 5

End Sub

Scale: تمثل معامل قياس

رسم النصوص : لاظهار النصوص على النماذج هي طباعتها باستخدام جملة **print** وفي حالة رسم نص معين ابتداء من نقطة معينة على النموذج نستخدم خاصية **currentx** لتديد الاحداثي السيني للنقطة التي يبدأ منها وخاصية **currenty** لتحديد الاحداثي الصادي للنقطة التي يبدأ بها وفي حالة عدم تحديد هاتين الخاصيتين فان قيمة الاحداثي السيني تكون صفرا والصادي يبدأ من السطر التالي

Example : draw the form



```
Private Sub Command1_Click()
```

```
CurrentX = 1
```

```
CurrentY = 3
```

```
Print " vb6...computer skills ii"
```

```
End Sub
```

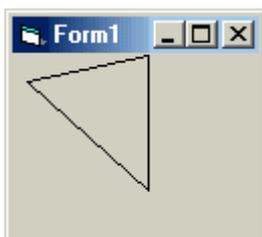
```
Private Sub Form_Load()
```

```
Form1.BackColor = vbWhite
```

```
Scale (0, 0)-(10, 10)
```

```
End Sub
```

اظهار الصور : اظهار الصور يتم عن طريق **image** ومن اهم الخصائص الموجودة هي خاصية **picture** التي ستحدد الصورة التي ستظهر في اظهار الصورة وعند النقر فوق هذه الخاصية يظهر زر ثلاث نقاط (...) وعندها تحدد الصورة ومكانها ، وكذلك خاصية **border style** للاداة حيث عند جعلها تساوي **1-fixed single** يقوم باظهار حواف الاداة وكذلك خاصية التمدد **Stretch** بالقيمة **ture** لتمديد الصورة على مساحة الاداء .



Example: draw triangle on form

```
Private Sub Form_Load()
```

Form1.Show

Line (100, 200)-(1000, 0) 'horizontal line

Line -Step(0, 1000) 'vertictal line

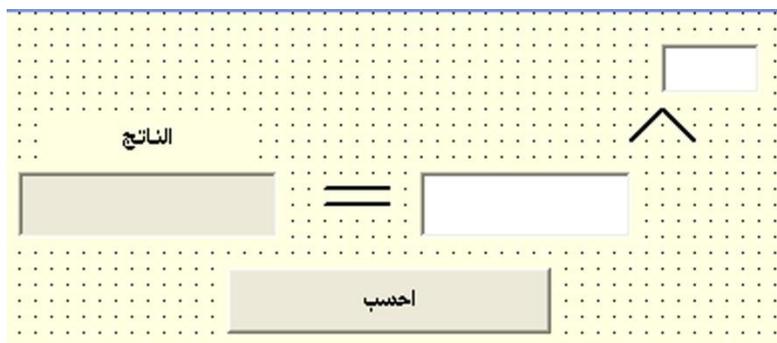
Line -(100, 200) 'close the triangle

End Sub

UNIT EIGHT

Example on Equation

1- $X ^ Y$



```
Private Sub Command1_Click()
```

```
Dim x, y As Double
```

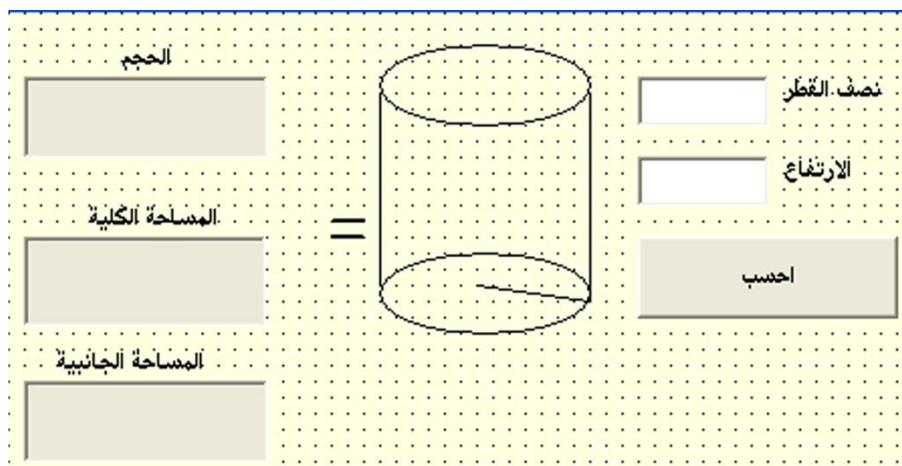
```
x = Val(Text1.Text)
```

```
y = Val(Text2.Text)
```

```
Label1.Caption = x ^ y
```

```
End Sub
```

2- Size Pillar



Dim x As Double

Dim y As Double

x = Val(Text1.Text)

نصف القطر '

y = Val(Text2.Text)

الارتفاع '

Label3.Caption = (x ^ 2) * (3.14) * y

الحجم '

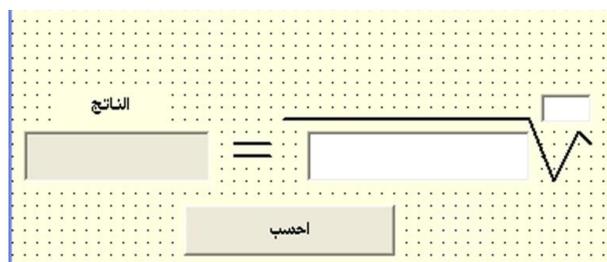
Label5.Caption = (2 * x * 3.14 * y)

المساحة الكلية '

Label7.Caption = ((2 * x * 3.14 * y) + (2 * ((x ^ 2) * (3.14) * y))

المساحة الجانبية '

3- Root



Dim x As Double

Dim y As Double

x = Val(Text1.Text)

تحت الجذر '

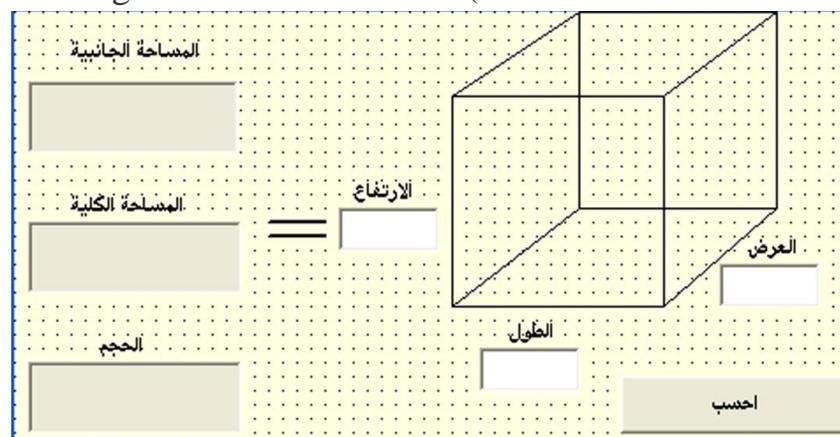
y = Val(Text2.Text)

القوى '

Label1.Caption = y ^ (1 / x)

الناتج '

4-Designed as follows to find (the size and area of the cuboid and square



Dim x As Double

Dim c As Double

Dim v As Double

x = Val(Text1.Text)

' العرض

c = Val(Text2.Text)

' الطول

v = Val(Text3.Text)

' الارتفاع

Label4.Caption = (2 * x * v) + (2 * x * c) + (2 * c * v)

' المساحة الجانبية

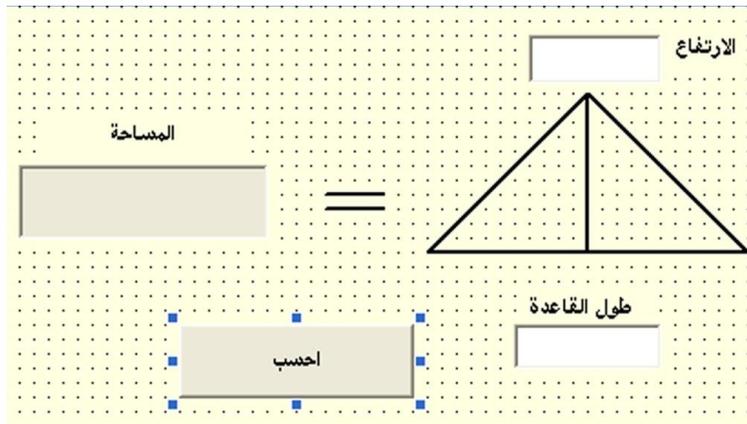
Label5.Caption = (x * v * c)

' المساحة الكلية

Label8.Caption = (2 * x * c) + (2 * c * v)

' الحجم

5-designed as follows to find (an area of the triangle)



Dim x As Double

Dim y As Double

x = Val(Text1.Text)

