

Republic of Iraq  
Ministry of higher education & scientific research  
Supervision and scientific evaluation Directorate  
Quality assurance and academic accreditation

# Academic Program Specification Form For The Academic

University: Northern Technical University

College: Technical Engineering College \ Kirkuk

Department: Environment and Pollution Technologies Engineering

Date of form completion: 7/1/2024

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Dean's Name

Date: / /

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Date: 8/1/2024

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# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME

This programmer specification provides a concise summary of the main features of the programmer and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programmer

<b>1. Teaching Institution</b>	<b>Northern Technical University</b>
<b>2. University Department/Centre</b>	<b>Technical Engineering College - Kirkuk</b>
<b>3. Programmer Title</b>	<b>Environment and Pollution Technologies Engineering</b>
<b>4. Title of Final Award</b>	<b>Bachelor</b>
<b>5. Modes of Attendance offered</b>	<b>Bologna process + Annual + Courses</b>
<b>6. Accreditation</b>	<b>Accreditation Board for Engineering and Technology (ABET)</b>
<b>7. Other external influences</b>	<b>1. Training courses for students to develop students' professional skills 2. Field visits 3. Summer training for third-year students</b>
<b>8. Date of production/revision of this specification</b>	<b>07/01/2024</b>
<b>9. Aims of the Programme: The program aims to prepare qualified technical staff who possess some qualities such as</b>	

- Providing students with the basics of scientific knowledge in the field of environmental engineering, pollution treatment and improving their professional abilities in the direction of analytical and creative thinking and modern experimental methods in formulating and solving problems.
- Preparing well-qualified engineers to promote environmental and pollution engineering activities and the ability to manage dealing with them in all life facilities.
- Conducting scientific research of an academic nature to keep pace with the global scientific march and research of an applied nature to translate engineering knowledge and its theories into a working reality by addressing the problems that the country suffers from in all fields.
- Contribute in one way or another in terms of design, supervision, follow-up and advice for the reconstruction of the country with its various engineering sectors.

#### **10.Learning Outcomes, Teaching, Learning and Assessment Methods**

##### **A. Knowledge and Understanding**

**A1. It aims to understand the concept of environment and pollution A2- It aims to know the operation and work of laboratory equipment.**

**A3. It aims to know the special experiences in everything related to environmental pollution and its control.**

**A4. It aims to know the procedures to help reduce pollution and ways to control it.**

##### **B. Subject-specific skills**

**B1. The ability to design and conduct experiments.**

**B2. It aims to use modern and advanced means to deliver the largest amount of knowledge to the student.**

**B3. It aims at introducing the student to the concept of environment and pollution testing samples.**

**B4. Aims to familiarize students with the diagnosis of theories and general principles in the study**

#### **Teaching and Learning Methods**

##### **Theoretical and practical lectures**

- **Operation of laboratories and workshops**

- Reports and assignments
- Daily and monthly exams
- Summer training during the summer vacation period.

#### **Assessment methods**

- Daily tests
- Semester exams (theory + practical)
- Discussing periodic reports
- Discussing graduation research projects
- Final exams

#### **C. Thinking Skills**

- C1. Creating educational staff that can be relied upon in state institutions within the specialization**
- C2. Develop solutions to the problems encountered by institutions and systems specialized in the field of the environment.**
- C3. Work to create the requirements of the labor market and raise the economic capacity.**
- C4. The ability to make decisions.**

#### **D. General and Transferable Skills ( other skills relevant to employability and personal development )**

- D1. Communication and conversation skills such as English language and presentation skill.**
- D2. Teamwork skills.**
- D3. Leadership skills and responsibility.**
- D4. Self-education skills and self-reliance.**

#### **Teaching and Learning Methods**

- Lecture
- Laboratory
- Development courses
- periodic seminars

<ul style="list-style-type: none"> <li>• Learning seminars</li> </ul>
<b>Assessment methods</b>
<ul style="list-style-type: none"> <li>• Periodic tests.</li> <li>• Feedback methods.</li> </ul>

<b>11. Program Structure</b>				
<b>Bologna / First Level – First Stage</b>				
Type Of Requirement	Course or Module Code	Course or Module Title	Course Hours	
			Theoretical	Practical
University requirements	NTU100	Human Rights and Democracy	2	–
	NTU101	English Language I	2	–
College requirements	TECK102	Engineering Drawing	1	2
	TECK101	Derivatives and Integral	4	–
Department requirements	ENPE111	Analytical Chemistry	3	2
	ENPE112	Principles of Environmental	4	–
<b>Bologna / First Level – Second Stage</b>				
University requirements	NTU103	Arabic Language	2	–
	NTU102	Computer	2	1
College requirements	TECK104	Physics	3	-
	TECK103	Workshop	-	3
Department requirements	ENPE114	Organic Chemistry	2	3
	ENPE113	Engineering Mechanics	4	-
	ENPE115	Applications of Derivatives and Integral	4	-
<b>Courses / Second Level – First Stage</b>				

