

**STUDENTS' PERFORMANCE
ASSESSMENT**

Form 08

Computer First year students

Instructor: Alaa Omer Najim

Table 1, Plan of whole year assessments

| Program Outcomes | Course Learning Objectives | Strategies for Achieving Outcomes | Assessment Method (results table after performing) |
|---|---|---|--|
| <ol style="list-style-type: none">1. Generation of computer and essential components of computer2. Microsoft-disk operating system, internal and external command3. Windows operating system with all of its activities.4. Windows operating system working with programs, files, and folders5. Create and save WordPad file, open, edit and save it6. Work with multiple programs and understanding file management7. Create folder,, move and copy files using my computer8. My computer, my document, recycle bin, accessories calculator, paint.9. Anti-viruses, WordPad and notepad. | <ol style="list-style-type: none">1. Show an awareness of what the major computer components are and how they act as system;2. Appreciate that computers need instructions to operate and acquire simple programming skills;3. Demonstrate a knowledge and understanding of using computers to solve problems related to practical applications;4. To enable students to create and edit documents. This is the word processing component, and it allows them to type whatever they want and save it to view or edit later. These saved files can also be sent to another person, who can view it with their own word processing software. | <ol style="list-style-type: none">1. Learning and training on the use of Microsoft office document2. Training in how to print any documents.3. Training in the use of software and the production of documents by printing and send it. | <ol style="list-style-type: none">1. In-class and online quizzes2. Homework3. Peer feedback activities4. Practice exams |

Table 2, Assessment Rubricss

| Rubric | 4- Exceeds | 3- Meets | 2-Progressing | 1-Below Average |
|--------------------------------------|--|--|---|--|
| Engineering Knowledge | Students can print all documents with all of its requirements. | The student will just be able to print essential part of documents | The student will just be able to remember the concepts of print documents | the student does not have an knowledge about printing and editing the word |
| Problem Analysis | the student can learn about the types of styles of printing any documents in the middle stage of lectures | The student is just able to have a grasp of write a document | Students need assistance to have a grasp of the write, edit and print documents | The student is not able to recognize the basics of using the given documents |
| Design and Developme nt of Solutions | the student will have a skill in dealing with all the commands and produce a document using modern methods and using professional output | The student can understand and produce the design of document without having the skills for design it in a good output | The student will need help write and produce a document of any given work | The student does not have the imagination to print documents |

Table 3, Students Works Rating

| Students Outcome | Max Score |
|-------------------------|-------------------|
| | High : 100 |
| | Low : 50 |
| | Mean :75 |
| | SD : 2.5 |

Table 4, Student and Faculty Evaluations of Learning Outcomes

| Students Outcomes | Students Rating | Instructor Rating | Instructor Comments |
|--------------------------|-------------------------|--------------------------|----------------------------|
| Not yet achieved | Not yet achieved | Not yet achieved | Not yet achieved |

Table 5, Changes/Improvements

| | |
|---|--|
| Assessment of Changes/Improvements Made this year | |
| Changes/Improvements That Will Be Made Next Time the Course is Offered | |

Table 6, Final Evaluation

| Outcome | Average | Notes |
|------------------|------------------|------------------|
| Not yet achieved | Not yet achieved | Not yet achieved |
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Appendices:

Materials: (Course notes should be here)

Faculty Curriculum Vitae:

Alaa Omer Najim
Master in Computer Networks
Cell# 009647701275643
alaa.omer@ntu.edu.iq

Google Scholar: <https://scholar.google.com/citations?user=PTA5EGUAAAAJ&hl=ar>

Education

University Putra Malaysia- Malaysia Federation -

Master of Computer Science and Information Technology - Assistant Lecturer (2018)

Dissertation title: "CHANNEL-AWARE DOWNLINK SCHEDULING FOR QUALITY OF SERVICE IN LONG TERM EVOLUTION NETWORK"

Appointments

- ✚ Technical trainer at the Technical Education Authority - Kirkuk Technical College - Survey Technology Engineering Department (16-5-2006).
- ✚ Member in Structural Laboratory in Technical college of Kirkuk from 2011-2014.
- ✚ Member of an examination committee 2020-2021
- ✚ Member of the Educational Guidance Committee in the Survey Department.
- ✚ Postgraduate Unit Reporter (2020-2021)

Academic Honors and Awards

- ✚ A letter of thanks and appreciation from His Excellency the Minister of Education and Higher Education.
- ✚ A letter of thanks and appreciation from the President of the Northern Technical University.
- ✚ A letter of thanks and appreciation from the Assistant President of the Northern Technical University.

Miscellaneous **Computer Skills:**

- ✚ Matlab
- ✚ Arc Map GIS
- ✚ Visual Basic
- ✚ AUTOCAD (2D/3D)
- ✚ AutoCADCivil 3D
- ✚ Microsoft Office
- ✚ Programming languages
- ✚ LTE-Sim

Languages:

Arabic– native language
English – Fluency in speaking, reading, and writing.
Turkish – Fluency in speaking, reading, and writing.

Publications

Research published and accepted for publication and its journals

[Comparative Study of Packet Scheduling Algorithm in LTE Network](#)

AO Najim, [NAWA Hamid](#), [ZM Hanapi](#), [I Ahmad](#) - J. Comput. Sci., 2017

[Performance Evaluation of Throughput and Fairness Balancing in LTE Packet Scheduling](#)

AO Najim, [NAWA Hamid](#), [ZM Hanapi](#), [I Ahmad](#) - January 2017- DOI: [10.4108/eai.27-2-2017.152273](#)- First EAI International Conference on Computer Science and Engineering