' الارتفاع

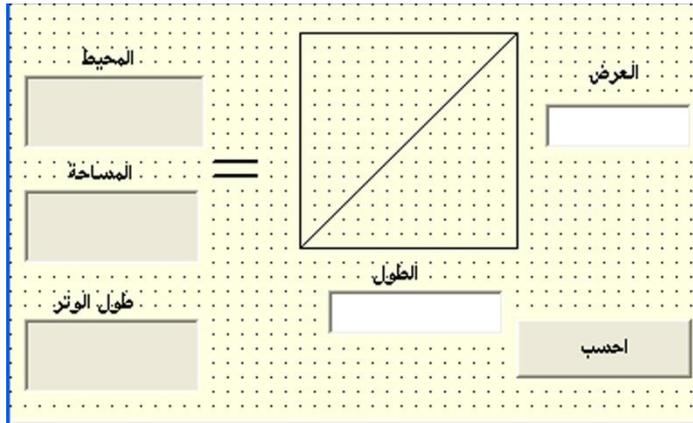
y = Val(Text2.Text)

' طول القاعدة

Label3.Caption = (1 / 2 * x * y)

' المساحة

6 –Designed as follows to find (a rectangle or square area)



Dim x As Double

Dim y As Double

x = Val(Text1.Text)

'الطول'

y = Val(Text2.Text)

'العرض'

Label3.Caption = (x * y)

'المحيط'

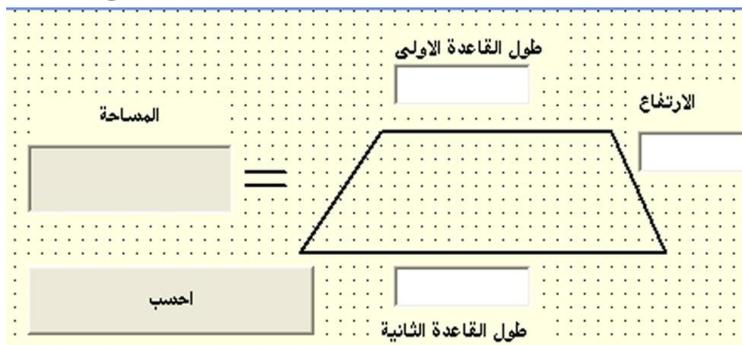
Label5.Caption = Sqr((x ^ 2) + (y ^ 2))

'المساحة'

Label7.Caption = ((x + y) * 2)

'طول الوتر'

8 Designed as follows to find (calculate the area of a trapezoid).



Dim x As Double

Dim d As Double

Dim z As Double

x = Val(Text1.Text)

'طول القاعدة الاولى'

d = Val(Text2.Text)

'طول القاعدة الثانية'

$z = \text{Val}(\text{Text3.Text})$

'الارتفاع'

$\text{Label4.Caption} = (1 / 2 * (x + d) * z)$

'الناتج'

9- Designed as follows to find (area and circumference).

The screenshot shows a VBA form with a grid background. It contains the following elements:

- A label "مساحة الدائرة" (Area of the circle) above a text box.
- A label "محيط الدائرة" (Circumference of the circle) above another text box.
- A central circle with a radius line drawn from the center to the edge.
- A label "نصف القطر" (Half the radius) next to a text box.
- A button labeled "احسب" (Calculate) at the bottom.
- Two equals signs (=) are placed between the text boxes and the circle, indicating the calculation process.

Dim x As Double

$x = \text{Val}(\text{Text1.Text})$

'نصف القطر'

$\text{Label2.Caption} = (x ^ 2) * (3.14)$

'مساحة الدائرة'

$\text{Label3.Caption} = 2 * x * 3.14$

'محيط الدائرة'

10- Designed as follows to find (an area the size of the ball).

The screenshot shows a VBA form with a grid background. It contains the following elements:

- A label "مساحة الكرة" (Area of the sphere) above a text box.
- A label "حجم الكرة" (Volume of the sphere) above another text box.
- A central circle with the word "كرة" (Sphere) written inside it.
- A label "نصف القطر" (Half the radius) next to a text box.
- A button labeled "احسب" (Calculate) at the bottom.
- Two equals signs (=) are placed between the text boxes and the circle, indicating the calculation process.

Dim x As Double

$x = \text{Val}(\text{Text1.Text})$

'نصف القطر'

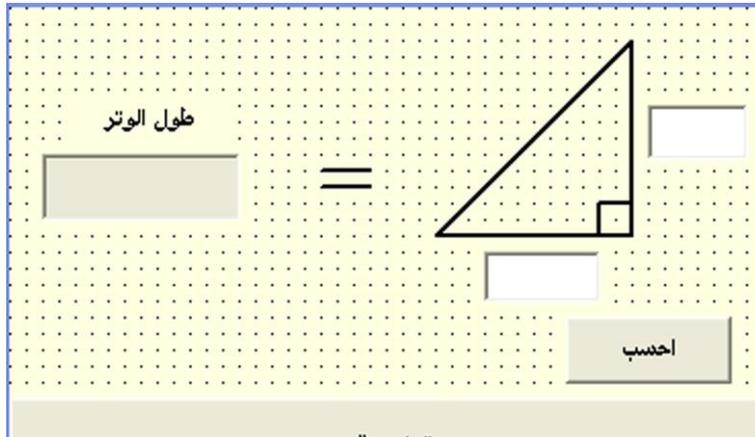
$\text{Label3.Caption} = (4 * 3.14 * (x ^ 2))$

'مساحة الكرة'

Label4.Caption = ((4 / 3) * (3.14) * (x ^ 3))

حجم الكرة'

11- Designed as follows for the application (the Pythagorean theorem).



Dim x As Double

Dim y As Double

Dim z As Double

x = Val(Text1.Text)

الطول'

y = Val(Text2.Text)

الارتفاع'

Label1.Caption = Sqr((x ^ 2) + (y ^ 2))

الناتج'

12. – صمم الشكل الاتي (لتحويل درجات الحرارة)

Dim x As Double

Dim z As Double

x = Val(Text1.Text)

'الدرجة'

If Option1.Value = True Then

Text1.Text = ((9 * x) / 5) + 32

End If

'من سلسيوس الى فهرنهايت'

If Option2.Value = True Then

Text1.Text = ((x - 32) * 5) / 9

End If

'من فهرنهايت الى سلسيوس'

If Option3.Value = True Then

Text1.Text = (x + 273)

End If

'من سلسيوس الى كلفن'

If Option4.Value = True Then

Text1.Text = (x - 273)

End If

'من كلفن الى سلسيوس'

If Option5.Value = True Then

Text1.Text = ((9 * (x - 273)) / 5) + 32

'من كلفن الى فهرنهايت'

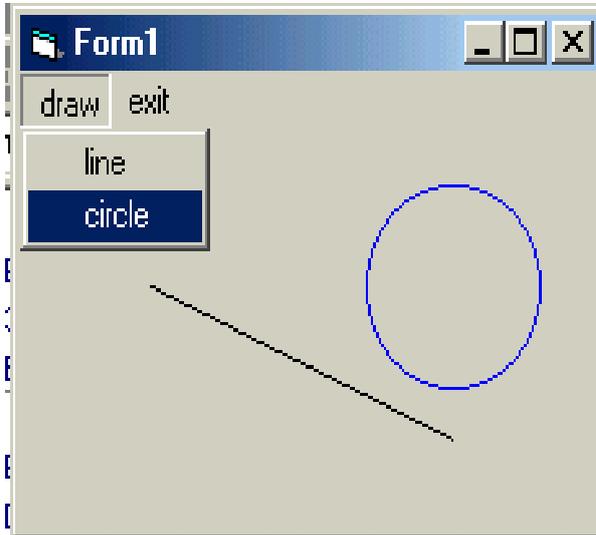
If Option6.Value = True Then
Text1.Text = (((x - 32) * 5) / 9) + 273
End If

من فهرنهايت الى كلفن '

UNIT ELEVEN

Creating menus

Example: create the menu the following :



Solution steps:

1-open the new project

2-select form menu box (tools) menu editor

3-enter the word (menu draw) in the name and the word (draw) in the caption

→

4-click up command (next) and

5-enter word (draw line) in name and word (line) in the caption

→

6-click up command (next) and

7-enter word (draw circle)in the name and(circle) in the caption

8-click up command (ok)

9- select menu editor form tools menu and the click up (next)and add menu exit in the name and exit in the caption

←

(used return the word (exit) to start line)

10- click up command (next) and add close in the caption ,(menu close) in the name(make close in the right by

11-click the ok

```

Project1 - Form1 (Code)
(General) (Declarations)
Private Sub drawcircle_Click()
Circle (2500, 750), 500, vbBlue
End Sub

Private Sub drawline_Click()
Line (750, 750)-(2500, 1500), vbBlack
End Sub

Private Sub menuclose_Click()
End
End Sub

```

Example 2:

Design project which contain menu colors and this the menu including (red, black, blue) and write the code for the menu which change the color project to pressure write the coding for the list which change font size for the label when pressure the any click form (10,12,14) any color form colors , and add menu font size including (10,12,14) and label .

```

(General) (Declarations)
Private Sub menu10_Click()
Label1.FontSize = 10
End Sub

Private Sub menu12_Click()
Label1.FontSize = 12
End Sub

Private Sub menu14_Click()
Label1.FontSize = 14
End Sub

Private Sub menublue_Click()
Form1.BackColor = vbBlue
End Sub

Private Sub menublack_Click()
Form1.BackColor = vbBlack
End Sub

Private Sub menured_Click()
Form1.BackColor = vbRed
End Sub

```

The screenshot shows a Windows form titled "Form1". At the top, there are two menu items: "colors" and "fontsize". The "colors" menu is currently open, showing three options: "red", "black", and "blue". Below the menu, there is a label with the text "vb6".