Type Of Requirement	Course or Module Code	Course or Module Title	Course Hours	
			Theoretical	Practical
University requirements	NTU200	English II	2	-
College requirements	TECK201	Mathematics I	3	-
	TECK203	Physics	2	-
Department requirements	ENPE210	Environmental Chemistry	2	3
	ENPE211	Computer Programming	1	2
	ENPE212	Fluid Mechanics I	2	3
	ENPE214	Environmental Geology	2	-
	ENPE216	Environmental Statics		
	ENPE217	Principles of Surveying	1	2
<b>Courses / Second Level – Second Stage</b>				
University requirements	NTU201	Professional Ethics	2	-
College requirements	TECK202	Mathematics II	3	-
	TECK204	Summer Training I	-	-
Department requirements	ENPE218	Micro-Organism Techniques	2	3
	ENPE219	Ecology	3	2
	ENPE215	Hydrology	3	2
	ENPE213	Fluid Mechanics II	2	2
	ENPE220	Strength of materials	2	-
<b>Courses / Third Level – First Stage</b>				
Type Of Requirement	Course or Module Code	Course or Module Title	Course Hours	
			Theoretical	Practical

<b>University requirements</b>	<b>NTU 300</b>	<b>English III</b>	<b>2</b>	<b>-</b>
<b>College requirements</b>	<b>TECK300</b>	<b>Numerical and Engineering Analysis</b>	<b>3</b>	<b>-</b>
<b>Department requirements</b>	<b>ENPE310</b>	<b>Water Pollution</b>	<b>2</b>	<b>3</b>
	<b>ENPN311</b>	<b>Soil Pollution &amp; Remediation</b>	<b>2</b>	<b>3</b>
	<b>ENPE318</b>	<b>Health And Occupational Safety</b>	<b>2</b>	<b>-</b>
	<b>ENPE312</b>	<b>Air Pollution and Control</b>	<b>2</b>	<b>3</b>
	<b>ENPE320</b>	<b>Analysis Of Environmental Samples</b>	<b>1</b>	<b>2</b>
<b>Courses / Third Level – Second Stage</b>				
<b>Type Of Requirement</b>	<b>Course or Module Code</b>	<b>Course or Module Title</b>	<b>Course Hours</b>	
			<b>Theoretia l</b>	<b>Practica l</b>
<b>University requirements</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>College requirements</b>	<b>TECK301</b>	<b>Numerical and Engineering Analysis</b>	<b>2</b>	<b>2</b>
	<b>TECK302</b>	<b>Summer Training II</b>	<b>-</b>	<b>-</b>
<b>Department requirements</b>	<b>ENPE316</b>	<b>Radioactive -Pollutants &amp; Control</b>	<b>2</b>	<b>3</b>
	<b>ENPE314</b>	<b>Mass transfer</b>	<b>2</b>	<b>3</b>
	<b>ENPE315</b>	<b>Environmental Thermodynamics</b>	<b>2</b>	<b>-</b>
	<b>ENPE313</b>	<b>Air Pollution</b>	<b>2</b>	<b>-</b>
	<b>ENPE317</b>	<b>Hydraulic</b>	<b>2</b>	<b>2</b>
	<b>ENPE321</b>	<b>Drawing In Computer</b>	<b>2</b>	<b>2</b>
	<b>ENPE319</b>	<b>Oil Pollution</b>	<b>2</b>	<b>2</b>
<b>Annual / Fourth Level – First Stage</b>				
<b>Type Of Requirement</b>	<b>Course or Module Code</b>	<b>Course or Module Title</b>	<b>Course Hours</b>	
			<b>Theoretic al</b>	<b>Practica l</b>
<b>University requirements</b>	<b>NTU400</b>	<b>English III</b>	<b>2</b>	<b>-</b>
	<b>TECK401</b>	<b>Engineering Project I</b>	<b>-</b>	<b>3</b>