UNIT TEVELEVE Control Statement

It took sometimes to implement inter more than once or that we Execution of this part more than once as long as a certain condition is not achieved must be put sentences, especially in the software to control the functioning of steps Execution of sentences program as required by the nature of the issue.

And supports the Visual Basic language this property through the use of sentences and private control functions≥

تطلب الامر في بعض الاحيان ان ننفذ جملة اكثر من مرة أو ان نعيد تنفيذ هذا الجزء أكثر من

مرة طالما لم يتحقق شرط معين فلا بد من وضع جملة خاصة في البرنامج للتحكم في سير

خطوات تنفيذ جملة البرنامج حسب ما تتطلبه طبيعة المسألة .

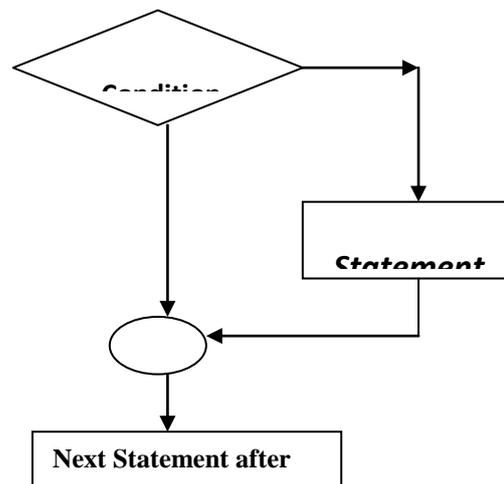
وتدعم لغة فيجوال بيسك هذه الخاصية عن طريق استخدام جملة ودوال خاصة بالتحكم وهي :

1-Simple IF Statement:

IF Condition = True Then

VB Statement or statements

End if



Example:

Enter value for Age in the text1. In the case the greater from 30 display message in the text2 detect the person is old .

```

Project1 - Form1 (Code)
(General) (Declarations)
Private Sub CMDPROCESS_Click()
Dim age As Integer
age = Text1.Text
If age > 30 Then
Text2.Text = "person is old"
End If
End Sub

```

Example2: used (IF) condition doing process(Addition , Subtraction , Multiplication , Division)for two numbers and put the result in the text

Object	Property	setting
Label	Name Caption	Label1 Enter first no.
Label	Name Caption	Label2 Enter second no.
Text	Name Text	Text1
Text	Name Text	Text2
Text	Name Text	Text3
Label	Name Caption	Label3 Result
command	Name Caption	Command1 if
option	Name	Option1

	Caption	Addition
option	Name Caption	Option2 Subtraction
option	Name Caption	Option3 Multiply
option	Name Caption	Option3 Division

Private Sub Command1_Click()

If Option1.Value = True Then Text3.Text = CInt(Text1.Text) + CInt(Text2.Text)

If Option2.Value = True Then Text3.Text = CInt(Text1.Text) - CInt(Text2.Text)

If Option3.Value = True Then Text3.Text = CInt(Text1.Text) * CInt(Text2.Text)

If Option4.Value = True Then Text3.Text = CInt(Text1.Text) / CInt(Text2.Text)

End Sub

Example:

Write the program for reading (2)numbers and printing addition and multiplicand

Note (condition the two numbers are equal)

```

Private Sub Command1_Click()
If CInt(Text1.Text) = CInt(Text2.Text) Then
Text3.Text = CInt(Text1.Text) + CInt(Text2.Text)
Text4.Text = CInt(Text1.Text) * CInt(Text2.Text)
End If
End Sub

```

Note: Can be using compare factors (= ,>,<,<=> ,=<,<>)

Example:

Enter the student through the text box and based on the entered value is determined by the level of the student through fund MsgBox statement as follows:

100-90 Excellent 0.89 to 80 very good 0.79 to 70 0.69 to 60 good average 0.59 to 50 acceptable 0.49 to 35 failed

```

Private Sub Command1_Click()
x = Val(Text1.Text)
If (x >= 90) And (x <= 100) Then MsgBox "excellent "
If (x >= 80) And (x <= 89) Then MsgBox "vbgood"
If (x >= 70) And (x <= 79) Then MsgBox "good "
If (x >= 60) And (x <= 69) Then MsgBox "medium "
If (x >= 50) And (x <= 59) Then MsgBox "accept "
If (x >= 35) And (x <= 49) Then MsgBox "fail "
If (x >= 100) And (x <= 35) Then MsgBox " incorrect "
End Sub

```

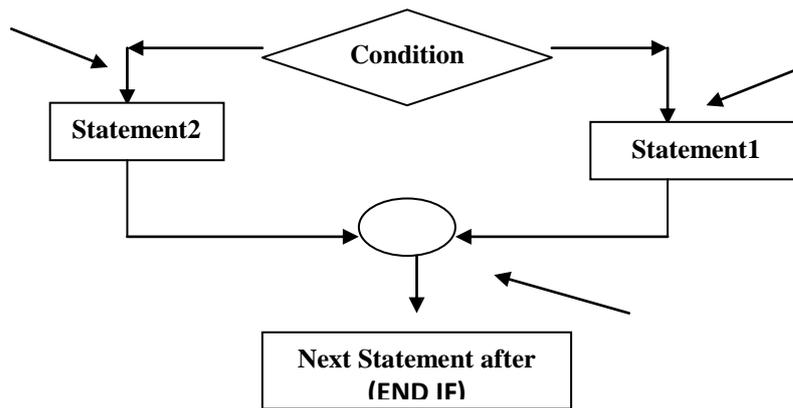
2-IF.. THEN..ELSE

Another second case to the IF .. THEN where they are branching in two directions, the condition was logical Condition true branching direction that follows the keyword THEN wholesale and exhausted all up to the keyword ELSE and then divided into the following sentence END IF.

And that the condition is logical Condition wrong branch direction that follows the keyword ELSE and exhausted all the subsequent sentence until the keyword end

وهي حالة ثانية أخرى لجملة IF..THEN حيث يتم التفرع في اتجاهين فان كان الشرط المنطقي Condition صحيحا يتم التفرع بالاتجاه الذي يلي الكلمة المفتاحية THEN وتنفذ جميع الجملة لغاية الكلمة المفتاحية ELSE ومن ثم يتفرع الى الجملة التي تلي جملة END .IF

وان كان الشرط المنطقي Condition خاطئا يتم التفرع بالاتجاه الذي يلي الكلمة المفتاحية ELSE وتنفذ جميع الجملة اللاحقة لغاية الكلمة المفتاحية



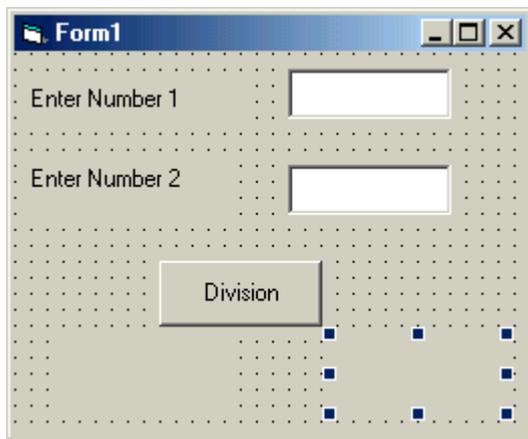
Example: design the program for doing process division on the denominator condition not to equal to zero where if the value the given equality zero the program is display message (no result) in the label4result and statement (illegal division) in the label3 error. And in the case denominator not to equal to zero the program is display message (no error) in the label4 error and put the result in the label3.

Object	property	setting
command	caption	division
label1	caption	enter number1
label2	caption	enter number2
label3	caption	
label4	caption	
text1	text	

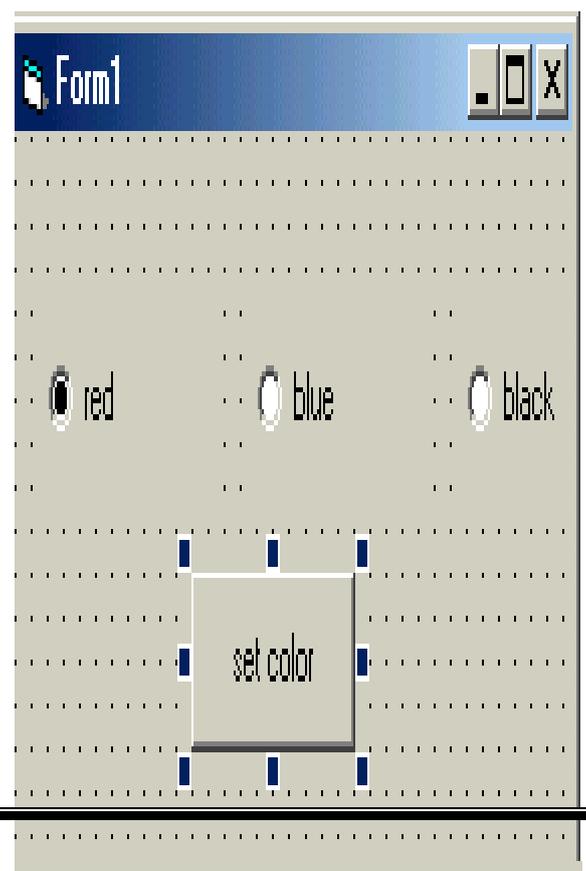
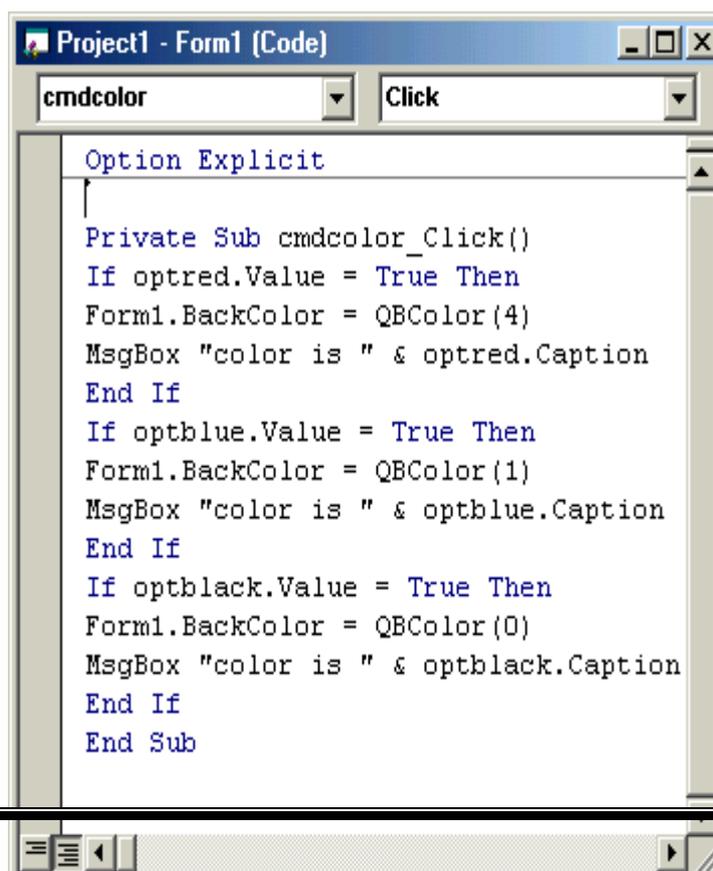
text2

text

```
Private Sub Command1_Click()  
If CInt(Text2.Text) <> 0 Then  
Label3.Caption = CInt(Text1.Text) / CInt(Text2.Text)  
Label4.Caption = "no error"  
Else  
Label3.Caption = "illegal divisions operation"  
Label4.Caption = "no result"  
End If  
End Sub
```



Example : Design the windows done to select one the colors (red , blue, black)through used object (option button) and show the color



Object	property	setting
Command button	Name caption	Cmdcolor Set color
Option button	Name Value caption	Opt red True red
Option button	Name Value caption	Opt blue false blue
Option button	Name Value caption	Opt black False black

Example: used Timer in change back color Form with alternation back color label and writing the properties for this program.

object	Property	setting
label	Name caption	Label1
timer	Interval	500

```

Dim a As Integer
Private Sub Timer1_Timer()
Form1.BackColor = QBColor(a)
Label1.BackColor = QBColor(15 - a)
a = a + 1
If a = 16 Then a = 0
End Sub
Private Sub Command1_Click()
End
End Sub

```

The table is display the colors in the visual basic

Color	Number
Black	0
Blue	1

Green	2
Cyan	3
Red	4
Magenta	5
Yellow	6
White	7
Grey	8
Light Blue	9
Light Green	10
Light Cyan	11
Light Red	12
Light Magenta	13
Light Yellow	14
Bright White	15

3-Select Case:

Suitable phrase IF condition if the answer is a requirement two possibilities or three, but if more than that, it is better to use a Select Case statement and the general shape of this formula Select Case Test value

Case Val1: Statement - Group1

Case Val2: Statement - Group2

Case Valn: Statement - Groupn

End Select

Example	Style variable
Case Is <=25	relational
Case Is =25	equal
Case 25	equal
Case -25 To25	Range
Case Is <25 ,Is >0	Varity
Case "iraq"	String

Example :Write and design the program carry out display the result at the enter the Degrees the following?

90-100(EXCELLENT) , 80-89 (V.GOOD)
70-79 (GOOD) , 60-69 (MIDUM)
50-59 (ACCEPTED) , 0-49 (FAIL)

SOL:

Private Sub Command1_Click()

Dim x As Integer

x = CInt(Text1.Text)

Select Case x

Case 90 To 100

MsgBox "excellent"

Case 80 To 89

MsgBox "v.good"

Case 70 To 79

MsgBox "good"

Case 60 To 69

MsgBox "medium"

Case 50 To 59

MsgBox "accept"

Case 0 To 49

MsgBox "fail"

End Select

End Sub

The Looping

The aim of this is to repeat sentences Execution number of instructions several times and must therefore determine these instructions through the development of the beginning and the end of it and this is what is called looping and show the importance of rotation through using in dealing with the looping matrix in terms of reading and writing.

1- For Next

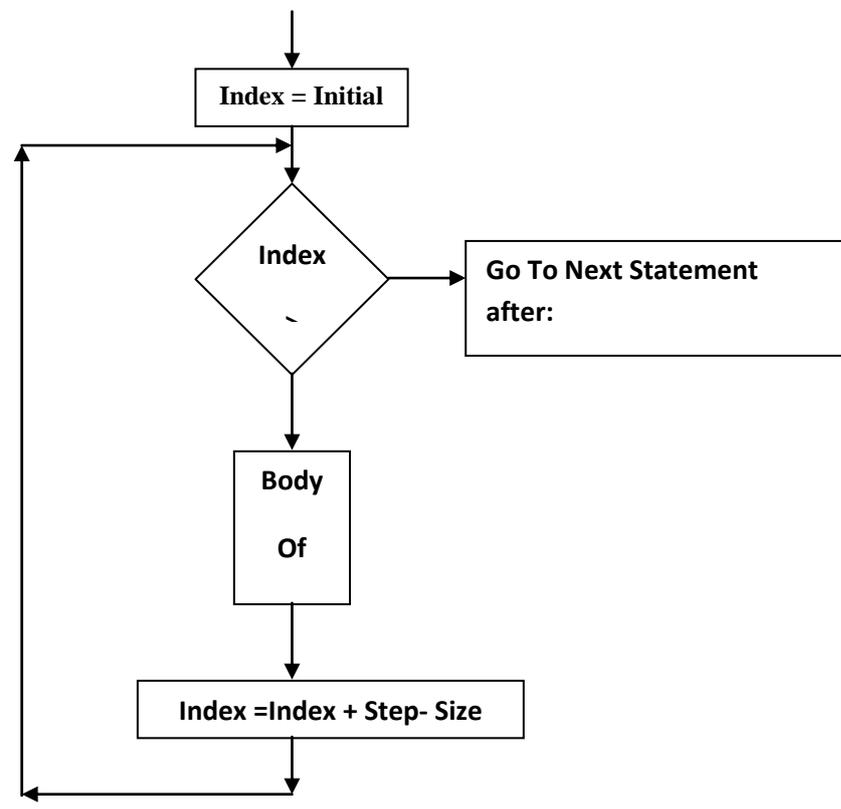
The general function

for Index =Initial To Final Step{Step – Size}

‘Body of the Loop

‘One or More Statements

Next [Index]



Example : Write the program for sum numbers from (0-N) and put the result in the label

```
Private Sub Command1_Click()  
Dim INI As Integer  
Dim FIN As Integer  
Dim X, Y, N As Integer
```

```

N = CInt(Text1.Text)
INI = 0
FIN = N
For Y = INI To FIN
X = X + 1
Next Y
Label1.Caption = X
End Sub

```

Example :Write the program for sum numbers from (0-10) and put the result in the label.

```

Private Sub Command1_Click()
Dim INI As Integer
Dim FIN As Integer
Dim X, Y As Integer
INI = 0
FIN = 10
For Y = 0 To 10 Step 1
X = X + Y
Next Y
Label1.Caption = X
End Sub

```

Can be write looping FOR Y=INI TO FIN STEP -1 أو FOR Y= 0 TO 10 STEP -1

2-Do ..While .. Loop

In this type must be there inter into the LOOP control the condition and stop Execution of sentences rotation if certain condition is met are examined this condition at the beginning of ring (rotation) If check this condition at the beginning of ring, the group sentences within sentences repetition can not be implemented at all in check condition at the beginning of the iteration. The general shape of this formula is:

في هذا النوع يجب ان تكون هنالك جملة داخل ال LOOP تتحكم بالشرط وتتوقف تنفيذ جمل الدوران حال تحقق شرط معين ويتم فحص هذا الشرط عند بداية الحلقة (الدوران) فاذا تحقق

هذا الشرط في بداية الحلقة فان مجموعة الجمل داخل جمل التكرار يمكن ان لا تنفذ مطلقا في تحقق الشرط في بداية التكرار .