<b>College requirements</b>	<b>TECK40</b>	<b>Engineering Project Management</b>	<b>3</b>	<b>-</b>
<b>Department requirements</b>	<b>ENPE410</b>	<b>Solid waste management</b>	<b>2</b>	<b>3</b>
	<b>ENPE411</b>	<b>Control of water pollutants</b>	<b>2</b>	<b>3</b>
	<b>ENPE412</b>	<b>Control Of Waste Water Pollutants</b>	<b>2</b>	<b>3</b>
	<b>ENPE413</b>	<b>Control Systems and Precision Machines</b>	<b>2</b>	<b>3</b>
	<b>ENPE418</b>	<b>Modeling and Simulation</b>	<b>1</b>	<b>2</b>
	<b>ENPE419</b>	<b>Advanced Statistical Analysis</b>	<b>1</b>	<b>2</b>
<b>Annual / Fourth Level – Second Stage</b>				
<b>Type Of Requirement</b>	<b>Course or Module Code</b>	<b>Course or Module Title</b>	<b>Course Hours</b>	
			<b>Theoretic al</b>	<b>Practica l</b>
<b>University requirements</b>	<b>NTU401</b>	<b>Scientific Research Methodology</b>	<b>2</b>	<b>-</b>
<b>College requirements</b>	<b>TECK402</b>	<b>Engineering Economy</b>	<b>2</b>	<b>-</b>
	<b>TECK403</b>	<b>Engineering Project II</b>	<b>-</b>	<b>3</b>
<b>Department requirements</b>	<b>ENPE414</b>	<b>Water Distribution and Sewage</b>	<b>3</b>	<b>2</b>
	<b>ENPE415</b>	<b>Environmental Impact Assessment</b>	<b>2</b>	<b>-</b>
	<b>ENPE416</b>	<b>Environmental Legislation</b>	<b>2</b>	<b>-</b>
	<b>ENPE417</b>	<b>Risk Management</b>	<b>2</b>	<b>3</b>
	<b>ENPE420</b>	<b>Membrane Technology</b>	<b>2</b>	<b>-</b>
	<b>ENPE421</b>	<b>Environmental Sustainability</b>	<b>2</b>	<b>-</b>



## **12. Personal Development Planning**

- **The department strives to be a forerunner in the field of preparing engineers specializing in environmental and pollution engineering, who take upon themselves to provide a suitable environment for humans by adopting modern technologies and participating in building and developing infrastructure, providing consultancy and technical support for planning and implementation programs, and have the ability to design, implement and operate projects of a nature health and social benefit.**
- **The department seeks to achieve an appropriate knowledge content for students that will make them able to assume the responsibilities of Iraq's needs of engineers in the future so that they will be able and efficiently to serve Iraq in sectors that need the specializations of environmental engineering and pollution.**
- **Organizing courses within the college or courses within institutions of higher education and scientific research.**

- **Scientific seminars and symposia.**

## **13. Admission criteria.**

- **Scientific branch**
- **The minimum admission rate**

## **14. Key sources of information about the program**

- **Curricula of teaching methods adopted by the Northern Technical University**
- **Methodological books.**
- **Auxiliary resources (secondary books)**
- **The Internet, self-education sites, reputable international universities sites, and Iraqi universities sites**
- **Local and international articles and books - ABET Academic Accreditation Program**

## Curriculum Skills Map

Please tick relevant boxes where individual programme Learning Outcomes are being assessed

### Programme Learning Outcomes

Year/ Level	Course code	Course title	Basic or Optional	Knowledge and understanding				Subjectspecific Skills				Thinking Skills				General and Transferable Skills (or) Other Skills relevant to employability and personal development			
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4	D 1	D 2	D 3	D 4
<b>Bologna First Level First Stage</b>	<b>NTU100</b>	<b>Human Rights</b>	Basic						√			√	√	√	√		√	√	√
	<b>NTU101</b>	<b>English Language I</b>	Basic						√			√	√	√	√	√	√	√	√
	<b>TECK102</b>	<b>Engineering Drawing</b>	Core		√			√	√			√	√	√	√		√	√	√
	<b>TECK101</b>	<b>Derivatives and Integral</b>	Core						√		√	√	√	√		√	√	√	√
	<b>ENPE111</b>	<b>Analytical Chemistry</b>	Core					√	√			√	√	√	√		√	√	√
	<b>ENPE112</b>	<b>Principles of Environmental</b>	Basic						√		√	√	√	√		√	√	√	√
	<b>NTU103</b>	<b>Arabic Language</b>	Basic	√			√			√	√	√	√	√		√			√

<b>Bologna First Level Second Stage</b>	<b>NTU102</b>	<b>Computer</b>	Basic	√				√			√	√	√	√		√	√	√
	<b>TECK104</b>	<b>Physics</b>	Core	√			√	√			√	√	√	√		√	√	√
	<b>TECK103</b>	<b>Workshop</b>	Core	√				√			√	√	√	√	√		√	√
	<b>ENPE114</b>	<b>Organic Chemistry</b>	Core	√				√			√	√	√	√	√		√	√
	<b>ENPE113</b>	<b>Engineering Mechanics</b>	Supportive	√				√		√	√	√	√	√			√	√