حيث أن **condition**: تعبير منطقي يتحكم في إمكانية تكرار تنفيذ جمل الحلقة أو إيقاف التكرار ، وإذا تم التحقق من هذا الشرط فان كانت قيمته صحيحة يستمر تنفيذ جمل الحلقة **St-1...St-2** ثم يعاد التكرار ويستمر تنفيذ مجموعة جمل الحلقة لحين عدم تحقق الشرط أي عندما تصبح قيمته خاطئة **False** وفي هذه الحالة يتم التفرع إلى الجملة التي تلي الجملة **loop** . والمخطط الأنسيابي التالي يوضح عمل هذه الجملة.

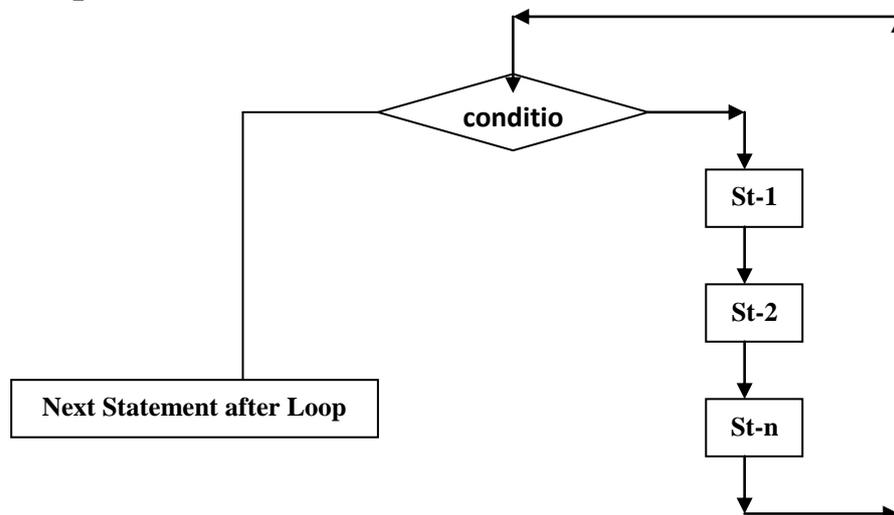
The general function

Do While Condition

St – 1

St – 2

Loop



Example: used input box function for enter sum numbers and every after pressure on key (ok). Calculate sum the numbers into become the sum ≥ 500 . Print the sum .

```
Private Sub Command1_Click()
```

```
Dim sum As Integer
```

```
Dim num As Integer
```

```
Do While sum < 500
```

```
num = InputBox("enter first integer ")
```

```
sum = sum + num
```

```
Loop
```

```
Print " sum " & sum
```

```
End Sub
```

Example: Write the program for sum numbers from (1-10) and print the result used (Do – While).

```
Private Sub Command1_Click()
```

```
Dim x As Integer
```

```
Dim y As Integer
```

```
x = 0
```

```
y = 0
```

```
Do While x <= 10
```

```
x = x + y
```

```
y = y + 1
```

```
Loop
```

```
Label1.caption = x
```

```
Label2.caption = y
```

```
End sub
```

```
RESULT x=15 , y=6
```

NOTE : Can be exit from Do While by using Exit Do

```
Private Sub Command1_Click()
```

```
Dim x As Integer
```

```
Dim y As Integer
```

```
x = 0
```

```
y = 0
```

```
Do While x <= 10
```

```
If y = 5 then
```

```
Exit Do
```

```
End if
```

```
x = x + y
```

```
y = y + 1
```

```
Loop
```

```
Print x, y
```

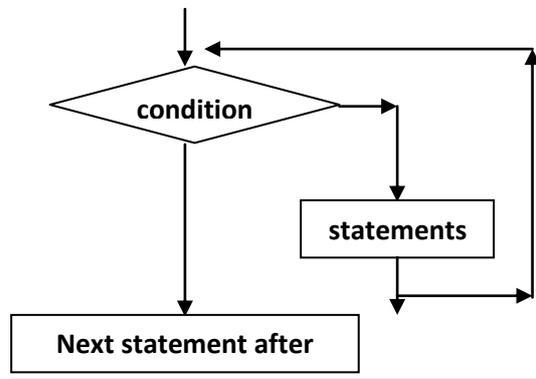
```
End sub
```

```
RESULT x= 10 , y=5
```

3-Do Until .. Loop

They reverse Execution of inter rotation Do While ..Loop as are Execution of sentences rotation as long as the condition is false test result, the general shape of this sentence is:

وهي عكس تنفيذ جملة الدوران **Do While .. Loop** إذ تتم تنفيذ جمل الدوران طالما كانت نتيجة اختبار الشرط خاطئة، الشكل العام لهذه الجملة هو :



Example: Write the program for sum numbers from (1-10) and print the result used (Do – Until).

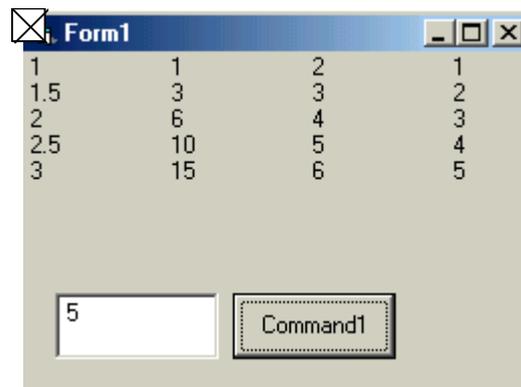
```
Private Sub Command1_Click()
Dim x As Integer
Dim y As Integer
Do Until x > 10
x = x + y
y = y + 1
Loop
Print x, y
End sub
```

Example: Write the program for average numbers from (1-N) and print the result used (Do – Until).

```
Private Sub Command1_Click()
Dim x, y, n As Integer, a As Double
x = 0
y = 1
n = Cint(Text1.Text)
Do Until y > n
x = x + y
y = y + 1
Loop
a = x / n
```

Print a, x, y, n

End Sub



4-(While.. Wend)

Where required condition is achieved when its true value to complete the Execution of sentences rotation confined between While, Wend and stops execution to take place the following sentence Wend as soon as they become requirement False value

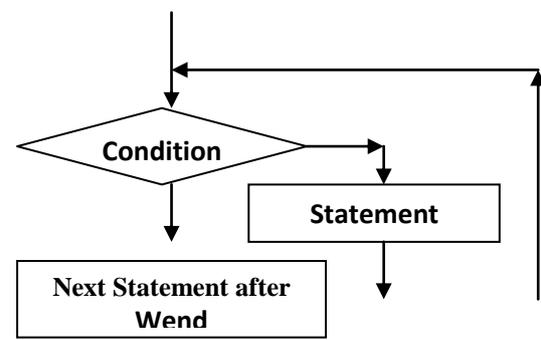
The general function

While Condition

Statements

Wend

حيث يمثل الشرط المطلوب تحقيقه عندما تكون قيمته صحيحة لأستكمال تنفيذ جمل الدوران المحصورة بين While ,Wend ويتوقف التنفيذ الى الجملة تلي Wend حالما تصبح قيمة الشرط False ،



Example: Write the program for sum numbers from (1-10) and print the result used (While-Wend)

```
Private Sub Command1_Click()
```

```
Dim x As Integer
```

```
Dim y As Integer
```

```
x = 0
```

```
y = 1
```

```

While x <= 10
x = x + y
y = y + 1
Wend
Print "x=" & x
Print "y=" & y
End Sub

```

هنا يتم تنفيذ جمل الحلقة أكثر من مرة لحين تحقق الشرط ($x > 10$) وعندها يصبح شرط الاختبار $x < 10$ خاطئا ويتم التفرع الى الجملة التي Wend وتتم طباعة قيمة المتغير x حيث عند الضغط على Command يظهر الناتج $x=15$ ، $y=6$

5-Nested loops:

وتعني وجود حلقات دوران ضمن حلقات دوران أخرى فأول حلقة دوران في البرنامج تسمى الحلقة الخارجية وما يليها ضمن الحلقة الخارجية تسمى الحلقة الداخلية واخر حلقة داخلية تسمى الحلقة الداخلية الاخيرة Most Inner Loop واول حلقة خارجية بالنسبة لما هو تحتها في الموقع من الحلقات تسمى الحلقة الخارجية الأخيرة Most Outer Loop كما هو موضح في الشكل التالي

```

Dim a,b,c,d , I,J as integer
For I =1 To 10
C=C+1
A=a+1
D=5
  For J=1 To 5
D=D +1
B =B+D
  Next J
Print A,B
Next I

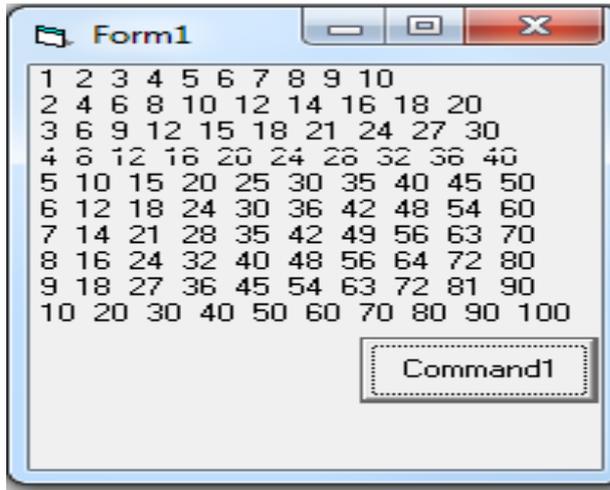
```

Example: Write the program for print multi schedule from (1-10) and print the result

```

Private Sub Command1_Click()
Dim x As Integer
Dim y As Integer
For x = 1 To 10
For y = 1 To 10
Print x * y;
Next y
Print
Next x
End Sub

```



QUESTION VARIETY

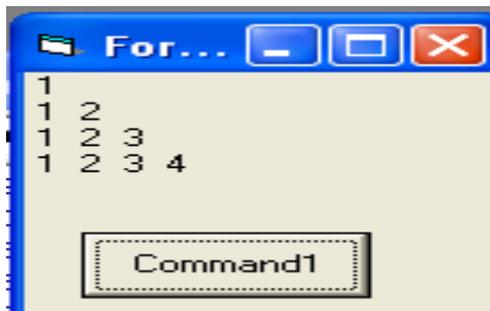
Example: Write program for generation series for the numbers used object command for show the result in the form .

1

1 2

1 2 3

1 2 3 4



```
Private Sub Command1_Click()
```

```
Dim x, y As Integer
```

```
For x = 1 To 4
```

```
For y = 1 To x
```

```
Print y;
```

```
Next y
```

```
Print
```

```
Next x
```

```
End Sub
```

Example: Print a variable I that is common to all sub procedures .when you click on button I increased by one.

```
Private I As Integer
```

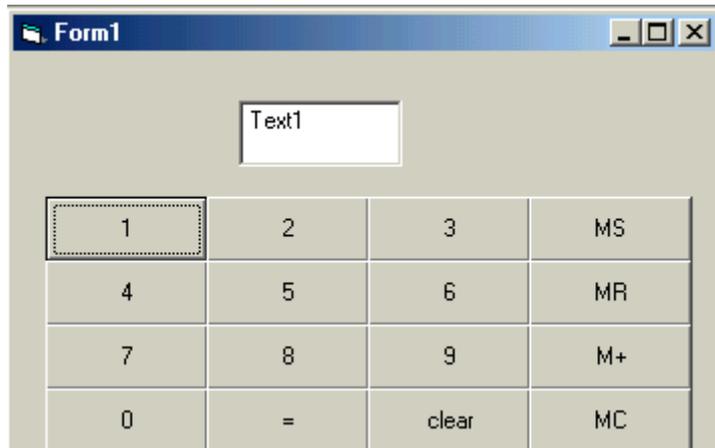
```
Private Sub Command1_Click()
```

```
Print I
```

```
I = I + 1
```

```
End Sub
```

Example: Design a form and write a code of previous example .



```
Private Sub Command1_Click()
```

```
Text1.Text = Text1.Text & 1
```

```
End Sub
```

```
Private Sub Command10_Click()
```

```
Text1.Text = Text1.Text & 0
```

```
End Sub
```

```
Private Sub Command12_Click()
```

```
Text1.Text = ""
```

```
End Sub
```

```
Private Sub Command13_Click()
```

```
xm = Text1.Text
```

```
End Sub
```

```
Private Sub Command14_Click()
```

```
Text1.Text = xm
```

```
End Sub
```

```
Private Sub Command15_Click()
```

```
xm = xm & Text1.Text
```

```
End Sub
```

```
Private Sub Command16_Click()
```

```
xm = ""
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```

Text1.Text = Text1.Text & 2
End Sub
Private Sub Command3_Click()
Text1.Text = Text1.Text & 3
End Sub
Private Sub Command4_Click()
Text1.Text = Text1.Text & 4
End Sub
Private Sub Command5_Click()
Text1.Text = Text1.Text & 5
End Sub
Private Sub Command6_Click()
Text1.Text = Text1.Text & 6
End Sub
Private Sub Command7_Click()
Text1.Text = Text1.Text & 7
End Sub
Private Sub Command8_Click()
Text1.Text = Text1.Text & 8
End Sub
Private Sub Command9_Click()
Text1.Text = Text1.Text & 9
End Sub

```

Example: Design a form with a text box and command button . use (if statement) and (go to statement) so that when user enters 1 in text box , then from back color changes to black and if the user enters 2 in the text box from back color will be blue.

```

Private Sub Command1_Click()
Dim x As Integer
x = Text1.Text
Select Case x
Case Is < 4
Form1.BackColor = vbBlack
Case Is < 8
Form1.BackColor = vbRed
Case Is < 11

```

Form1.BackColor = vbBlue

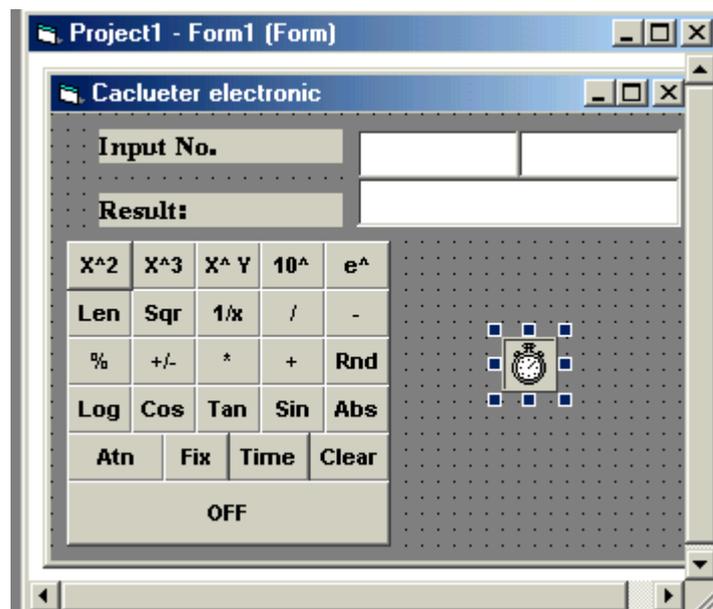
Case Else

End Select

End Sub

Example:

Design the project the which is done window's some operation mathematical (sin,log,cos,abs,...) with may show the time electronic clock and the shown in the figure .



Option Explicit

Const pi =22/7

Dim x, y As Integer

في حدث التربيع'

Private Sub Command1_Click()

x = Val(Text1.Text)

Text3.Text = x ^ 2

End Sub

في حدث عملية طرح حدين'

Private Sub Command10_Click()

Text3.Text = Val(Text1.Text) - Val(Text2.Text)

End Sub

في حدث عملية النسبة المئوية'

Private Sub Command11_Click()

Text3.Text = Val(Text1.Text) & "%"

End Sub

في حدث عكس إشارة الناتج'

Private Sub Command12_Click()

Text3.Text = Val(Text1.Text) * (-1)

End Sub

في حدث عملية ضرب الحدين'

Private Sub Command13_Click()

Text3.Text = Val(Text1.Text) * Val(Text2.Text)

End Sub

في حدث عملية جمع الحدين'

Private Sub Command14_Click()

Text3.Text = Val(Text1.Text) + Val(Text2.Text)

End Sub

في حدث الرقم العشوائي'

Private Sub Command15_Click()

x = Val(Text1.Text)

Text3.Text = Rnd(x)

End Sub

في حدث عملية اللوغاريتم'

Private Sub Command16_Click()

x = Val(Text1.Text)

Text3.Text = Log(x)

End Sub

في حدث عملية جيب تمام جتا'

Private Sub Command17_Click()

x = Val(Text1.Text)

Text3.Text = Cos(val(text1.text)*pi/180)

End Sub

في حدث عملية ظل الزاوية ظا'

Private Sub Command18_Click()

x = Val(Text1.Text)

Text3.Text = Tan(val(text1.text)*pi/180)

End Sub

في حدث عملية حيب الزاوية جا (x)'

Private Sub Command19_Click()

x = Val(Text1.Text)

Text3.Text = Sin(val(text1.text)*pi/180

End Sub

في حدث عملية التكميب'