<b>Courses Second Level First Stage</b>	<b>NTU200</b>	<b>English II</b>	Basic		√			√			√	√	√	√	√	√		√
	<b>TECK201</b>	<b>Mathematics I</b>	Basic		√				√			√	√	√	√			√
	<b>TECK203</b>	<b>Physics</b>	Basic		√			√	√			√	√	√	√		√	√
	<b>ENPE210</b>	<b>Environmental Chemistry</b>	Basic		√				√			√	√	√	√	√		√
	<b>ENPE211</b>	<b>Computer Programming</b>	Basic		√				√			√	√	√	√	√		√
	<b>ENPE212</b>	<b>Fluid Mechanics I</b>	Basic		√				√		√	√	√	√	√			√
	<b>ENPE214</b>	<b>Environmental Geology</b>	Basic		√				√		√	√	√	√	√		√	√
	<b>ENPE216</b>	<b>Environmental Statics</b>	Basic		√	√			√	√	√	√	√	√	√		√	√
	<b>ENPE217</b>	<b>Principles of Surveying</b>	Basic	√	√	√			√	√	√	√	√	√	√		√	√
<b>Courses Second Level Second Stage</b>																		
	<b>NTU201</b>	<b>Professional Ethics</b>	Basic								√		√	√	√	√	√	√



<b>Courses Third Level Second Stage</b>	<b>TECK301</b>	<b>Numerical and Engineering Analysis</b>	Basic	√	√	√	√		√	√	√	√	√	√		√	√	√	
	<b>TECK302</b>	<b>Summer Training II</b>	Basic	√	√	√	√	√	√	√	√	√	√	√		√	√	√	
	<b>ENPE316</b>	<b>Radioactive - Pollutants &amp; Control</b>	Basic	√	√	√	√		√	√	√	√	√	√		√	√	√	
	<b>ENPE314</b>	<b>Mass transfer</b>	Basic	√	√	√	√		√	√	√	√	√	√		√	√	√	
	<b>ENPE315</b>	<b>Environmental Thermodynamics</b>	Basic		√	√			√	√	√	√	√	√		√	√	√	
	<b>ENPE313</b>	<b>Air Pollution</b>	Basic	√	√	√	√		√		√	√	√	√	√		√	√	√
	<b>ENPE317</b>	<b>Hydraulic</b>	Basic		√			√	√			√	√	√	√		√	√	√
	<b>ENPE321</b>	<b>Drawing In Computer</b>	Basic						√			√	√	√	√	√	√	√	√
	<b>ENPE319</b>	<b>Oil Pollution</b>	Basic	√			√	√			√	√	√	√		√	√	√	

<b>Annual Fourth Level First Stage</b>	<b>NTU400</b>	<b>English III</b>	Basic	√	√	√	√		√	√	√	√	√	√		√	√	√	
	<b>TECK401</b>	<b>Engineering Project I</b>	Basic		√	√	√		√		√	√	√	√		√	√	√	
	<b>TECK40</b>	<b>Engineering Project Management</b>	Basic						√			√	√	√	√		√	√	√
	<b>ENPE410</b>	<b>Solid waste management</b>	Basic	√	√	√	√		√	√	√	√	√	√		√	√	√	
	<b>ENPE411</b>	<b>Control of water pollutants</b>	Basic		√			√	√			√	√	√	√		√	√	√

	<b>ENPE412</b>	<b>Control Of Waste Water Pollutants</b>	Basic	√			√		√		√	√	√	√	√		√	√	√
	<b>ENPE413</b>	<b>Control Systems and Precision Machines</b>	Basic	√	√	√	√		√	√	√	√	√	√			√	√	√
	<b>ENPE418</b>	<b>Modeling and Simulation</b>	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	<b>ENPE419</b>	<b>Advanced Statistical Analysis</b>	Basic						√			√	√	√	√	√	√	√	√
<b>Annual Fourth Level Second Stage</b>	<b>NTU401</b>	<b>Scientific Research Methodology</b>	Basic		√	√	√		√		√	√	√	√			√	√	√
	<b>TECK402</b>	<b>Engineering Economy</b>	Basic	√	√	√		√	√		√	√	√	√	√		√	√	√
	<b>TECK403</b>	<b>Engineering Project II</b>	Basic	√	√	√	√		√	√	√	√	√	√			√	√	√
	<b>ENPE414</b>	<b>Water Distribution and Sewage</b>	Basic	√	√	√	√		√	√	√	√	√	√			√	√	√
	<b>ENPE415</b>	<b>Environmental Impact Assessment</b>	Basic	√			√	√			√	√	√	√		√	√	√	
	<b>ENPE416</b>	<b>Environmental Legislation</b>	Basic		√	√			√	√	√	√	√	√			√	√	√
	<b>ENPE417</b>	<b>Risk Management</b>	Basic	√	√	√		√	√		√	√	√	√	√		√	√	√
	<b>ENPE420</b>	<b>Membrane Technology</b>	Basic																
	<b>ENPE421</b>	<b>Environmental Sustainability</b>	Basic	√	√	√		√	√		√	√	√	√	√		√	√	√