Private Sub Command2_Click()

x = Val(Text1.Text)

Text3.Text = x ^ 3

End Sub

في حدث عملية القيمة المطلقة'

Private Sub Command20_Click()

x = Val(Text1.Text)

Text3.Text = Abs(x)

End Sub

في حدث عملية الظل العكسي'

Private Sub Command21_Click()

x = Val(Text1.Text)

Text3.Text = Atn(x)

End Sub

في حدث مسح مربع النص'

Private Sub Command22_Click()

Text1.Text = ""

Text2.Text = ""

Text3.Text = ""

End Sub

في حدث أظهار الوقت في النتيجة'

Private Sub Command23_Click()

Label2.Caption = Time

Timer1.Enabled = True

End Sub

في حدث عملية ايجاد الجزء العددي الصحيح'

Private Sub Command24_Click()

x = Val(Text1.Text)

Text3.Text = Fix(x)

End Sub

في حدث خروج من المشروع أي إغلاق الحاسبة'

Private Sub Command25_Click()

End

End Sub

في حدث عملية متغير أس متغير'

```
Private Sub Command3_Click()
```

```
x = Val(Text1.Text)
```

```
y = Val(Text2.Text)
```

```
Text3.Text = x ^ y
```

```
End Sub
```

في حدث عملية عشرة أس المتغير'

```
Private Sub Command4_Click()
```

```
x = Val(Text1.Text)
```

```
Text3.Text = 10 ^ (x)
```

```
End Sub
```

في حالة حدث عملية نيكس بونيشل'

```
Private Sub Command5_Click()
```

```
x = Val(Text1.Text)
```

```
Text3.Text = Exp(x)
```

```
End Sub
```

في حدث عملية كون المعامل من نوع السلسلة الحرفية'

```
Private Sub Command6_Click()
```

```
x = "ahmad"
```

```
Text3.Text = Len(x)
```

```
End Sub
```

في حدث عملية الجذر'

```
Private Sub Command7_Click()
```

```
x = Val(Text1.Text)
```

```
Text3.Text = Sqr(x)
```

```
End Sub
```

في حدث عملية الناتج بالمقلوب'

```
Private Sub Command8_Click()
```

```
x = Val(Text1.Text)
```

```
Text3.Text = 1 / x
```

```
End Sub
```

في حدث عملية قسمة حدين'

```
Private Sub Command9_Click()
```

```
Text3.Text = Val(Text1.Text) / Val(Text2.Text)
```

```
End Sub
```

في حدث أظهار المؤقت'

```
Private Sub Timer1_Timer()
```

Label1.Caption = Time
End Sub

PROPERTIES PROJECT

object	property	setting
Label	Name caption	Label1 Input No.
Label	Name caption	Label1 result
Text	Name text	Text1
Text	Name text	Text2
Text	Name text	Text3
Form	Name caption	Form1 Calculator electronic

Example: write program for print double number 5 from (5-200) by using : 1-Do Until Loop 2-For –Next 3-Do While

1- Do Until Loop

```
Private Sub Command1_Click()
```

```
NUM = 0
```

```
Do
```

```
NUM = NUM + 5
```

```
Print NUM
```

```
Loop Until NUM > 200
```

```
End Sub
```

2-For –Next

```
Private Sub Command2_Click()
```

```
For I = 5 To 200 Step 5
```

```
Print I
```

```
Next I
```

End Sub

3-Do While –Loop

Private Sub Command3_Click()

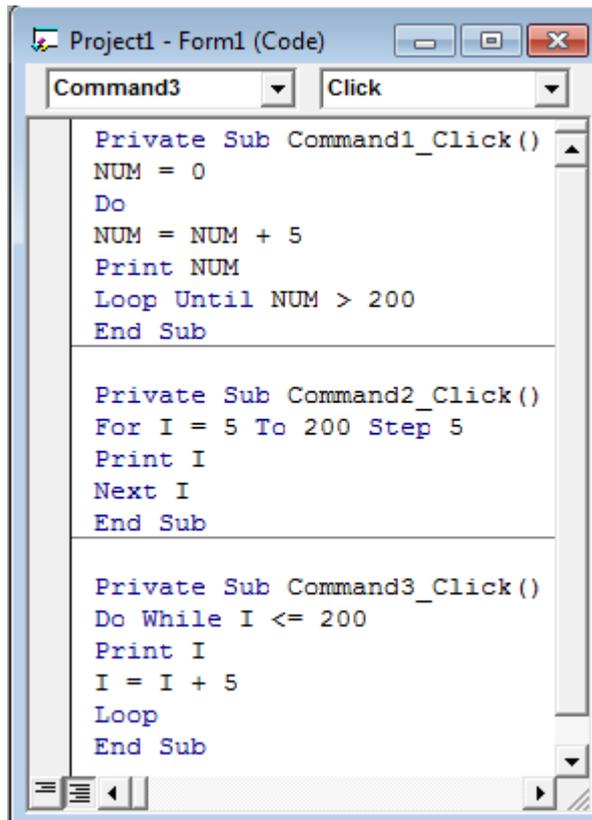
Do While I <= 200

Print I

I = I + 5

Loop

End Sub



```
Project1 - Form1 (Code)
Command3 Click
Private Sub Command1_Click()
NUM = 0
Do
NUM = NUM + 5
Print NUM
Loop Until NUM > 200
End Sub

Private Sub Command2_Click()
For I = 5 To 200 Step 5
Print I
Next I
End Sub

Private Sub Command3_Click()
Do While I <= 200
Print I
I = I + 5
Loop
End Sub
```

Example: in the call Form2 not moving into form2 until if the password is true.

Private Sub Command1_Click()

Dim password As String

Do While password = "vb"

password = InputBox("enter your pass word")

If password = "vb" Then

Unload Me

Form2.Show

End If

Loop

End Sub

UNIT THREETEEN

THE ARRAYS

المصفوفة هي عبارة عن مجموعة من العناصر تشترك معا في صفة واحدة . ولتسهيل التعامل معها نعطيه اسم معين بحيث ان مترجم عندما تختبر هذا الاسم يعتبره اسما مصفوفيا وليس اسم متغير بسيط

جملة الاعلان عن المصفوفات : Dim Array –name (max-value) As Data type

Array-name : اسم المصفوفة

Max-value : تمثل عدد عناصر المصفوفة أو الحد لقيم دليل الفهرس ابتداءً " من الترتيب (صفر)

Data type : نوع البيانات الموحد لجميع عناصر المصفوفة

Dim Num (5) As Integer : فالجملة التالية :

تعلم مترجم اللغة بضرورة حجز ستة عناصر لمصفوفة احادية الابعاد اسمها Num وجميع عناصرها من النوع العددي الصحيح اما العدد 5 فيمثل الحد الاقصى لعدد عناصر هذه المصفوفة وكذلك القيمة العظمى لدليل الفهرس ولا يجوز ان تتعدى قيمة هذا الدليل القيمة 5 عند الاشارة الي أي عنصر من عناصر هذه المصفوفة اما الحد الادنى لهذا الدليل فهو القيمة (صفر)

Num (0)

Num (1)

Num (2)

Num (3)

Num (4)

Num (5)

ونستطيع ان نخصص أي قيمة عددية لأي عنصر من عناصر المصفوفة باستخدام جملة التخصيص المعروفة كما يلي :

Num (0)=22

Num (1)=15

Num (2)=3

Num (3)=16

Num (4)=2

Num (5)=1

Example: declare for array contain (5) elements then with give value for every element

```
Private Sub Command1_Click()
```

```
Dim Num(5) As Integer
```

```
Num(1) = 15
```

```
Num(2) = 3
```

```
Num(3) = 16
```

```
Num(4) = 2
```

```
Num(5) = 1
```

```
Print Num(0), Num(5), Num(2)
```

```
End Sub
```

ويمكن ملاحظة ان عناصر المصفوفة داخل الذاكرة تبدو متتابعة Sequential (العنصر الصفري ، العنصر الاول ، ... ، العنصر الخامس) مع اننا نستطيع ان نتعامل مع هذه العناصر بأي ترتيب نريده

ومن خلال جمل البرنامج نستطيع التعامل مع هذه العناصر مباشرة مثال ذلك `Print Num(0), Num(5), Num(2)`

حيث ستم طباعة مجموع محتويات عناصر المصفوفة ذات الدليل الفهرس subscript 0,5,2 ولا يجوز باي حال ان يظهر اسم المصفوفة دون ان تكون متبوعا بدليل الفهرس محاطا بقوسين للدلالة على موقع العنصر في المصفوفة .

كذلك يمكن ان تجري حسابات معينة على عناصر المصفوفة او ان تقوم بتخزين أي من عناصرها في متغير بسيط `Y= Num (3)` وبناءا "على ما سبق فإن قيمة `y=16`

ونستطيع ان نخصص قيمة ابتدائية لجميع عناصر المصفوفة باستخدام جمل الدوران فلو اردنا تخزين الثابت العددي (100) في عناصر المصفوفة (NUM) نكتب ما يلي :

Example: declare for array contain (5) but the all values this array equal.

```
Private Sub Command1_Click()
```

Dim Num(5) As Integer

Dim I As Integer

For I = 0 To 5

Num(I) = 100

Print Num(I)

Next I

End Sub

كما يمكن الاعلان عن مصفوفة معينة لا يبدأ دليل فهرسها بالقيمة صفر

Dim array Name (initial to final) as data type

Intial : القيمة الابتدائية لدليل الفهرس (موجبة أو سالبة)

Final : القيمة العظمى لدليل الفهرس (اكبر أو تساوي initial)

Dim dayofweek1 (1 to 7) as string كالاعلان عن ايام الاسبوع day of week1 من 1 الى 7 مثلا (1 to 7) as string

ولتخصيص قيم ابتدائية للمصفوفة المعن عنها اعلاه من نوع السلسلة الحرفية نستطيع كتابة ما يلي :

Example: declare for array day of week and show the results on one line .

Private Sub Command1_Click()

Dim DW(1 To 7) As String

DW(1) = "السبت"

DW(2) = "الأحد"

DW(3) = "الاثنين"

DW(4) = "الثلاثاء"

DW(5) = "الأربعاء"

DW(6) = "الخميس"

DW(7) = "الجمعة"

Print DW(1), DW(2), DW(3), DW(4), DW(5), DW(6), DW(7)

End Sub

ويمكن أن يكون دليل الفهرس ذا قيمة سالبة فمثلا للإعلان عن مصفوفة تمثل عدد سكان العالم من سنة 300 قبل الميلاد إلى 500 بعد الميلاد يتم التعبير عن ذلك كمايلي: Dim People (-300 To 500) As integer

حيث ان هذه المصفوفة تحتوي على 801 عنصر
استخدام جمل الدوران مع المصفوفات :



Example: Write coding for this form :

Private Sub Command1_Click()

Dim a(1 To 3, 1 To 3) As Integer

Dim i As Integer, j As Integer

For i = 1 To 3

For j = 1 To 3

*a(i, j) = i * j*

Print a(i, j); "";

Next j

Print

Next I

End Sub

Example: What is the product for this program:

Option Explicit

Dim a(5) As Integer

Dim I As Integer

Private Sub Command1_Click()

For I = 0 To 5

a(I) = I * 2

Print a(I)

Next

End Sub



ويمكن قراءة المصفوفة باستخدام (input box)

Dim a(5) As Integer

Dim I As Integer

Private Sub Command1_Click()

For I = 0 To 5

a(I) = InputBox("enter value")

Print a(I)

Next

End Sub

Example: 1-Read the array including from (6) elements

2- Find the sum numbers the array and show the sum

3- Find the max value for the array

4- Find the min value in this array

solution :

Option Explicit

Dim a(5) As Integer

Dim i, sum, emax, emin As Integer

Private Sub Command1_Click()

For i = 0 To 5

a(i) = CInt(InputBox("enter value"))

Next

End Sub

Private Sub Command2_Click()

If Check1.Value Then

For i = 0 To 5

sum = sum + a(i)

Next

Text1.Text = CStr(sum)

End If

If Check2.Value Then

emax = a(0)

For i = 1 To 5

If a(i) > emax Then

emax = a(i)

End If

Next

Text2.Text = CStr(emax)

End If

If Check3.Value Then

emin = a(0)

For i = 1 To 5

If a(i) < emin Then

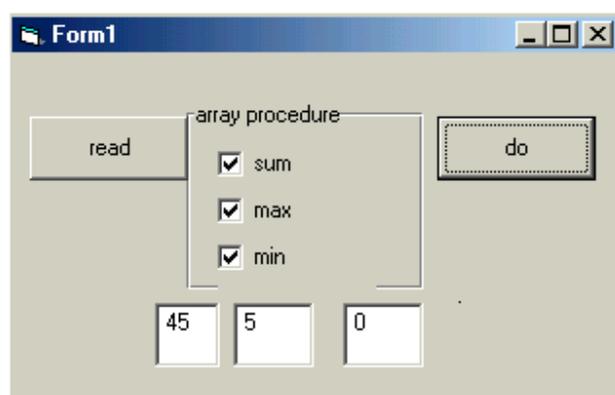
emin = a(i)

End If

Next

Text3.Text = CStr(emin)

End If



End Sub

<i>object</i>	<i>property</i>	<i>setting</i>
<i>Check1</i>	<i>Name</i>	<i>Check1</i>

	<i>Caption</i> <i>enabled</i>	<i>Sum</i> <i>true</i>
<i>Check2</i>	<i>Name</i> <i>Caption</i> <i>enabled</i>	<i>Check2</i> <i>max</i> <i>true</i>
<i>Check3</i>	<i>Name</i> <i>Caption</i> <i>enabled</i>	<i>Check3</i> <i>min</i> <i>true</i>
<i>Command</i> <i>1</i>	<i>Name</i> <i>Caption</i> <i>enabled</i>	<i>Command1</i> <i>Read</i> <i>true</i>
<i>Command</i> <i>2</i>	<i>Name</i> <i>Caption</i> <i>enabled</i>	<i>Command2</i> <i>Do</i> <i>true</i>
<i>Frame1</i>	<i>Name</i> <i>caption</i>	<i>Frame1</i> <i>Array procedure</i>

Example: Read the array from keyboard by inputbox and show the result in the listbox by the arrangement the following:



Dim a(6) As String

Dim c As Integer

Private Sub Command1_Click()

For c = 0 To 6

a(c) = InputBox("enter value")

Next

End Sub

Private Sub Command2_Click()

List1.Clear

End Sub

Private Sub Command3_Click()

For c = 0 To 6

List1.AddItem a(c)

Next

End Sub

Private Sub Command4_Click()

End

End Sub

المصفوفة ذات البعدين (Two dimensional array):

المصفوفة ذات البعد الواحد: هي المصفوفة التي تحتوي على سطر واحد من المتغيرات ذات النوع الواحد

--	--	--	--

X(1) x(2) x(3) x(40)

المصفوفة ذات البعدين: هي مصفوفة تتكون من مجموعة من السطور ومجموعة من الاعمدة التقاء السطر والعمود يسمى خلية cell فهي مجموعة من الخلايا تحمل نفس الاسم ونفس النوع من البيانات ويتم الاعلان عنها بالشكل التالي:

dim public/private name array (subscript Row ,subscript column) as data type

subscript Row : عدد الصفوف في المصفوفة

subscript column : عدد الاعمدة في المصفوفة

X(x,y)		Cell

X: سطر y: عمود

وللأعلان عن مصفوفة بصفين واربعة اعمدة تكون **Dim I (2,4)as integer**

Example: read the two arrays by two dimensional and put the sum result in the another array .

Option Explicit

Dim a(3, 3) As Integer

Dim b(3, 3) As Integer

Dim c(3, 3) As Integer

Dim i As Integer, j As Integer

Private Sub Command1_Click()

```

For i = 1 To 3
For j = 1 To 3
a(i, j) = InputBox("enter element")
Next
Next
For i = 1 To 3
For j = 1 To 3
b(i, j) = InputBox("enter element")
Next
Next
For i = 1 To 3
For j = 1 To 3
c(i, j) = a(i, j) + b(i, j)
Print c(i, j); "";
Next j
Print
Next i
End Sub

```



Example: What is the product the program .

Private Sub Command1_Click()

```
Dim a(1 To 4) As Integer
```

```
Dim b(1 To 4) As Integer
```

```
Dim c(1 To 4) As Integer
```

```
Dim i As Integer
```

```
For i = 1 To 4
```

```
a(i) = i
```

```
b(i) = 2 * i
```

```
c(i) = a(i) + b(i)
```

```
Print a(i), b(i), c(i)
```

```
Next i
```

```
End Sub
```



Example: Find the sum of two random integer arrays x(4,3) and y(4,3)

```
Private Sub Form_Load()
```

```
Dim x(4, 3) As Integer
```

```
Dim y(4, 3) As Integer
```

```
Dim c(4, 3) As Integer
```

```
Form1.Show
```

```
Print "x="
```

```
For i = 1 To 4
```

```
For j = 1 To 3
```

```
x(i, j) = CInt(100 * Rnd)
```

```
Next j
```

```
Print x(i, 1), Space(2); x(i, 2); Space(2); x(i, 3)
```

```
Next i
```

```
Print "y="
```

```
For i = 1 To 4
```

```
For j = 1 To 3
```

```
y(i, j) = CInt(100 * Rnd)
```

```
Next j
```

```
Print y(i, 1), Space(2); y(i, 2); Space(2); y(i, 3)
```

```
Next i
```

```
Print "c=x+y"
```

```
For i = 1 To 4
```

```
For j = 1 To 3
```

```
c(i, j) = x(i, j) + y(i, j)
```

```
Next j
```

```
Print c(i, 1), Space(2); c(i, 2); Space(2); c(i, 3)
```

```
Next i
```

```
End Sub
```

